

2026-2027

PROPOSED BUDGET

SARATOGA SPRINGS CITY SCHOOL DISTRICT



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A letter from Dr. Michael Patton Superintendent of Schools

Dear Saratoga Springs City School District Community Members,

On Tuesday, May 19, I encourage you to cast your ballot on a proposed \$166,095,679 budget for the 2026–2027 school year. This proposed budget reflects the Saratoga Springs City School District's continued commitment to sustaining the outstanding quality of education our community expects, while responsibly managing resources. The proposal represents a 4.20% increase in overall spending and a 3.85% tax levy increase, which remains within the New York State tax levy limit.

Since last fall, the Board of Education has worked collaboratively with district and school leaders to develop a budget proposal guided by the district's mission, vision, and long-range planning priorities. Each year we are challenged to balance evolving student needs, enrollment trends, staffing levels, appropriate use of fund balance and reserves, and the impact on local taxpayers. The 2026–2027 budget reflects thoughtful decision-making in all of these areas.

The school district represents one of the largest and most important investments our community makes with its tax dollars. The proposed budget continues to provide a strong return on that investment through strategic reallocation and targeted enhancements, including:

- Adjustments to K-6 class sections based on current enrollment projections, ensuring class sizes remain appropriate while aligning staffing levels efficiently, including the addition of 1.0 FTE K-5 section where student needs warrant.
- Expansion and enhancement of Strategies special education programming, to better meet the instructional and social-emotional needs of students.
- A \$100,000 Capital Outlay Project to replace the High School Blue Gym doors, improving safety, accessibility, and functionality while minimizing long-term facility costs.
- Continued investment in student wellness and social-emotional supports, including social workers, school-based mental health clinics, and Project LIFT programming at all six elementary schools and Maple Avenue Middle School.
- Broad academic opportunities for students through Advanced Placement courses, Career and Technical Education programs, and Early College High School experiences.
- Growth in athletic opportunities, including expansion of the girls flag football program to include the Modified (Grades 7-9) level, and the creation of a girls wrestling program through a cooperative partnership opportunity.
- A wide range of extracurricular, arts, and enrichment opportunities across all schools, including music, dance, publications, clubs, and activities that support student engagement and well-rounded development.

I believe the 2026–2027 proposed budget reflects our shared priorities as a community and demonstrates a fiscally responsible approach to meeting the needs of all students, while planning thoughtfully for the future.

Your feedback is important to me. Please feel free to contact me by phone at 518-583-4708 or by email at m_patton@saratogaschools.org. All budget presentations and supporting materials are available on the District website at www.saratogaschools.org/budget.

Thank you for your continued support of the Saratoga Springs City School District!

Sincerely,

A handwritten signature in black ink that reads "Michael Patton". The signature is written in a cursive, flowing style.



Natalya Lakhtakia President



Beth Braxton Vice President



Anjeanette Emeka



Tony Krackeler



Dr. Connie Woytowich



Ashley Fogarty



Dr. Deborah Amory



Dr. Leigh Wilton



Matthew Kopans



2026-2027 Proposed Budget Overview

The proposed budget to be voted on by district residents on May 19th would maintain existing programs and modestly expand educational initiatives designed to equip the district’s students for demanding new educational challenges.

The \$165,095,679 budget represents a 4.20 percent change from the current school year.

Proposed Budget Highlights:

- Reallocation of K-6 Sections Based on Student Enrollment Projections
- Addition of 1.0 Full-Time Equivalent K-5 Section
- Strategies Special Education Program Expansion and Enhancement
- \$100,000 Capital Outlay Project – HS Blue Gym Doors
- Expansion of Girls Flag Football to Include Mod 9 Program
- Creation of Girls Wrestling Program Through Merger Opportunity
- Continued Investment in High-Quality Programming

2026-2027 Budget:	\$ 166,095,679	2026-2027 Tax Levy:	\$ 107,557,699
2025-2026 Budget:	159,398,849	2025-2026 Tax Levy:	103,570,244
Budget Dollar Change:	\$ 6,696,830	Tax Levy Dollar Change:	\$ 3,987,455
Budget Percent Change:	4.20%	Tax Levy Percent Change:	3.85%

Projected Tax Impact:

Estimates are provided for reference only using prior year assessment data and equalization rates. The projected impact for the proposed 2026-2027 tax levy is approximately \$30.93 per \$100,000 of assessed value. Final assessment data and equalization rates will be determined in advance of the adoption of the final tax warrant by the Board of Education in August.

Sustaining Programs and Staffing:

Among the proposals included in the 2026-2027 budget for new or expanded programs, as well as the continuation of existing programs, are the following:

- Strategies Special Education Program
- Girls Flag Football Team
- Girls Wrestling
- Continuation of the Participatory Budgeting Program at the High School
- Continued Investment in Career and Technical Education Programs Through BOCES
- Ongoing Professional Development to Ensure High-Quality Classroom Instruction

Additional Ballot Propositions:

Proposition Two

Would authorize the school district to spend an estimated \$2,413,000 to purchase eight 66-passenger school buses, two 30-passenger buses, and one Suburban for student transportation, and two Suburbans for non-student transportation purposes. State aid would reimburse the district for approximately 40 percent of the cost. The new buses are needed to replace aging buses near the end of their useful lives.

Board of Education Election

In addition to the budget vote, district residents will elect three candidates to the Board of Education for three-year terms. These are volunteer, unpaid positions that will take effect on July 1, 2026.

GENERAL SUPPORT

The General Support section of the budget provides funds for services that support the educational programs of the district. Activities included under this heading are described below.



Board of Education

Board of Education expenses will be required to conduct basic Board business, maintain district membership in a number of organizations and remain active in the local, county and state school levels.

These appropriations refer to the obligations of the Board of Education. Most of them are predetermined by the Board's legal responsibility to the community. The district is required to appoint a District Clerk and Election Inspectors. The printing, advertising and supply costs listed are in support of these required positions and their duties.

2025-2026 Budget \$ 33,836

2026-2027 Proposed \$ 40,636

Central Administration

The Chief School Administrator's office includes the salary of the Superintendent of Schools and the Secretary to the Superintendent. Equipment, office supplies, copying costs, and professional materials covered in this account are all used for running the central administration.

This office provides general oversight for all functions of the district and sets its goals and objectives, as well as supervising building principals.

The Business Office appropriations refer to the obligations of administering the district's finances. Many of these are predetermined by the Board's legal responsibility to the community. For example, the district is required to be audited annually by a Certified Public Accountant, an internal auditing firm, and an independent claims auditor. In addition, the district has periodic audits by the Office of the State Comptroller.

The Business Office Staff maintain all business records, pay bills, purchase all supplies and materials, prepare state reports and grants, administer all employee benefits, assist in financial analysis, prepare budgets, collect taxes, monitor district insurance policies, operate the phone services and handles a variety of special projects.

Additional staff expenditures within the general support category of the budget include:

- Legal Services
- Personnel Office
- Records Management Office
- Public Information

2025-2026 Budget \$ 4,078,120

2026-2027 Proposed \$ 4,191,658

Central Services

Plant operation and maintenance includes all the codes necessary to keep our facilities clean, safe, in good repair, and conducive to learning. This encompasses approximately 1.4 million square feet. Funds in the Operation and Maintenance accounts, used to operate and maintain the learning facilities of the eight schools, include salaries of custodians, grounds and maintenance personnel and their supervisors, and the costs of plant equipment, supplies, utilities and contractual obligations for the maintenance of the facilities. These codes also include funds to maintain our athletic fields and grounds in a proper and safe condition. This is a challenging task given the age of our elementary and secondary buildings. A continuing commitment to building maintenance and repair is necessary.

Additional central services include central printing & mailing and central data processing.

2025-2026 Budget \$ 8,220,511

2026-2027 Proposed \$ 8,598,564

Special Items

The district purchases various forms of insurance to manage risk and potential liability. These policies include property, inland marine, crime, equipment breakdown, comprehensive general liability, school leaders' legal liability and umbrella coverage.

Also included within the special items category are costs incurred by each district for the administration of the BOCES. BOCES Administration and rental charges are assessed based upon the total number of resident students in the component districts.

This category also includes funding for small tax certiorari payments.

2025-2026 Budget \$ 1,825,714

2026-2027 Proposed \$ 1,825,714

GENERAL SUPPORT SUMMARY

General Support Summary	2025-2026 Budgeted	2026-2027 Proposed	Dollar Change
Board of Education	\$ 33,836	\$ 40,636	\$ 6,800
Central Administration	\$ 2,803,017	\$ 2,916,554	\$ 113,537
Central Services	\$ 9,473,965	\$ 9,852,018	\$ 378,053
Special Items	\$ 1,847,364	\$ 1,847,364	\$ -
TOTAL General Support	\$ 14,158,181	\$ 14,656,571	\$ 498,390



INSTRUCTION

The Instruction section of the budget covers the direct costs of educating students. Instructional activities included under this heading are described below. Instructional expenditures make up 47.39% of the annual budget. When combined with employee benefits, 75.68% of the annual budget is accounted for.



Administration & Improvement

Additionally, this part of the budget appropriates funds for a continuing program of curricular and staff development and supervision throughout the grade levels. This part of the budget funds the Curriculum, Instruction & Assessment office, including salaries for all principals and assistant principals, along with the operating expenses of the principal's offices in all eight (8) schools.

