

Maple Avenue Middle School Transition Night

Tonight's Agenda:

- PowerPoint Presentation
- 6th Grade Experts and Video
- Meet with Teachers from Departments in Cafe



Vision:

The vision of Maple Avenue Middle School is that students are confident, dynamic, citizens capable of collaboration in our ever-changing world. Our students approach new experiences with kindness, curiosity, and open minds. They effectively express their unique ideas, demonstrate their skills, and engage others with empathy and respect, forging their paths to joy and fulfillment in their lives.

Mission:

The Maple Ave Middle School community provides a welcoming and safe environment where students feel they belong. Students, staff, and families work together to create equitable learning opportunities accessible to all. We support students on their unique pathways to success.

Maple Avenue Supports

7th/_{8th}
Grade

6th Grade

**Hathorn and
Columbian**
6th Grade –
Christopher Wetzel

Columbian
7th and 8th
Melissa Conyers

Hathorn
7th and 8th
Jodie Plante

6th Grade

Excelsior and Red
6th Grade –
Rebecca Schnorr

Excelsior
7th and 8th
Josh Muldner

Red
7th and 8th
Andrea Takacs

Building Supports

School Psychologists: Amy Fehringer & Don VanPatten

Social Workers: Brendon Russell & Jessi Boucher

BHSN Counseling: Jenna and Abby

Administration:

Building Principal: Mr. Michael Lopez

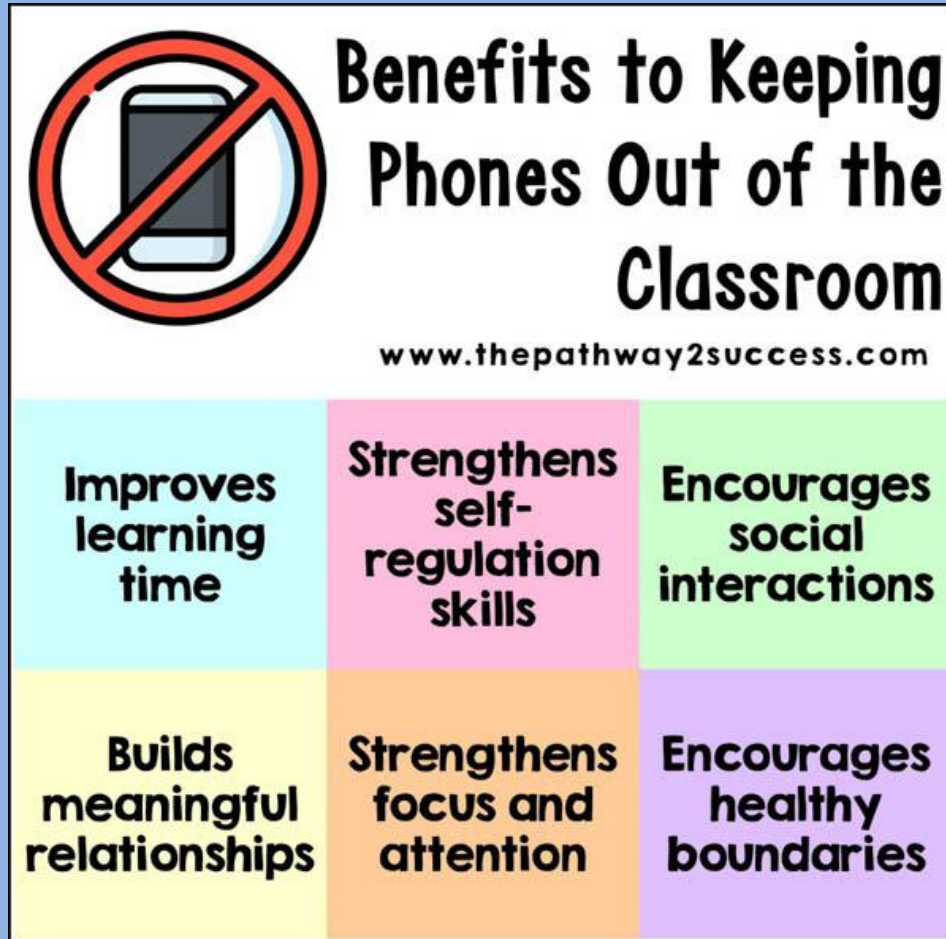
6th Grade Principal
Mrs. Chris Vilardo

7th Grade Principal
Mrs. Corie Hart-Nelson

8th Grade Principal
Mrs. Kara Likar

Social Media/Cell Phones

New York's "Bell-to-Bell" Cellphone Restriction -



Benefits to Keeping Phones Out of the Classroom

www.thepathway2success.com

Improves learning time	Strengthens self-regulation skills	Encourages social interactions
Builds meaningful relationships	Strengthens focus and attention	Encourages healthy boundaries

Kids today are rarely bored. Research shows that boredom supports creativity, self-regulation, patience, problem-solving, and emotional awareness.

Key areas still developing in adolescents:

- **Prefrontal Cortex**
 - Decision-making
 - Self-control
 - Focus
 - Emotional regulation
- **Reward System**
 - More sensitive to dopamine
 - Increased impulsivity
 - Stronger attraction to notifications and social validation
 - Researchers describe adolescence as a period of "neuroplasticity," meaning the brain is highly shaped by habits and experiences.

The adolescent brain is still developing, well into the mid-20s!

Maple Ave Springs

Columbian Spring - 6C

Red Spring - 6R



Hathorn Spring - 6H

Excelsior Spring - 6E

TEAMING

Common Planning

Collaborative

Consistent

School Counselors

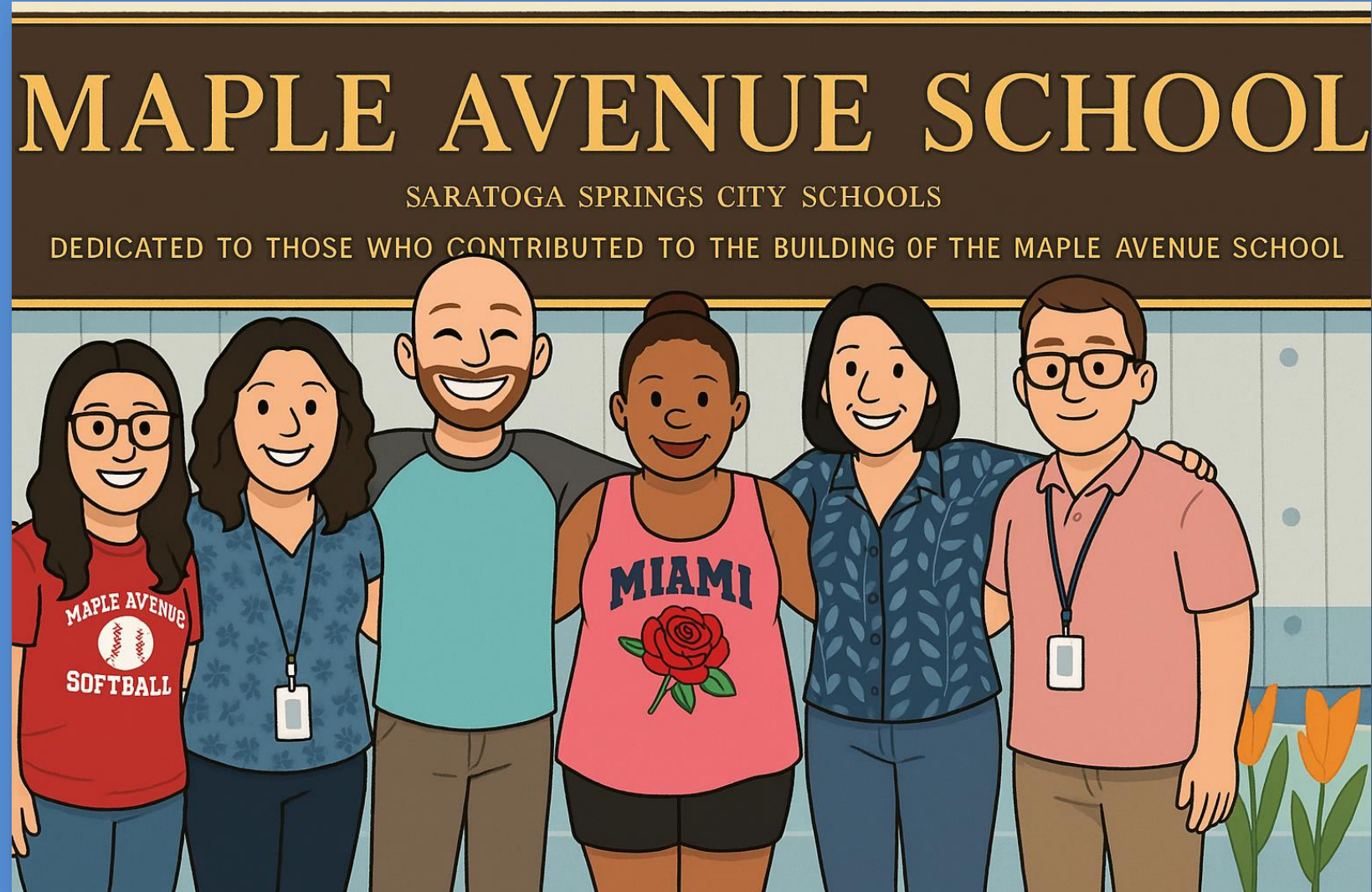
1. Academic Support
2. Social/Emotional Support
3. College/Career Readiness