The district has six (6) principals and one (1) assistant principal for its K-5 program. There are two (2) principals and seven (7) assistant principals who are responsible for student management are assigned to the secondary program. Several department heads also assist in the management or coordination of programs. Currently, these include English, Math, Science, Social Studies, Special Education, Guidance, Business, Language, Physical Education/Health, Industrial Arts, Art, and Music.

2025-2026 Budget \$ 5,087,527

2026-2027 Proposed \$ 5,100,279

Teaching - Regular School

This category represents the single largest area of expenditure in the budget. Costs are driven mainly by bargaining unit contracts negotiated between the district and representative employee unions.

The major portion of the budget includes salaries for all teachers, teacher substitutes, teacher aides and clerical support staff. The teaching budget includes funds for classroom equipment, supplies and textbooks, instructional computers, and other expenses necessary to maintain the regular school program.

The textbook codes are budgeted both to update and replace texts. Supply needs include consumables, subscriptions, and those supplies needed by the teachers to implement their instructional programs. Additionally, the district is continuing with its commitment of integrating technology into our instructional process.

2025-2026 Budget \$ 39,071,625

2026-2027 Proposed \$ 40,106,518

Programs for Children with Disabilities

Special Education serves a large portion of our student population and accounts for a significant share of our instructional budget. Due to the varying needs of each individual student and the mandated services, a wide variety of programs and services must be maintained and provided. Costs to implement these individualized programs may range from a few thousand dollars for a student only needing a related service to amounts in excess of one hundred thousand dollars for highly specialized residential or day treatment programs.

Increasingly, we seek to serve students within our district and to include more of our special education students in a mainstream setting. Students previously placed outside the district have been returned to programs within the district, which result in savings to the district, and more importantly, this collaborative/inclusive approach has also proven beneficial to our students academically.

2025-2026 Budget \$ 15,868,357

2026-2027 Proposed \$ 16,611,657

Occupational Education

Occupational (a.k.a. Career & Technical) education training is also provided to a significant portion of our student population. Programs prepare students in an increasing number of occupational areas for employment, further education or apprenticeship.

2025-2026 Budget \$ 2,538,384

2026-2027 Proposed \$ 2,469,144

Instructional Media

Reflected are the costs of library staff salaries in all schools, along with the acquisition of all library books, supplies and materials for the media and libraries. As we educate students in the information age, our libraries have moved in the direction of providing students with access to electronic databases and other new educational technology. Access to information can no longer be confined to the school building with so many resources readily available through the Internet.

In addition, the district continues to fund investments in instructional technology to continue to provide a technologically rich learning environment.

The money allocated in this category is used to add new computers and program software, which is used as an integral part of the instructional program. In addition, funds are used to replace computers on a five-year cycle. Technology equipment purchases are based on identified need and application within the curriculum.

2025-2026 Budget \$ 4,998,468

2026-2027 Proposed \$ 5,150,198

Pupil Services

These funds include salaries, equipment, supplies and other expenses necessary to provide attendance, guidance, health, psychological and social work services.

Guidance counselors provide both individual and group activities and parent and teacher support. Psychologists and Social Workers provide testing and analysis of student needs, and consult with classroom teachers and parents. Mandated health services are covered by the district nurses, one in each building and the district doctor who works on a part-time as-needed basis.

Co-curricular activities include those student activities which are offered as enrichment experiences to the regular school program. They are aligned to and provide diversity to the basic instructional program. Co-curricular activities may include student plays, bands, yearbooks, school newspapers and student clubs.

Saratoga Springs City School District students participate in a wide variety of competitive interscholastic sports programs. Membership in the New York State Athletic Association and Section II provides competitive opportunities at the appropriate level of skill and development for both boys and girls teams. Recognition of scholar athletes demonstrates the success of students both on the athletic fields and in the classroom.

2025-2026 Budget \$ 8,578,826

2026-2027 Proposed \$ 9,133,065

INSTRUCTION SUMMARY

Instruction Summary	2025-2026 Budgeted	2026-2027 Proposed	Dollar Change
Administration & Improvement	\$ 5,080,527	\$ 5,100,279	\$ 19,752
Teaching - Regular School	\$ 39,071,625	\$ 40,106,518	\$ 1,034,893
Programs for Children with Disabilities	\$ 15,868,357	\$ 16,611,657	\$ 743,300
Occupational Education	\$ 2,538,384	\$ 2,469,144	\$ (69,240)
Teaching - Special Schools	\$ 149,367	\$ 147,488	\$ (1,879)
Instructional Media	\$ 5,004,225	\$ 5,150,218	\$ 145,993
Pupil Services	\$ 8,578,826	\$ 9,133,064	\$ 554,238
TOTAL Instruction Support	\$ 76,291,311	\$ 78,718,369	\$ 2,427,057



Pupil Transportation

Due to the geographical expanse of our district, approximately 110 square miles, the transportation of students in Saratoga Springs occupies a significant portion of our budget. This section of the budget includes the funds required to provide transportation for those eligible pupils who attend the district's schools and for those who attend private, parochial and special schools up to fifteen miles from the students' homes as mandated by the State. In addition, transportation is provided for interscholastic athletic events and program-related field trips.

The school district currently maintains approximately 105 buses, as well as 65 other district and BOCES vehicles. It operates approximately 330 daily routes transporting 5,850 students to and from public and private schools each day. In addition, the district provides transportation for over 1,000 field/athletic trip requests annually.

2025-2026 Budget \$ 7,699,579

2026-2027 Proposed \$ 8,374,243

Other Community Services

This area of the budget provides for the current contract with the City of Saratoga Springs to manage and maintain the East Side and West Side Fields, which are owned by the City School District. These fields are used for recreation, youth programs and civic activities.

2025-2026 Budget \$ 155,000

2026-2027 Proposed \$ 155,000



TRANSPORTATION & COMMUNITY SERVICES SUMMARY

Transportation & Community Services Summary	2025-2026 Budgeted	2026-2027 Proposed	Dollar Change
Transportation	\$ 7,699,579	\$ 8,374,243	\$ 674,664
Other Community Services	\$ 155,000	\$ 155,000	\$ -
TOTAL Transp. & Community Services	\$ 7,854,579	\$ 8,529,243	\$ 674,664



Employee Benefits



New York State Retirement Systems

Employees' Retirement System (ERS):

Employer contributions are determined by the tier eligibility of each employee. The annual employer contribution rate varies from year to year, is determined by New York State, and is based on the returns generated by investments and actuarial results. District participation in the New York State System is mandated for certain support staff. A portion of these expenses will be offset by an appropriation from the Retirement Reserve. In the 2026-2027 Proposed Budget, the appropriated reserve amount is \$1,900,000.

Teachers' Retirement System (TRS):

District participation in the New York State System is mandated for all certificated staff. Employer contributions are determined by the tier eligibility of each employee. The annual employer contribution rate fluctuates from year to year, is determined by the New York State System and is based on the returns generated by investments and actuarial results.

2025-2026 Budget \$ 7,814,386

2026-2027 Proposed \$ 7,472,675

Social Security

Social Security payments for FICA and Medicare are paid on wages at the rate of 7.65 percent.

2025-2026 Budget \$ 5,696,265

2026-2027 Proposed \$ 5,916,249

Workers' Compensation

The District self-insures for costs associated with Workers' Compensation through appropriating for anticipated current needs, reserving for large claims and insuring against claims over a certain threshold with stop-loss insurance. The amount budgeted is intended to cover short-term costs associated with these claims.

2025-2026 Budget \$ 206,784

2026-2027 Proposed \$ 206,784

Unemployment Insurance

This section includes funds needed to cover expenses related to unemployment claims. The expenditure is funded for anticipated needs in 2026–2027.

2025-2026 Budget \$ 50,000

2026-2027 Proposed \$ 50,000

Other Benefits

This area includes the Employee Assistance Program and other insurance or benefit payments.

2025-2026 Budget \$ 492,234

2026-2027 Proposed \$ 492,634

EMPLOYEE BENEFITS SUMMARY

Employee Benefits Summary	2025-2026 Budgeted	2026-2027 Proposed	Dollar Change
NY State Retirement Systems	\$ 7,814,387	\$ 7,472,675	\$ (341,712)
Social Security	\$ 5,696,265	\$ 5,916,249	\$ 219,984
Workers' Compensation	\$ 206,784	\$ 206,784	\$ -
Unemployment Insurance	\$ 50,000	\$ 50,000	\$ -
Health Insurance	\$ 30,319,808	\$ 32,854,906	\$ 2,535,098
Other Benefits	\$ 492,234	\$ 492,634	\$ 400
TOTAL Employee Benefits	\$ 44,579,478	\$ 46,993,248	\$ 2,413,770



Debt Service & Interfund Transfers

Capital Debt

This portion of the budget is for obligations arising from debt issued to support capital improvements and related costs. This area of the budget directly impacts the district's local tax levy limit calculation.

2025-2026 Budget \$ 10,802,725

2026-2027 Proposed \$ 11,673,677

Transportation Debt

This portion of the budget is for obligations arising from debt issued to support capital investments in the district's transportation fleet and related costs. This area of the budget directly impacts the district's local tax levy limit calculation.

2025-2026 Budget \$ 1,409,554

2026-2027 Proposed \$ 1,721,550

Transfers to Other Funds

The transfer to the Special Aid fund is to cover the mandatory contribution by the district to support summer programs for students with special needs. The transfer to the Cafeteria fund is to support the operations of the Food Service Department in their mission to provide healthy meals and programs to students.

2025-2026 Budget \$ 4,303,021

2026-2027 Proposed \$ 3,803,021

DEBT SERVICE & INTERFUND TRANSFERS SUMMARY

Debt Service & Interfund Transfers Summary	2025-2026 Budgeted	2026-2027 Proposed	Dollar Change
Capital Debt	\$ 10,802,725	\$ 11,673,677	\$ 870,952
Transportation Debt	\$ 1,409,554	\$ 1,721,550	\$ 311,996
Transfers to Other Funds	\$ 4,303,021	\$ 3,803,021	\$ (500,000)
TOTAL Debts & Transfers	\$ 16,515,300	\$ 17,198,248	\$ 682,948



Proposed Expenditure Summary

Expenditure Category	2025-2026 Budgeted	2026-2027 Proposed	Percent of Budget
General Support	\$ 14,158,181	\$ 14,656,571	8.82%
Instruction	\$ 76,291,311	\$ 78,718,369	47.39%
Transportation	\$ 7,699,579	\$ 8,374,243	5.04%
Community Services	\$ 155,000	\$ 155,000	0.09%
Employee Benefits	\$ 44,579,478	\$ 46,993,248	28.29%
Long-Term Debt	\$ 12,212,279	\$ 13,395,227	8.06%
Interfund Transfers	\$ 4,303,021	\$ 3,803,021	2.29%
TOTAL Expenditures	\$ 159,398,849	\$ 166,095,679	100.00%



Proposed Revenue Summary

Revenue Category	2025-2026 Budgeted	2026-2027 Proposed	Percent of Budget
Property Tax Levy	\$ 103,570,244	\$ 107,557,699	64.76%
State Aid	\$ 38,467,369	\$ 40,641,953	24.47%
Other Revenues	\$ 4,327,085	\$ 3,763,122	2.27%
Appropriated Fund Balance	\$ 8,434,151	\$ 8,381,271	5.05%
Appropriated Reserve Funds:			
Reserve for Retirement (ERS)	\$ 600,000	\$ 1,900,000	1.14%
Capital Reserve: Transfer to Capital	\$ 4,000,000	\$ 3,500,000	2.11%
Reserve for Employee Benefits	\$ -	\$ 351,634	0.21%
TOTAL Estimated Revenue	\$ 159,398,849	\$ 166,095,679	100.00%

Property Tax Levy

This represents the amount of revenue raised from levying real property taxes to residents and business owners within the district, including the City of Saratoga Springs, and the Towns of Greenfield, Wilton, Milton, Saratoga and Malta. The proposed increase for 2026-2027 is within New York State's Property Tax Cap limit and, as such, is only subject to a simple majority approval by qualified voters at the Annual District Vote on May 19, 2026.

State Aid

This portion of the revenue budget represents payments made from New York State for Foundation Aid, as well as other categorical aid such as Transportation Aid, Building Aid, Excess Cost Aid and BOCES Aid.

Other Revenues

This includes interest earnings from deposits of funds, admissions, facility usage fees, BOCES rental of classrooms, refunds from BOCES based upon final annual service costs, health services provided for other school districts, Medicaid assistance, payments in lieu of taxes and sale of obsolete assets.

Appropriated Fund Balance

This represents the portion of the budget supported by the appropriation of unassigned fund balance. Final revenues and expenditures will determine how much fund balance is used to support operations and how much is used to support future budgets.

Appropriated Reserves

This includes amounts appropriated from existing reserves to support the upcoming budget. For the 2026-2027 fiscal year, this includes appropriations from the Reserve for Retirement of \$1,900,000, the Reserve for Employee Benefits & Accrued Liabilities of \$351,634, and a transfer from the Capital Reserve of \$3,500,000.



2026-2027 Contingent Budget

The Board of Education is required by State law to implement a contingent budget if the proposed budget fails to receive community approval after two budget votes. A contingent budget does not allow the tax levy to be greater than the levy issued in the prior school year. Additionally, under a contingency budget, new bond propositions or planned interfund transfers to the capital fund to help fund the May 2025 Legacy Project are prohibited. The contingent budget amount for 2026–2027 is \$161,468,690.



Three-Part Budget

Administrative:

The Administrative Component includes Board of Education and central administrative expenses, salaries and benefits of the Superintendent and all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties, all expenditures associated with the Annual District Budget Vote, any consulting costs not directly related to student services and program planning, and all other administrative activities.

2025-2026 Budget \$ 14,536,805

2026-2027 Proposed \$ 14,776,470



Program:

The Program Component includes transportation operating expenses, as well as program expenditures, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time teaching.

2025-2026 Budget \$ 117,340,213

2026-2027 Proposed \$ 122,461,580



Capital:

The Capital Component includes all transportation capital, debt service, and lease expenditures, costs resulting from court judgments, administrative orders or settled claims, and all facilities costs including lease expenditures, annual debt service and total debt for all District facilities financed by bonds and notes. Expenditures associated with custodial/maintenance salaries and benefits, service contracts, supplies, utilities, and maintenance repair of school facilities are also included.

2025-2026 Budget \$ 27,521,832

2026-2027 Proposed \$ 28,857,629



	2025-2026 ADOPTED BUDGET	2026-2027 PROPOSED BUDGET
<u>ADMINISTRATIVE COMPONENT</u>		
Board of Education	33,836	40,636
Central Administration	347,119	379,802
Finance	1,346,452	1,382,545
Legal Services	35,000	35,000
Personnel	659,334	695,511
Public Information	184,611	193,197
Other Central Services	1,253,454	1,253,454
Other Special Items	1,847,364	1,847,364
Curriculum Development and Supervision	928,715	964,475
Supervision Regular Schools	3,497,218	3,567,850
Research, Evaluation & Planning	213,720	92,480
Employee Benefits	4,189,981	4,324,156
TOTAL ADMINISTRATIVE COMPONENT	\$ 14,536,804	\$ 14,776,470
 <u>PROGRAM COMPONENT</u>		
Legal Services	230,500	230,500
<u>Instruction (Net of Supervision)</u>	71,651,658	74,093,563
District Transportation	6,101,444	6,603,905
Garage Building	612,279	749,219
Contract Transportation	985,856	1,021,119
Community Service	155,000	155,000
Employee Benefits	37,300,455	39,305,253
Interfund Transfers	303,021	303,021
TOTAL PROGRAM COMPONENT	\$ 117,340,213	\$ 122,461,580
 <u>CAPITAL COMPONENT</u>		
Operation of Plant	6,916,146	7,223,721
<u>Maintenance of Plant</u>	1,304,364	1,374,843
Employee Benefits	3,089,042	3,363,838
Debt Service	12,212,279	13,395,227
Interfund Transfers	4,000,000	3,500,000
TOTAL CAPITAL COMPONENT	\$ 27,521,831	\$ 28,857,629
 TOTAL BUDGET	 \$ 159,398,849	 \$ 166,095,679

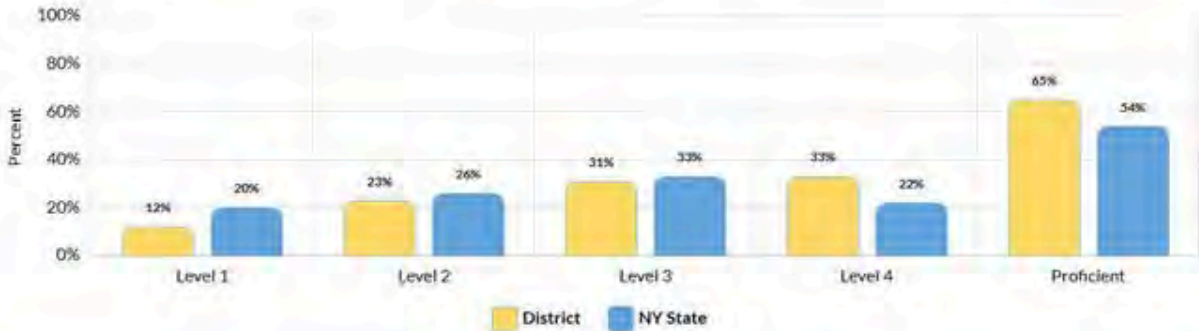
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	465		11	2%	454	98%	53	12%	106	23%	143	31%	152	33%	295	65%
Grade 4	407		13	3%	394	97%	39	10%	88	22%	132	34%	135	34%	267	68%
Grade 5	447		29	6%	418	94%	43	10%	81	19%	170	41%	124	30%	294	70%
Grade 6	477		38	8%	439	92%	63	14%	111	25%	170	39%	95	22%	265	60%
Grade 7	459		47	10%	412	90%	47	11%	102	25%	150	36%	113	27%	263	64%
Grade 8	502		69	14%	433	86%	44	10%	90	21%	156	36%	143	33%	299	69%
Grades 3-8	2,757		207	8%	2,550	92%	289	11%	578	23%	921	36%	762	30%	1,683	66%

Grade 3 ELA(2024-25)