6TH GRADE

Mr. Wetzel – Columbian/Hathorn
Mrs. Schnorr – Red/Excelsior

7TH/8TH GRADE

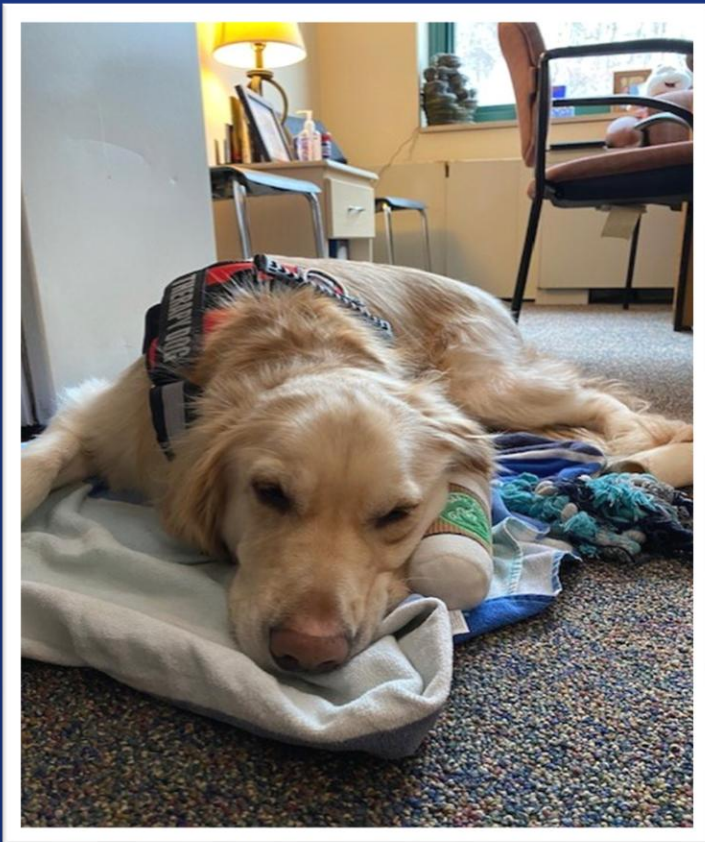
Mr. Muldner – Excelsior
Mrs. Takacs – Red
Ms. Conyers – Columbian
Mrs. Plante – Hathorn





Teddy the Maple Avenue Therapy Dog

Teddy is a certified Therapy Dog. He will be seen around the building, available to support all students. Teddy loves coming into school and seeing what his human friends are doing!!! 😊



Teddy






School Counselors: For ALL Students

This is the first year your child will have a school counselor!

6th Grade Transition Activities:

- 5-6 Elementary Field Trips 
- Discover Maple – September 1st
- Open Doors – September 2nd-3rd 9am – 12pm
- New Family Intake Meetings
- 5-6 Introductory Lesson – first week
- First Week of School Assembly
- Begin Individual Meetings
- Team Meetings
- Lunch Groups



Our Year At A Glance...