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	465	11	2%	454	98%	53	12%	106	23%	143	31%	152	33%	295	65%
Female	224	5	2%	219	98%	20	9%	42	19%	72	33%	85	39%	157	72%
Male	241	6	2%	235	98%	33	14%	64	27%	71	30%	67	29%	138	59%
General Education Students	402	6	1%	396	99%	21	5%	91	23%	134	34%	150	38%	284	72%
Students with Disabilities	63	5	8%	58	92%	32	55%	15	26%	9	16%	2	3%	11	19%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	2	5%	39	95%	6	15%	10	26%	10	26%	13	33%	23	59%
White	379	8	2%	371	98%	39	11%	85	23%	121	33%	126	34%	247	67%
Multiracial	28	0	0%	28	100%	2	7%	7	25%	7	25%	12	43%	19	68%
Small Group Total: Race & Ethnicity	17	1	6%	16	94%	6	38%	4	25%	5	31%	1	6%	6	38%
Economically Disadvantaged	153	4	3%	149	97%	35	23%	47	32%	38	26%	29	19%	67	45%
Not Economically Disadvantaged	312	7	2%	305	98%	18	6%	59	19%	105	34%	123	40%	228	75%
English Language Learner	8	0	0%	8	100%	4	50%	2	25%	2	25%	0	0%	2	25%
Non-English Language Learner	457	11	2%	446	98%	49	11%	104	23%	141	32%	152	34%	293	66%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	464	11	2%	453	98%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	460	11	2%	449	98%	51	11%	105	23%	141	31%	152	34%	293	65%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	464	11	2%	453	98%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Parent Not in Armed Forces	460	11	2%	449	98%	52	12%	106	24%	141	31%	150	33%	291	65%

Grade 4 ELA(2024-25)

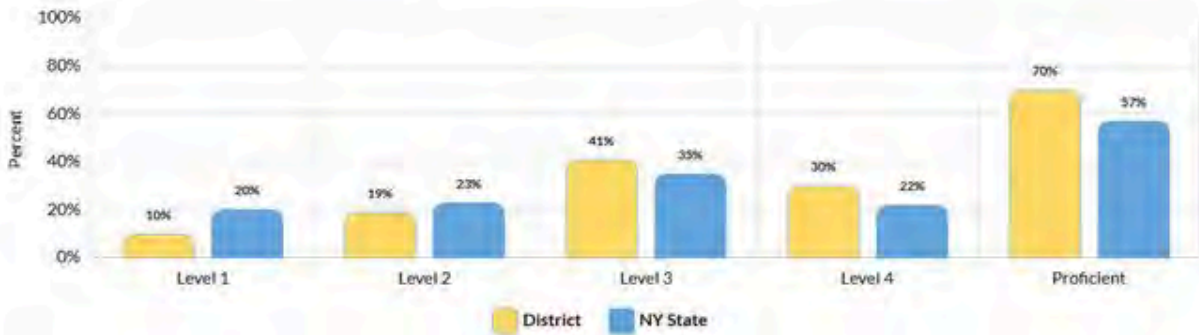
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	407	13	3%	394	97%	39	10%	88	22%	132	34%	135	34%	267	68%
Female	216	6	3%	210	97%	18	9%	46	22%	67	32%	79	38%	146	70%
Male	191	7	4%	184	96%	21	11%	42	23%	65	35%	56	30%	121	66%
General Education Students	357	5	1%	352	99%	18	5%	72	20%	128	36%	134	38%	262	74%
Students with Disabilities	50	8	16%	42	84%	21	50%	16	38%	4	10%	1	2%	5	12%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	3	43%	2	29%	2	29%	4	57%
Black or African American	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Hispanic or Latino	27	0	0%	27	100%	5	19%	9	33%	8	30%	5	19%	13	48%
White	354	13	4%	341	96%	33	10%	69	20%	117	34%	122	36%	239	70%
Multiracial	14	0	0%	14	100%	0	0%	3	21%	5	36%	6	43%	11	79%
Economically Disadvantaged	115	8	7%	107	93%	20	19%	34	32%	24	22%	29	27%	53	50%
Not Economically Disadvantaged	292	5	2%	287	98%	19	7%	54	19%	108	38%	106	37%	214	75%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	403	13	3%	390	97%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	406	13	3%	393	97%	-	-	-	-	-	-	-	-	-	-
Homeless	8	1	13%	7	88%	4	57%	2	29%	0	0%	1	14%	1	14%
Not Homeless	399	12	3%	387	97%	35	9%	86	22%	132	34%	134	35%	266	69%
Not Migrant	407	13	3%	394	97%	39	10%	88	22%	132	34%	135	34%	267	68%
Parent in Armed Forces	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Parent Not in Armed Forces	401	13	3%	388	97%	38	10%	85	22%	131	34%	134	35%	265	68%

Grade 5 ELA(2024-25)

Percent Scoring at Levels for All Students



Subgroup	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	447	29	6%	418	94%	43	10%	81	19%	170	41%	124	30%	294	70%
Female	210	20	10%	190	90%	15	8%	29	15%	75	39%	71	37%	146	77%
Male	237	9	4%	228	96%	28	12%	52	23%	95	42%	53	23%	148	65%
General Education Students	385	13	3%	372	97%	18	5%	68	18%	164	44%	122	33%	286	77%
Students with Disabilities	62	16	26%	46	74%	25	54%	13	28%	6	13%	2	4%	8	17%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	2	18%	4	36%	0	0%	5	45%	5	45%
Black or African American	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	21	0	0%	21	100%	6	29%	6	29%	5	24%	4	19%	9	43%
White	382	25	7%	357	93%	30	8%	65	18%	156	44%	106	30%	262	73%
Multiracial	26	3	12%	23	88%	2	9%	5	22%	7	30%	9	39%	16	70%
Economically Disadvantaged	132	17	13%	115	87%	27	23%	31	27%	39	34%	18	16%	57	50%
Not Economically Disadvantaged	315	12	4%	303	96%	16	5%	50	17%	131	43%	106	35%	237	78%
English Language Learner	10	0	0%	10	100%	6	60%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learner	437	29	7%	408	93%	37	9%	78	19%	169	41%	124	30%	293	72%
Not in Foster Care	447	29	6%	418	94%	43	10%	81	19%	170	41%	124	30%	294	70%
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	440	28	6%	412	94%	38	9%	80	19%	170	41%	124	30%	294	71%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	446	29	7%	417	93%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	7	1	14%	6	86%	0	0%	0	0%	5	83%	1	17%	6	100%
Parent Not in Armed Forces	440	28	6%	412	94%	43	10%	81	20%	165	40%	123	30%	288	70%

Grade 6 ELA(2024-25)

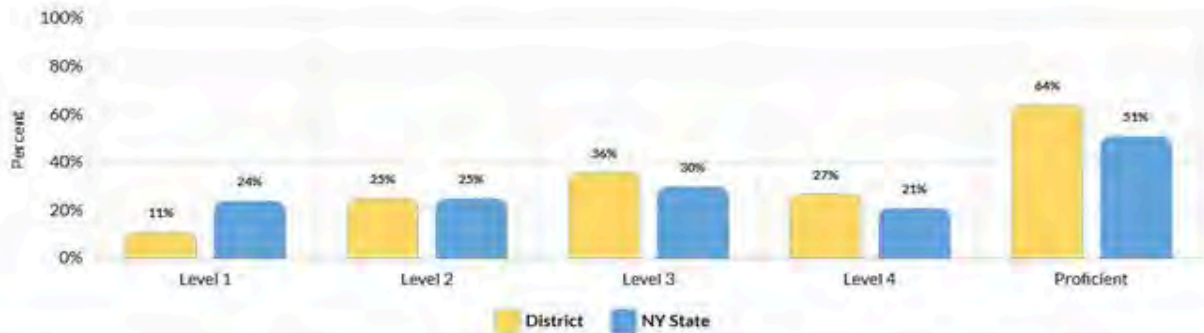
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	477	38	8%	439	92%	63	14%	111	25%	170	39%	95	22%	265	60%
Female	236	25	11%	211	89%	30	14%	51	24%	77	36%	53	25%	130	62%
Male	241	13	5%	228	95%	33	14%	60	26%	93	41%	42	18%	135	59%
General Education Students	409	24	6%	385	94%	31	8%	98	25%	163	42%	93	24%	256	66%
Students with Disabilities	68	14	21%	54	79%	32	59%	13	24%	7	13%	2	4%	9	17%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	12	2	17%	10	83%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	30	4	13%	26	87%	6	23%	7	27%	9	35%	4	15%	13	50%
White	408	32	8%	376	92%	48	13%	93	25%	152	40%	83	22%	235	63%
Multiracial	24	0	0%	24	100%	1	4%	9	38%	8	33%	6	25%	14	58%
Small Group Total: Race & Ethnicity	15	2	13%	13	87%	8	62%	2	15%	1	8%	2	15%	3	23%
Economically Disadvantaged	150	20	13%	130	87%	39	30%	45	35%	33	25%	13	10%	46	35%
Not Economically Disadvantaged	327	18	6%	309	94%	24	8%	66	21%	137	44%	82	27%	219	71%
English Language Learner	8	0	0%	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learner	469	38	8%	431	92%	58	13%	108	25%	170	39%	95	22%	265	61%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	476	38	8%	438	92%	-	-	-	-	-	-	-	-	-	-
Homeless	12	4	33%	8	67%	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	465	34	7%	431	93%	58	13%	109	25%	169	39%	95	22%	264	61%
Not Migrant	477	38	8%	439	92%	63	14%	111	25%	170	39%	95	22%	265	60%
Parent in Armed Forces	6	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Parent Not in Armed Forces	471	37	8%	434	92%	63	15%	109	25%	169	39%	93	21%	262	60%

Grade 7 ELA(2024-25)

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	459	47	10%	412	90%	47	11%	102	25%	150	36%	113	27%	263	64%	
Female	229	25	11%	204	89%	—	—	—	—	—	—	—	—	—	—	
Male	229	22	10%	207	90%	34	16%	50	24%	77	37%	46	22%	123	59%	
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Gender	230	25	11%	205	89%	13	6%	52	25%	73	36%	67	33%	140	68%	
General Education Students	402	32	8%	370	92%	21	6%	90	24%	147	40%	112	30%	259	70%	
Students with Disabilities	57	15	26%	42	74%	26	62%	12	29%	3	7%	1	2%	4	10%	
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%	
Black or African American	10	0	0%	10	100%	2	20%	4	40%	3	30%	1	10%	4	40%	
Hispanic or Latino	29	0	0%	29	100%	6	21%	11	38%	8	28%	4	14%	12	41%	
White	392	44	11%	348	89%	34	10%	81	23%	131	38%	102	29%	233	67%	
Multiracial	23	3	13%	20	87%	5	25%	4	20%	5	25%	6	30%	11	55%	
Economically Disadvantaged	128	16	13%	112	88%	29	26%	33	29%	34	30%	16	14%	50	45%	
Not Economically Disadvantaged	331	31	9%	300	91%	18	6%	69	23%	116	39%	97	32%	213	71%	
English Language Learner	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%	
Non-English Language Learner	452	47	10%	405	90%	44	11%	100	25%	148	37%	113	28%	261	64%	
Not in Foster Care	459	47	10%	412	90%	47	11%	102	25%	150	36%	113	27%	263	64%	
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	454	45	10%	409	90%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	459	47	10%	412	90%	47	11%	102	25%	150	36%	113	27%	263	64%	
Parent in Armed Forces	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%	
Parent Not in Armed Forces	452	46	10%	406	90%	47	12%	101	25%	147	36%	111	27%	258	64%	

Grade 8 ELA(2024-25)

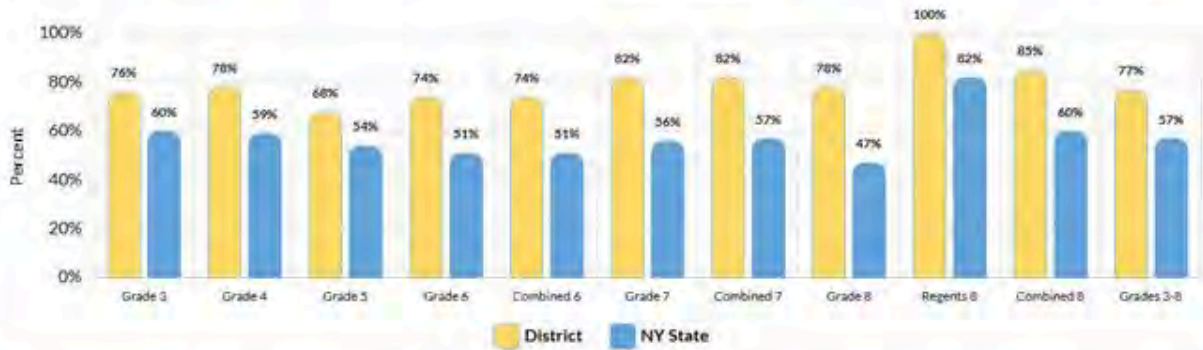
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	502	69	14%	433	86%	44	10%	90	21%	156	36%	143	33%	299	69%	
Female	255	39	15%	216	85%	14	6%	43	20%	79	37%	80	37%	159	74%	
Male	245	29	12%	216	88%	—	—	—	—	—	—	—	—	—	—	
Non-Binary	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—	
Small Group Total Gender	247	30	12%	217	88%	30	14%	47	22%	77	35%	63	29%	140	65%	
General Education Students	436	47	11%	389	89%	16	4%	81	21%	150	39%	142	37%	292	75%	
Students with Disabilities	66	22	33%	44	67%	28	64%	9	20%	6	14%	1	2%	7	16%	
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	2	25%	2	25%	4	50%	6	75%	
Black or African American	11	0	0%	11	100%	4	36%	3	27%	2	18%	2	18%	4	36%	
Hispanic or Latino	23	6	26%	17	74%	6	35%	5	29%	4	24%	2	12%	6	35%	
White	431	61	14%	370	86%	30	8%	73	20%	139	38%	128	35%	267	72%	
Multiracial	28	1	4%	27	96%	4	15%	7	26%	9	33%	7	26%	16	59%	
Economically Disadvantaged	145	26	18%	119	82%	26	22%	40	34%	30	25%	23	19%	53	45%	
Not Economically Disadvantaged	357	43	12%	314	88%	18	6%	50	16%	126	40%	120	38%	246	78%	
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	495	65	13%	430	87%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	502	69	14%	433	86%	44	10%	90	21%	156	36%	143	33%	299	69%	
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	496	66	13%	430	87%	—	—	—	—	—	—	—	—	—	—	
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	501	69	14%	432	86%	—	—	—	—	—	—	—	—	—	—	
Parent in Armed Forces	8	1	13%	7	88%	0	0%	0	0%	4	57%	3	43%	7	100%	
Parent Not in Armed Forces	494	68	14%	426	86%	44	10%	90	21%	152	36%	140	33%	292	69%	

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	465		7	2%	458	98%	21	5%	91	20%	219	48%	127	28%	346	76%
Grade 4	407		10	2%	397	98%	23	6%	64	16%	207	52%	103	26%	310	78%
Grade 5	447		23	5%	424	95%	56	13%	81	19%	193	46%	94	22%	287	68%
Grade 6	477		57	12%	420	88%	43	10%	65	15%	216	51%	96	23%	312	74%
Combined 6	477		57	12%	420	88%	43	10%	65	15%	216	51%	96	23%	312	74%
Grade 7	459		66	14%	393	86%	29	7%	42	11%	134	34%	188	48%	322	82%
Combined 7	459		66	14%	393	86%	29	7%	42	11%	134	34%	188	48%	322	82%
Grade 8	502		207	41%	295	59%	40	14%	25	8%	150	51%	80	27%	230	78%
Regents 8	—		—	—	142	28%	0	0%	0	0%	1	1%	141	99%	142	100%
Combined 8	502		65	13%	437	87%	40	9%	25	6%	151	35%	221	51%	372	85%
Grades 3-8	2,757		228	8%	2,529	92%	212	8%	368	15%	1,120	44%	829	33%	1,949	77%

Grade 3 Math(2024-25)

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	465	7%	2%	458	98%	21	5%	91	20%	219	48%	127	28%	346	76%	
Female	224	2%	1%	222	99%	10	5%	43	19%	115	52%	54	24%	169	76%	
Male	241	5%	2%	236	98%	11	5%	48	20%	104	44%	73	31%	177	75%	
General Education Students	402	1%	0%	401	100%	9	2%	65	16%	204	51%	123	31%	327	82%	
Students with Disabilities	63	6%	10%	57	90%	12	21%	26	46%	15	26%	4	7%	19	33%	
Asian or Native Hawaiian/Other Pacific Islander	4	0%	0%	4	100%	—	—	—	—	—	—	—	—	—	—	
Black or African American	13	1%	8%	12	92%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	41	2%	5%	39	95%	3	8%	13	33%	13	33%	10	26%	23	59%	
White	379	4%	1%	375	99%	14	4%	69	18%	192	51%	100	27%	292	78%	
Multiracial	28	0%	0%	28	100%	0	0%	4	14%	12	43%	12	43%	24	86%	
Small Group Total: Race & Ethnicity	17	1%	6%	16	94%	4	25%	5	31%	2	13%	5	31%	7	44%	
Economically Disadvantaged	153	4%	3%	149	97%	14	9%	52	35%	64	43%	19	13%	83	56%	
Not Economically Disadvantaged	312	3%	1%	309	99%	7	2%	39	13%	155	50%	108	35%	263	85%	
English Language Learner	8	0%	0%	8	100%	1	13%	5	63%	1	13%	1	13%	2	25%	
Non-English Language Learner	457	7%	2%	450	98%	20	4%	86	19%	218	48%	126	28%	344	76%	
In Foster Care	1	0%	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	464	7%	2%	457	98%	—	—	—	—	—	—	—	—	—	—	
Homeless	5	0%	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%	
Not Homeless	460	7%	2%	453	98%	20	4%	90	20%	216	48%	127	28%	343	76%	
Migrant	1	0%	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	464	7%	2%	457	98%	—	—	—	—	—	—	—	—	—	—	
Parent in Armed Forces	5	0%	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%	
Parent Not in Armed Forces	460	7%	2%	453	98%	21	5%	90	20%	216	48%	126	28%	342	75%	

Grade 4 Math(2024-25)

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	407	10	2%	397	98%	23	6%	64	16%	207	52%	103	26%	310	78%	
Female	216	5	2%	211	98%	13	6%	36	17%	110	52%	52	25%	162	77%	
Male	191	5	3%	186	97%	10	5%	28	15%	97	52%	51	27%	148	80%	
General Education Students	357	3	1%	354	99%	12	3%	43	12%	197	56%	102	29%	299	84%	
Students with Disabilities	50	7	14%	43	86%	11	26%	21	49%	10	23%	1	2%	11	26%	
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%	
Black or African American	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%	
Hispanic or Latino	27	0	0%	27	100%	5	19%	6	22%	11	41%	5	19%	16	59%	
White	354	10	3%	344	97%	15	4%	54	16%	184	53%	91	26%	275	80%	
Multiracial	14	0	0%	14	100%	0	0%	2	14%	8	57%	4	29%	12	86%	
Economically Disadvantaged	115	6	5%	109	95%	17	16%	30	28%	50	46%	12	11%	62	57%	
Not Economically Disadvantaged	292	4	1%	288	99%	6	2%	34	12%	157	55%	91	32%	248	86%	
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	403	10	2%	393	98%	—	—	—	—	—	—	—	—	—	—	
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	406	10	2%	396	98%	—	—	—	—	—	—	—	—	—	—	
Homeless	8	1	13%	7	88%	4	57%	2	29%	0	0%	1	14%	1	14%	
Not Homeless	399	9	2%	390	98%	19	5%	62	16%	207	53%	102	26%	309	79%	
Not Migrant	407	10	2%	397	98%	23	6%	64	16%	207	52%	103	26%	310	78%	
Parent in Armed Forces	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%	
Parent Not in Armed Forces	401	10	2%	391	98%	23	6%	61	16%	204	52%	103	26%	307	79%	