Classroom Lessons:

- Meet Your School Counselor Lessons
- Introduction to School Links – college/career
- Celebrate Your Growth Lesson

Lunch Groups:

- *Make New Friends*
- *Social Skills*

Individual Meetings - we will meet with every student at least once

School Counseling Newsletters – fall, spring

5th to 6th Grade Transition Presentations - we completed a worldwide tour of Saratoga Springs and visited all 6 elementary schools

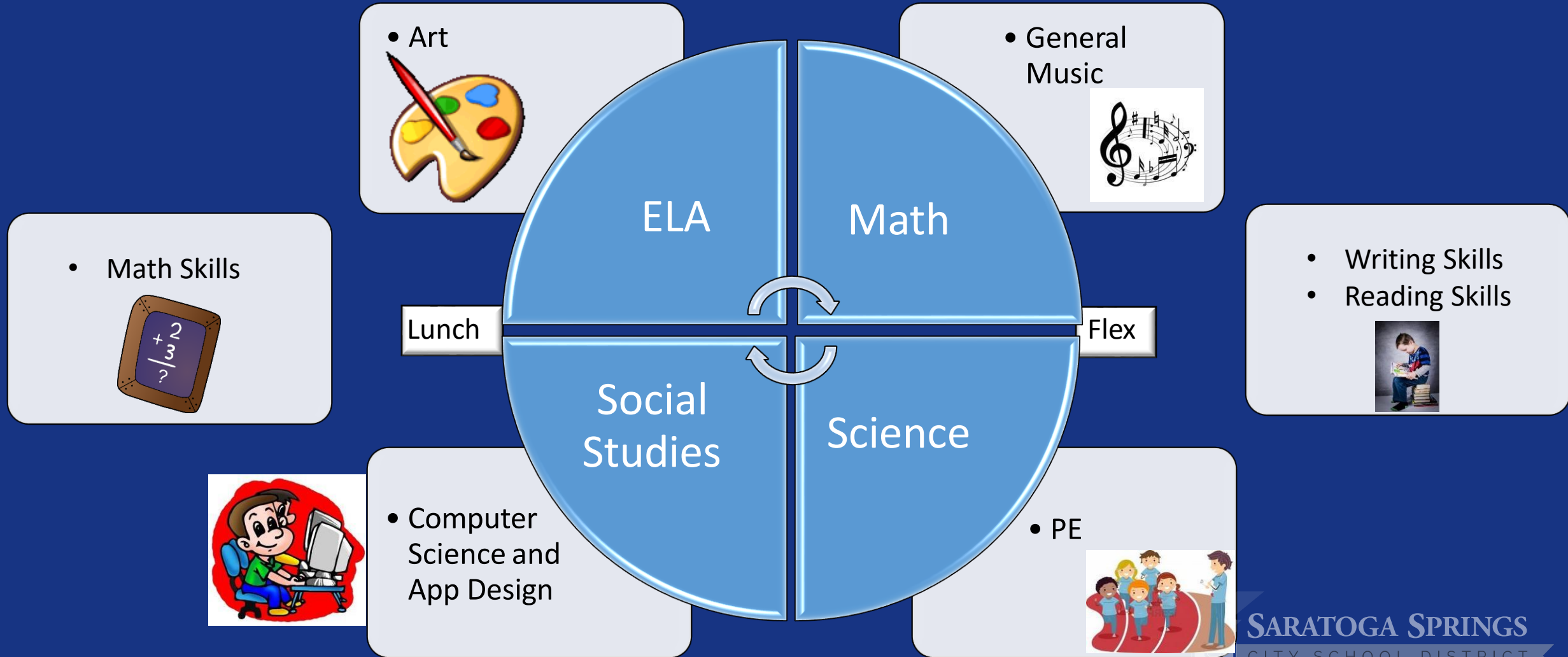


Academic Intervention Plans – meet with any student who fails 1+ core classes to develop a plan for success





6th Grade Classes





Sixth graders may also have

This is how to see what your child is scheduled for during the summer months...