Grade 5 Math(2024-25)

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	447	23	5%	424	95%	56	13%	81	19%	193	46%	94	22%	287	68%	
Female	210	15	7%	195	93%	28	14%	43	22%	87	45%	37	19%	124	64%	
Male	237	8	3%	229	97%	28	12%	38	17%	106	46%	57	25%	163	71%	
General Education Students	385	8	2%	377	98%	29	8%	70	19%	186	49%	92	24%	278	74%	
Students with Disabilities	62	15	24%	47	76%	27	57%	11	23%	7	15%	2	4%	9	19%	
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	1	9%	2	18%	6	55%	2	18%	8	73%	
Black or African American	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%	
Hispanic or Latino	21	0	0%	21	100%	10	48%	4	19%	6	29%	1	5%	7	33%	
White	382	20	5%	362	95%	40	11%	66	18%	173	48%	83	23%	256	71%	
Multiracial	26	2	8%	24	92%	2	8%	8	33%	6	25%	8	33%	14	58%	
Economically Disadvantaged	132	14	11%	118	89%	29	25%	30	25%	44	37%	15	13%	59	50%	
Not Economically Disadvantaged	315	9	3%	306	97%	27	9%	51	17%	149	49%	79	26%	228	75%	
English Language Learner	10	0	0%	10	100%	4	40%	3	30%	2	20%	1	10%	3	30%	
Non-English Language Learner	437	23	5%	414	95%	52	13%	78	19%	191	46%	93	22%	284	69%	
Not in Foster Care	447	23	5%	424	95%	56	13%	81	19%	193	46%	94	22%	287	68%	
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%	
Not Homeless	440	22	5%	418	95%	51	12%	80	19%	193	46%	94	22%	287	69%	
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	446	23	5%	423	95%	—	—	—	—	—	—	—	—	—	—	
Parent in Armed Forces	7	1	14%	6	86%	0	0%	1	17%	3	50%	2	33%	5	83%	
Parent Not in Armed Forces	440	22	5%	418	95%	56	13%	80	19%	190	45%	92	22%	282	67%	

Grade 6 Math(2024-25)

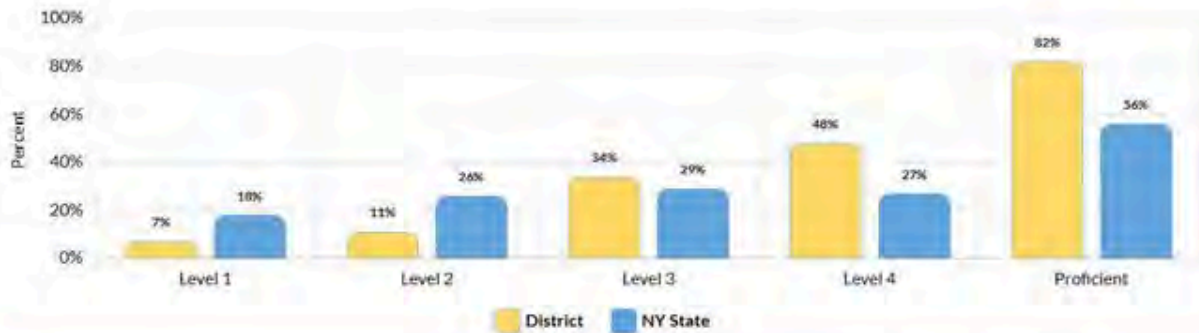
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	477	57	12%	420	88%	43	10%	65	15%	216	51%	96	23%	312	74%	
Female	236	39	17%	197	83%	21	11%	35	18%	104	53%	37	19%	141	72%	
Male	241	18	7%	223	93%	22	10%	30	13%	112	50%	59	26%	171	77%	
General Education Students	409	40	10%	369	90%	14	4%	51	14%	208	56%	96	26%	304	82%	
Students with Disabilities	68	17	25%	51	75%	29	57%	14	27%	8	16%	0	0%	8	16%	
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Black or African American	12	2	17%	10	83%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	30	5	17%	25	83%	6	24%	5	20%	12	48%	2	8%	14	56%	
White	408	48	12%	360	88%	31	9%	55	15%	186	52%	88	24%	274	76%	
Multiracial	24	2	8%	22	92%	0	0%	2	9%	16	73%	4	18%	20	91%	
Small Group Total: Race & Ethnicity	15	2	13%	13	87%	6	46%	3	23%	2	15%	2	15%	4	31%	
Economically Disadvantaged	150	33	22%	117	78%	26	22%	33	28%	50	43%	8	7%	58	50%	
Not Economically Disadvantaged	327	24	7%	303	93%	17	6%	32	11%	166	55%	88	29%	254	84%	
English Language Learner	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%	
Non-English Language Learner	469	57	12%	412	88%	40	10%	62	15%	214	52%	96	23%	310	75%	
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	476	57	12%	419	88%	—	—	—	—	—	—	—	—	—	—	
Homeless	12	4	33%	8	67%	5	63%	1	13%	2	25%	0	0%	2	25%	
Not Homeless	465	53	11%	412	89%	38	9%	64	16%	214	52%	96	23%	310	75%	
Not Migrant	477	57	12%	420	88%	43	10%	65	15%	216	51%	96	23%	312	74%	
Parent in Armed Forces	6	1	17%	5	83%	1	20%	1	20%	1	20%	2	40%	3	60%	
Parent Not in Armed Forces	471	56	12%	415	88%	42	10%	64	15%	215	52%	94	23%	309	74%	

Grade 7 Math(2024-25)

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	459	66	14%	393	86%	29	7%	42	11%	134	34%	188	48%	322	82%		
Female	229	37	16%	192	84%	—	—	—	—	—	—	—	—	—	—	—	—
Male	229	29	13%	200	87%	20	10%	21	11%	65	33%	94	47%	159	80%		
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	230	37	16%	193	84%	9	5%	21	11%	69	36%	94	49%	163	84%		
General Education Students	402	46	11%	356	89%	11	3%	31	9%	127	36%	187	53%	314	88%		
Students with Disabilities	57	20	35%	37	65%	18	49%	11	30%	7	19%	1	3%	8	22%		
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%		
Black or African American	10	2	20%	8	80%	0	0%	4	50%	1	13%	3	38%	4	50%		
Hispanic or Latino	29	3	10%	26	90%	6	23%	4	15%	13	50%	3	12%	16	62%		
White	392	58	15%	334	85%	21	6%	30	9%	114	34%	169	51%	283	85%		
Multiracial	23	3	13%	20	87%	2	10%	3	15%	5	25%	10	50%	15	75%		
Economically Disadvantaged	128	26	20%	102	80%	22	22%	18	18%	38	37%	24	24%	62	61%		
Not Economically Disadvantaged	331	40	12%	291	88%	7	2%	24	8%	96	33%	164	56%	260	89%		
English Language Learner	7	0	0%	7	100%	3	43%	1	14%	3	43%	0	0%	3	43%		
Non-English Language Learner	452	66	15%	386	85%	26	7%	41	11%	131	34%	188	49%	319	83%		
Not in Foster Care	459	66	14%	393	86%	29	7%	42	11%	134	34%	188	48%	322	82%		
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	454	64	14%	390	86%	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	459	66	14%	393	86%	29	7%	42	11%	134	34%	188	48%	322	82%		
Parent in Armed Forces	7	1	14%	6	86%	0	0%	1	17%	1	17%	4	67%	5	83%		
Parent Not in Armed Forces	452	65	14%	387	86%	29	7%	41	11%	133	34%	184	48%	317	82%		

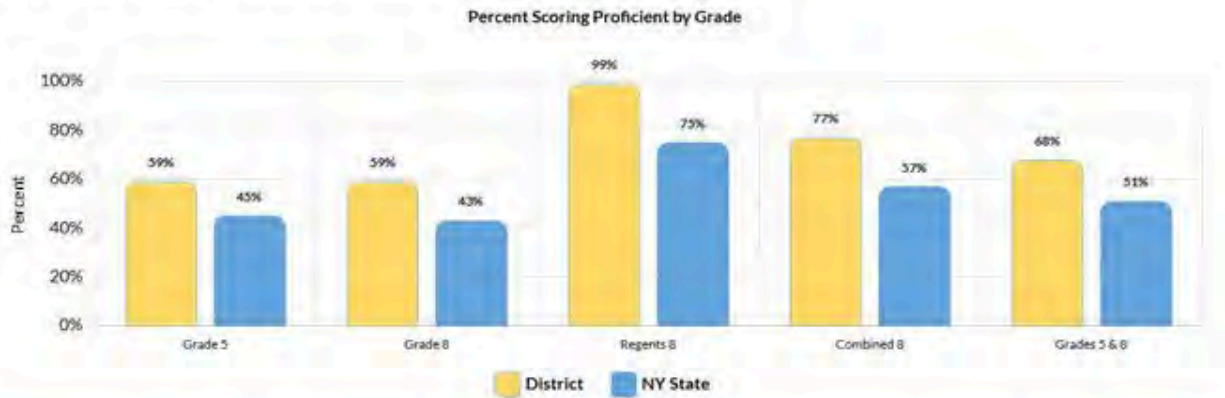
Grade 8 Math(2024-25)

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	502	207	41%	295	59%	40	14%	25	8%	150	51%	80	27%	230	78%	
Female	255	106	42%	149	58%	13	9%	15	10%	81	54%	40	27%	121	81%	
Male	245	99	40%	146	60%	27	18%	10	7%	69	47%	40	27%	109	75%	
Non-Binary	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
General Education Students	436	178	41%	258	59%	18	7%	17	7%	144	56%	79	31%	223	86%	
Students with Disabilities	66	29	44%	37	56%	22	59%	8	22%	6	16%	1	3%	7	19%	
Asian or Native Hawaiian/Other Pacific Islander	9	4	44%	5	56%	0	0%	1	20%	4	80%	0	0%	4	80%	
Black or African American	11	2	18%	9	82%	2	22%	4	44%	2	22%	1	11%	3	33%	
Hispanic or Latino	23	7	30%	16	70%	6	38%	0	0%	8	50%	2	13%	10	63%	
White	431	184	43%	247	57%	29	12%	17	7%	127	51%	74	30%	201	81%	
Multiracial	28	10	36%	18	64%	3	17%	3	17%	9	50%	3	17%	12	67%	
Economically Disadvantaged	145	50	34%	95	66%	27	28%	10	11%	46	48%	12	13%	58	61%	
Not Economically Disadvantaged	357	157	44%	200	56%	13	7%	15	8%	104	52%	68	34%	172	86%	
English Language Learner	7	0	0%	7	100%	3	43%	0	0%	4	57%	0	0%	4	57%	
Non-English Language Learner	495	207	42%	288	58%	37	13%	25	9%	146	51%	80	28%	226	78%	
Not in Foster Care	502	207	41%	295	59%	40	14%	25	8%	150	51%	80	27%	230	78%	
Homeless	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%	
Not Homeless	496	206	42%	290	58%	36	12%	25	9%	149	51%	80	28%	229	79%	
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	501	207	41%	294	59%	—	—	—	—	—	—	—	—	—	—	
Parent in Armed Forces	8	3	38%	5	63%	0	0%	0	0%	4	80%	1	20%	5	100%	
Parent Not in Armed Forces	494	204	41%	290	59%	40	14%	25	9%	146	50%	79	27%	225	78%	

GRADES 5 & 8 SCIENCE RESULTS (2024-25)



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	447	25	6%	422	94%	22	5%	150	36%	212	50%	38	9%	250	59%	
Grade 8	502	265	53%	237	47%	20	8%	78	33%	123	52%	16	7%	139	59%	
Regents 8	—	—	—	204	41%	0	0%	2	1%	17	8%	121	59%	202	99%	
Combined 8	502	61	12%	441	88%	20	5%	80	18%	140	32%	137	31%	341	77%	
Grades 5 & 8	949	86	9%	863	91%	42	5%	230	27%	352	41%	175	20%	591	68%	

Grade 5 SCIENCE(2024-25)

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	447	25	6%	422	94%	22	5%	150	36%	212	50%	38	9%	250	59%	
Female	210	16	8%	194	92%	10	5%	71	37%	94	48%	19	10%	113	58%	
Male	237	9	4%	228	96%	12	5%	79	35%	118	52%	19	8%	137	60%	
General Education Students	385	9	2%	376	98%	12	3%	125	33%	202	54%	37	10%	239	64%	
Students with Disabilities	62	16	26%	46	74%	10	22%	25	54%	10	22%	1	2%	11	24%	
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	1	9%	6	55%	4	36%	0	0%	4	36%	
Black or African American	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%	
Hispanic or Latino	21	0	0%	21	100%	4	19%	8	38%	8	38%	1	5%	9	43%	
White	382	21	5%	361	95%	15	4%	123	34%	190	53%	33	9%	223	62%	
Multiracial	26	3	12%	23	88%	1	4%	10	43%	8	35%	4	17%	12	52%	
Economically Disadvantaged	132	17	13%	115	87%	9	8%	59	51%	43	37%	4	3%	47	41%	
Not Economically Disadvantaged	315	8	3%	307	97%	13	4%	91	30%	169	55%	34	11%	203	66%	
English Language Learner	10	0	0%	10	100%	2	20%	7	70%	1	10%	0	0%	1	10%	
Non-English Language Learner	437	25	6%	412	94%	20	5%	143	35%	211	51%	38	9%	249	60%	
Not in Foster Care	447	25	6%	422	94%	22	5%	150	36%	212	50%	38	9%	250	59%	
Homeless	7	1	14%	6	86%	2	33%	4	67%	0	0%	0	0%	0	0%	
Not Homeless	440	24	5%	416	95%	20	5%	146	35%	212	51%	38	9%	250	60%	
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	446	25	6%	421	94%	—	—	—	—	—	—	—	—	—	—	
Parent in Armed Forces	7	1	14%	6	86%	0	0%	1	17%	5	83%	0	0%	5	83%	
Parent Not in Armed Forces	440	24	5%	416	95%	22	5%	149	36%	207	50%	38	9%	245	59%	

Grade 8 SCIENCE(2024-25)

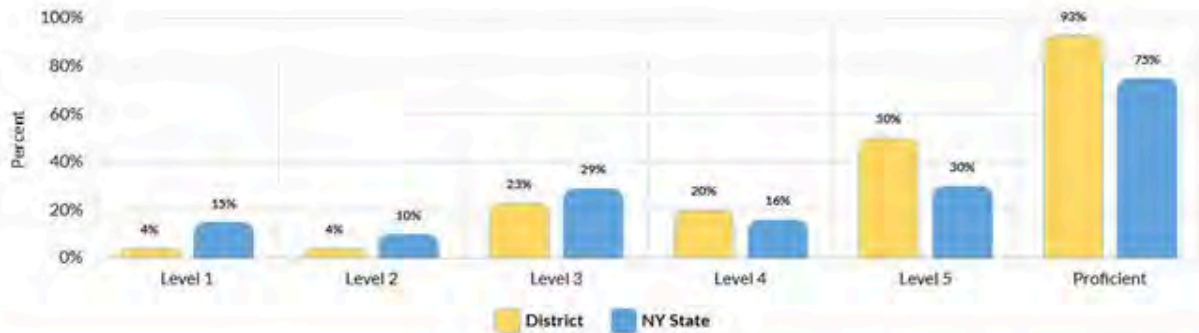
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	502	265	53%	237	47%	20	8%	78	33%	123	52%	16	7%	139	59%	
Female	255	136	53%	119	47%	6	5%	36	30%	69	58%	8	7%	77	65%	
Male	245	127	52%	118	48%	14	12%	42	36%	54	46%	8	7%	62	53%	
Non-Binary	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
General Education Students	436	233	53%	203	47%	13	6%	56	28%	119	59%	15	7%	134	66%	
Students with Disabilities	66	32	48%	34	52%	7	21%	22	65%	4	12%	1	3%	5	15%	
Asian or Native Hawaiian/Other Pacific Islander	9	4	44%	5	56%	0	0%	1	20%	4	80%	0	0%	4	80%	
Black or African American	11	3	27%	8	73%	2	25%	5	63%	1	13%	0	0%	1	13%	
Hispanic or Latino	23	8	35%	15	65%	5	33%	5	33%	4	27%	1	7%	5	33%	
White	431	237	55%	194	45%	12	6%	62	32%	105	54%	15	8%	120	62%	
Multiracial	28	13	46%	15	54%	1	7%	5	33%	9	60%	0	0%	9	60%	
Economically Disadvantaged	145	51	35%	94	65%	14	15%	39	41%	38	40%	3	3%	41	44%	
Not Economically Disadvantaged	357	214	60%	143	40%	6	4%	39	27%	85	59%	13	9%	98	69%	
English Language Learner	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%	
Non-English Language Learner	495	265	54%	230	46%	19	8%	75	33%	120	52%	16	7%	136	59%	
Not in Foster Care	502	265	53%	237	47%	20	8%	78	33%	123	52%	16	7%	139	59%	
Homeless	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%	
Not Homeless	496	264	53%	232	47%	19	8%	75	32%	122	53%	16	7%	138	59%	
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	501	264	53%	237	47%	20	8%	78	33%	123	52%	16	7%	139	59%	
Parent in Armed Forces	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—	
Parent Not in Armed Forces	494	259	52%	235	48%	—	—	—	—	—	—	—	—	—	—	

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	507	18	4%	20	4%	118	23%	99	20%	252	50%	469	93%
Female	251	5	2%	7	3%	58	23%	41	16%	140	56%	239	95%
Male	250	13	5%	13	5%	58	23%	57	23%	109	44%	224	90%
Non-Binary	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
General Education Students	449	2	0%	9	2%	99	22%	91	20%	248	55%	438	98%
Students with Disabilities	58	16	28%	11	19%	19	33%	8	14%	4	7%	31	53%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	1	6%	1	6%	1	6%	12	75%	14	88%
Black or African American	13	1	8%	1	8%	5	38%	2	15%	4	31%	11	85%
Hispanic or Latino	28	2	7%	4	14%	9	32%	5	18%	8	29%	22	79%
White	427	12	3%	13	3%	98	23%	88	21%	216	51%	402	94%
Multiracial	23	2	9%	1	4%	5	22%	3	13%	12	52%	20	87%
Economically Disadvantaged	145	14	10%	15	10%	46	32%	28	19%	42	29%	116	80%
Not Economically Disadvantaged	362	4	1%	5	1%	72	20%	71	20%	210	58%	353	98%
English Language Learner	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Non-English Language Learner	500	16	3%	18	4%	115	23%	99	20%	252	50%	466	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	506	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	0	0%	2	18%	6	55%	1	9%	2	18%	9	82%
Not Homeless	496	18	4%	18	4%	112	23%	98	20%	250	50%	460	93%
Not Migrant	507	18	4%	20	4%	118	23%	99	20%	252	50%	469	93%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	505	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