Band

Chorus

Orchestra

Resource

Reading

AIS Reading

Study Hall



- Log into SchoolTool.
- Click ON the school picture on the "MY HOME" screen
- Click on the "Schedule" tab
- Change the "View" using the drop-down arrow to "Course Selections"
- You will now see "School Year" as an additional drop-down menu, click the arrow to change the year to "2026-27"
- You will see the course selections for next year once they have been put into SchoolTool



Sample 6th Grade Schedule

Semester: Semester 1

	A	B	C
Period 1.6 Time 7:50 - 8:56	SCIENCE 6	MATH SKILLS	SCIENCE 6
Period 2.6 Time 9:00 - 10:00	GENERAL MUSIC 6	COED PE 6	WRITING SKILLS
Period FLEX 6 Time 10:03 - 10:33	FLEX 6	FLEX 6	FLEX 6
Period LUNCH 6 Time 10:34 - 11:04	LUNCH (CAF2)	LUNCH (CAF2)	LUNCH (CAF2)
Period 3.6 Time 11:07 - 12:07	SOCIAL STUDIES 6	COMPUTER SCIENCE AND APP DESIGN	SOCIAL STUDIES 6
Period 4.6 Time 12:11 - 1:11	LANGUAGE ARTS 6	LANGUAGE ARTS 6	ART 6
Period 5.6 Time 1:14 - 2:14	MATH 6R	MATH 6R	STUDY HALL 6

A
SCIENCE 6
GENERAL MUSIC 6
FLEX 6
LUNCH
SOCIAL STUDIES 6
LANGUAGE ARTS 6
MATH 6R

- Our classes will meet for 60 minutes – either two out of three days or 1 out of 3 days
- Approximately 4 minutes between classes. (Classes are staggered at end of day to reduce traffic in halls)
- All students eat with their grade level peers
- Classes are specific to grade level

Elementary School Grades

Middle School Grades

Attendance	MP1	MP2	MP3
Days Absent	0	6	5
Days Tardy	3	0	5
Early Dismissal	0	3	2

Saratoga Springs City School District

5 Report Card
2023-2024

Student Name: [REDACTED]

Teacher Name: [REDACTED]

Academic and Performance Indicators	
3	Proficient
2	Needs Additional Support
1	Needs Intensive Support
NA	Not Assessed

Social Skills & Work Habits - Ms. Harrington/Andrea	MP1	MP2	MP3
Respectful - Respects self, others and property	3	3	
Responsible - Listens and follows directions	3	3	
Safe - Demonstrates self-control	3	3	
Participates - Works Cooperatively	3	3	
Perseveres - Remains on task	3	3	
ELA - Ms. Harrington/Andrea Nelsen	MP1	MP2	MP3
Reading	3	3	
Writing	3	3	
Listening	3	3	
Speaking	3	3	

Comments

ELA Instructional Emphasis
Students continued the genre study of adventures. Students identified plot elements, character types & themes. They discovered how authors craft heroes & settings where adventures take place. They wrote an adventure following the rules of the genre and conveying events & experiences. In the final unit they learned how to assess point of view & evaluate claims made by the author. They made their own argument using supportive claims.

Marking Period 1	Marking Period 2	Marking Period 3
I've enjoyed working with [REDACTED] in ELA. [REDACTED] reads on grade level and has already made progress since September. She enjoyed the novels we read together and added great ideas to our group discussions. Kate was successful at interpreting figurative language and using evidence from the text to support written responses. When she puts care into her writing, the effort shows. Her personal narrative was fun to read!	[REDACTED] has made steady progress in her reading comprehension. [REDACTED] consistent effort showed [REDACTED] did a nice job understanding nonfiction text features and informational text structure during our Ecosystems unit. [REDACTED] was able to communicate [REDACTED] research effectively in the Oceans book. [REDACTED] wrote this trimester. With [REDACTED] great work habits and focus in class, I know [REDACTED] continue to shine!	

Math - Ms. Harrington/Andrea Nelsen	MP1	MP2	MP3
Counting and Cardinality (Kindergarten)	NA	NA	
Operations and Algebraic Thinking	NA	NA	
Number and Operations in Base Ten	2	3	
Number and Operations-Fractions (Gr. 3-5)	NA	3	
Measurement and Data	3	3	
Geometry	NA	NA	

Math Instructional Emphasis
We focused on multiplying and dividing decimals and converting units of measurement. We also focused on representing and interpreting data, interpreting and evaluating numerical expressions and classifying two dimensional figures. We continued to apply learned skills to Interpret and solve multistep word problems.

Marking Period 1	Marking Period 2	Marking Period 3
[REDACTED] progress in math this trimester. [REDACTED] engaged and participates in lessons. [REDACTED] working toward consistent proficiency with multiplication and division. We'll continue to review these concepts in class. [REDACTED] needs to be encouraged to slow down and check work carefully to avoid errors. [REDACTED] confidence is growing, and I look forward to seeing [REDACTED] as a math superstar by the end of the year.	[REDACTED] is doing a great job in math class. [REDACTED] continues to develop fluency with whole number, decimal and fraction operations. [REDACTED] understands these skills and is working to build precision and accuracy with calculations. [REDACTED] tends to take shortcuts and rush to conclusions. [REDACTED] highly focused during class, asks great questions, and participates! Keep up the great work!	

Course	Teacher	MP1		MP2		Mid T Exam	MP3		MP4		YTD Abs	Local Exam	Reg Exam	Final Avg	Earned Credit	RCT Pro
		Grd	Abs	Grd	Abs		Grd	Abs	Grd	Abs						
LANGUAGE ARTS 6	Nichols	94	4								4				0.00	
Student is working well and should continue efforts. Keep up the good work! Pleasure to have in class. Participates in class.																
WRITING SKILLS	Cocozzo	EL									0				0.00	
Has done a nice job, keep up the good work! Participates in class.																
SOCIAL STUDIES 6	Decker	94	2								2				0.00	
Student is working well and should continue efforts. Keep up the good work! Student pays attention and behaves well in class.																
MATH SKILLS	Reilly	EL	2								2				0.00	
"I love having you in my class!"																
MATH 6R	Luttmer / Cooper	94	2								2				0.00	
Applies great effort. Student is working well and should continue efforts. Keep up the good work!																
SCIENCE 6	Kerls	91	3								3				0.00	
"Has done a nice job. Keep up the good work!"																
ART 6	Manor	100	2								2				0.00	
Pleasure to have in class.																
COMPUTER SCIENCE AND APP DESIGN	Todd	98									0				0.00	
Making steady progress academically. Thank you for your support and assistance at home.																
BAND 6	Doyle / Granger	100	3								3				0.00	
Student shows initiative and strives to do their best. Work has shown improvement. Participates in class.																
COED PE 6	Russom	100									0				0.00	
Student is working well and should continue efforts. Keep up the good work!																
Quarterly Average:		94.73													0.00	

Averages:
High Honor Roll: 90.00-100.00
Honor Roll: 85.00-89.99

Grading Coding	
ED-Evidence Distinction	EL-Evidence Learning
E-Exempt	LE-Limited Evidence
NE-No Evidence	F-Fail
P-Pass	ABS-ABSENT
Inc-Incomplete	CCA-College Credit - A
CCB-College Credit - B	PS-Pass w/Recommend SS
CCC-College Credit - C	T-Ungraded Quarter
CCD-NO-College Cr. - D	Med-Medical
CCF-NO-College Cr. - F	WP-Withdraw - Passing
WF-Withdraw - Failing	Aud-Audit
LAA-Local Appeal Apprvd	

Marking Period	1	2	3	4
Days Absent	3			
Unexcused	0			
Tardy	0			
Excused	3			

School Sports: Starting Your 7th Grade Year

Fall Sports:

- Cross Country
- Field Hockey
- Football
- Golf
- Soccer
- Girls Swimming
- Girls Tennis
- Volleyball

Winter Sports:

- Alpine Ski
- Basketball
- Bowling
- Gymnastics
- Indoor Track
- Nordic Ski
- Boys Swimming
- Wrestling
- Hockey

Spring Sports:

- Baseball
- Softball
- Lacrosse
- Outdoor Track
- Boys Tennis



**SOMETHING
FOR
EVERYONE!**

- Adventure Gaming Club
 - A Hand Up Club
 - Battle of the Books
 - Best Buddies
- Chess/Board Game Club
 - Fiddle Club
 - French Club
 - Hand Drum Club
 - International Club
 - Intro to Bagpiping
 - Jazz Combo
 - Knitting Club
- Maple Ave Chamber Orchestra
 - Mapletogian
 - Maple Bees
 - Math Club
- Musical
- Orchestra Performance Club
 - PBIS Student Activities
 - Peer Mentoring Club
 - Pop Culture Club
 - Pride Club
 - Rock Lab/Guitar Club
 - Science Club
 - Ski Club
 - Student Council
 - Student Voices
 - TV Studio
 - Voice Club
 - Yearbook Club

ATTENDANCE

S

AWARENESS

Attendance Liaison Role- As the attendance liaison I work with students, families and school staff to support regular school attendance and student success.

What I do:

- *Monitor students attendance and identify concerns early
- *Communicate with families about attendance and school expectations
- *Help families overcome barriers that may affect attendance
 - *Connect families with school and community resources
- *Encourage positive attendance habits and student engagement.

**Attendance = the foundation for academic success
EVERY DAY COUNTS!**

How I Support Families:

- *Attendance check-ins and follow-up support
- *Problem-solving with students and parents
- *Referrals to counseling, transportation or other services
- *Collaboration with teachers, counselors, and administrators
- *Providing guidance on attendance policies and procedures

Why Attendance Matters:

- *Regular attendance supports academic success
- *Students stay connected to learning and school activities
- *Good attendance builds positive routines and responsibility.

Mission: Support and Nurture the Maple Ave community

Who Are We?

President: Danielle Bedard

Parent Involvement Chair: Blake Lowe *(2026-2027 President)*

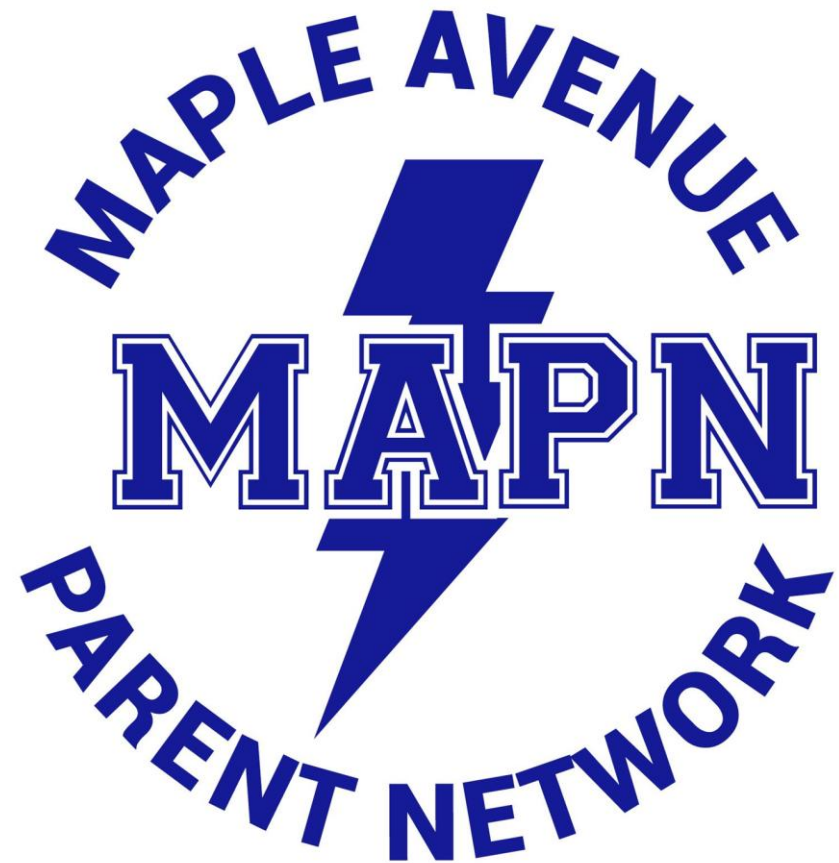
Fundraising Co-Chairs: *Audrey Akland & Tamie Ehinger*

Treasurer: Erin Freeh

Secretary: Abigail Denton

Follow us on

www.facebook.com/MapleAveParentNetwork



Key Focus Areas

Maple Avenue Events & Key Initiatives - students, teachers and staff

- Teacher & Staff Appreciation Activities
- Arts in Education Support
- Teacher & Staff/Classroom Support
- Student Support
- Mural Development
- Fundraising -- Walkathon!

Additional Volunteer Opportunities

- Kindness Closet
- LiveSchool Shop
- Support for School Events





WHAT HAS MAPN BEEN UP TO?

Your generosity during the [Walkathon](#) and the [Teacher & Staff Appreciate Drive](#) is directly fueling exciting programs and opportunities for our students.

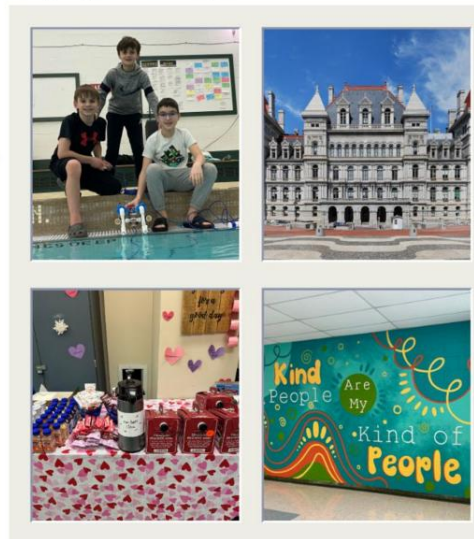
- **Wall Mural** on second floor
- **Arts in Education** funded programs such as: WW2 project, Viet Kids Presentation, Civil War Song Writing, and Civil War Letters
- **Field trip support to help offset overall costs**, including: Wicked at Proctors for 8H, the 7th Grade trip to the Capitol, 8th grade Washington DC shirts, and end of year class field trips
- **Classroom/Club support:** Day of the Dead Spanish party, Mapletogian supplies, SeaPerch Robotics Program
- **Student Support:** calculators and field trip sponsorships
- **PBIS** Student Support needs

Celebrating our teachers and staff:

- **Breakfasts:** Welcome Back, Superintendent's Day, Winter Holiday Breakfast & Celebration Day
- **Teacher and staff appreciation:** celebrated with a week of lunches, prizes, and gratitude

Supporting our awesome school

- Monthly LiveSchool Shop Packing Days
- Picture Day
- The Kindness Closet
- Lucky Duck Fundraiser



How to get involved?

- Join our board!
 - Co-Treasurer
 - Co-Fundraising Chair
 - Communications Chair
 - Parent Involvement Chair
- Volunteer

Visit our table and complete and interest survey!

The image shows a digital survey interface for MAPN. At the top, the title "MAPN Interest Survey" is displayed. Below the title, the user's email address "bedardmab3@gmail.com" is shown with a "Switch account" link and a cloud icon. A red asterisk indicates a required question. The survey is divided into sections, with "Section 2: General Interest" highlighted in purple. The first question in this section is "Are you interested in becoming a board member? *", with radio button options for "Yes" (selected) and "No - I would rather volun...". Below the question are "Back" and "Next" buttons. A second section, "Board Member Interest", is also highlighted in purple. It contains two questions: "Do you have experience serving on a board or committee *", with radio button options for "Yes", "No", and "Somewhat"; and "Which board position are you interested in? *", with a note "You can select more than one position" and four checkbox options: "Parent Involvement", "Secretary / Communications", "Fundraising", and "Treasurer".



Meet some of our current 6th graders

Your questions answered from the experts!

QR Codes

NEXT STEPS -

- Departments Available in Cafeteria tonight
- Schedules go live on Aug 29 via School Tool and messaged on Parent Square
- Discover Maple – September 1
[More info to come]
- Maple Ave Open Doors - walk around with your schedule before school starts. Sept 2-3, 9am – 12pm.



#WeAreMaple

THANK YOU for being here this evening to begin our partnership during this next phase of your child's life!

Be sure to sign the welcome banner! We will have it visible to students for the beginning of the school year.