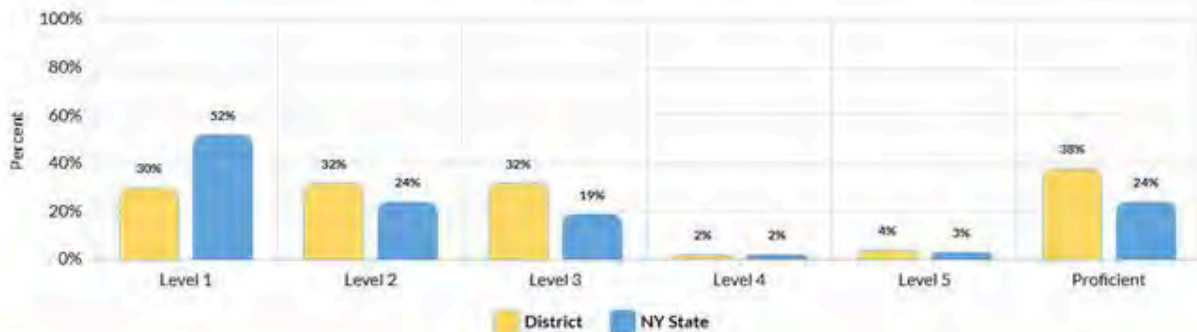
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	42	8%	73	14%	139	27%	112	22%	143	28%	394	77%
Female	253	—	—	—	—	—	—	—	—	—	—	—	—
Male	254	26	10%	38	15%	67	26%	54	21%	69	27%	190	75%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	255	16	6%	35	14%	72	28%	58	23%	74	29%	204	80%
General Education Students	437	17	4%	49	11%	124	28%	106	24%	141	32%	371	85%
Students with Disabilities	72	25	35%	24	33%	15	21%	6	8%	2	3%	23	32%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	6	60%	0	0%	3	30%	9	90%
Black or African American	14	4	29%	2	14%	5	36%	1	7%	2	14%	8	57%
Hispanic or Latino	32	6	19%	10	31%	11	34%	2	6%	3	9%	16	50%
White	420	29	7%	50	12%	107	25%	105	25%	129	31%	341	81%
Multiracial	33	3	9%	10	30%	10	30%	4	12%	6	18%	20	61%
Economically Disadvantaged	167	28	17%	48	29%	46	28%	24	14%	21	13%	91	54%
Not Economically Disadvantaged	342	14	4%	25	7%	93	27%	88	26%	122	36%	303	89%
English Language Learner	13	5	38%	3	23%	4	31%	1	8%	0	0%	5	38%
Non-English Language Learner	496	37	7%	70	14%	135	27%	111	22%	143	29%	389	78%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	508	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	4	31%	6	46%	2	15%	1	8%	0	0%	3	23%
Not Homeless	496	38	8%	67	14%	137	28%	111	22%	143	29%	391	79%
Not Migrant	509	42	8%	73	14%	139	27%	112	22%	143	28%	394	77%
Parent in Armed Forces	6	0	0%	0	0%	0	0%	3	50%	3	50%	6	100%
Parent Not in Armed Forces	503	42	8%	73	15%	139	28%	109	22%	140	28%	388	77%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025) (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	15	30%	16	32%	16	32%	1	2%	2	4%	19	38%
Female	28	11	39%	10	36%	5	18%	1	4%	1	4%	7	25%
Male	22	4	18%	6	27%	11	50%	0	0%	1	5%	12	55%
General Education Students	48	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	45	12	27%	14	31%	16	36%	1	2%	2	4%	19	42%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	5	38%	4	31%	4	31%	0	0%	0	0%	4	31%
Not Economically Disadvantaged	37	10	27%	12	32%	12	32%	1	3%	2	5%	15	41%
Non-English Language Learner	50	15	30%	16	32%	16	32%	1	2%	2	4%	19	38%
Not in Foster Care	50	15	30%	16	32%	16	32%	1	2%	2	4%	19	38%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	15	30%	16	32%	16	32%	1	2%	2	4%	19	38%
Parent Not in Armed Forces	50	15	30%	16	32%	16	32%	1	2%	2	4%	19	38%

GEOMETRY (NEW) (JUNE 2025) (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	375	30	8%	42	11%	147	39%	57	15%	99	26%	303	81%
Female	203	14	7%	20	10%	81	40%	29	14%	59	29%	169	83%
Male	168	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	172	16	9%	22	13%	66	38%	28	16%	40	23%	134	78%
General Education Students	364	28	8%	38	10%	143	39%	57	16%	98	27%	298	82%
Students with Disabilities	11	2	18%	4	36%	4	36%	0	0%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	3	30%	1	10%	1	10%	5	50%	7	70%
Black or African American	8	2	25%	0	0%	4	50%	1	13%	1	13%	6	75%
Hispanic or Latino	12	3	25%	0	0%	5	42%	0	0%	4	33%	9	75%
White	333	23	7%	38	11%	132	40%	53	16%	87	26%	272	82%
Multiracial	12	2	17%	1	8%	5	42%	2	17%	2	17%	9	75%
Economically Disadvantaged	77	14	18%	13	17%	29	38%	8	10%	13	17%	50	65%
Not Economically Disadvantaged	298	16	5%	29	10%	118	40%	49	16%	86	29%	253	85%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	374	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	375	30	8%	42	11%	147	39%	57	15%	99	26%	303	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	373	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	375	30	8%	42	11%	147	39%	57	15%	99	26%	303	81%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	373	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

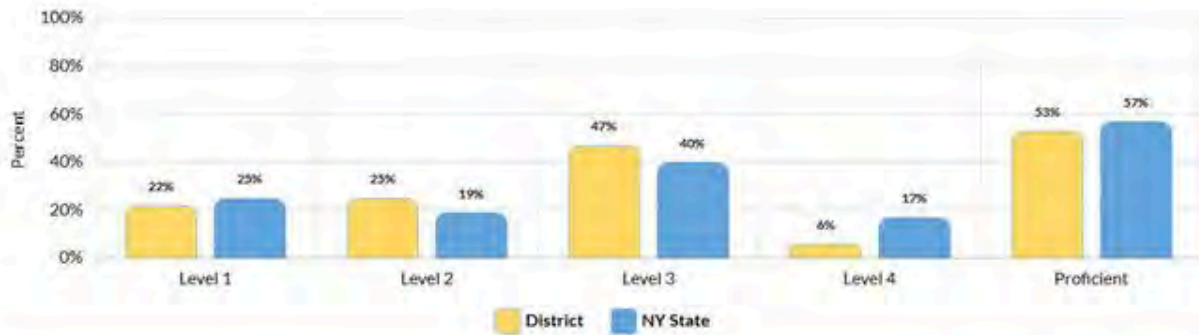
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	12	3%	22	6%	140	40%	93	27%	79	23%	312	90%
Female	173	6	3%	12	7%	69	40%	47	27%	39	23%	155	90%
Male	170	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	173	6	3%	10	6%	71	41%	46	27%	40	23%	157	91%
General Education Students	341	11	3%	21	6%	139	41%	91	27%	79	23%	309	91%
Students with Disabilities	5	1	20%	1	20%	1	20%	2	40%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	2	14%	5	36%	5	36%	2	14%	12	86%
White	306	12	4%	19	6%	126	41%	79	26%	70	23%	275	90%
Multiracial	14	0	0%	1	7%	4	29%	6	43%	3	21%	13	93%
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	5	42%	3	25%	4	33%	12	100%
Economically Disadvantaged	57	4	7%	5	9%	26	46%	16	28%	6	11%	48	84%
Not Economically Disadvantaged	289	8	3%	17	6%	114	39%	77	27%	73	25%	264	91%
Non-English Language Learner	346	12	3%	22	6%	140	40%	93	27%	79	23%	312	90%
Not in Foster Care	346	12	3%	22	6%	140	40%	93	27%	79	23%	312	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	345	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	346	12	3%	22	6%	140	40%	93	27%	79	23%	312	90%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	345	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	7	22%	8	25%	15	47%	2	6%	17	53%
Female	18	4	22%	5	28%	7	39%	2	11%	9	50%
Male	14	3	21%	3	21%	8	57%	0	0%	8	57%
General Education Students	17	0	0%	5	29%	10	59%	2	12%	12	71%
Students with Disabilities	15	7	47%	3	20%	5	33%	0	0%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	25	6	24%	5	20%	12	48%	2	8%	14	56%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	19	6	32%	4	21%	8	42%	1	5%	9	47%
Not Economically Disadvantaged	13	1	8%	4	31%	7	54%	1	8%	8	62%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	29	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	7	22%	8	25%	15	47%	2	6%	17	53%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	—	—	—	—	—	—	—	—	—	—
Not Migrant	32	7	22%	8	25%	15	47%	2	6%	17	53%
Parent Not in Armed Forces	32	7	22%	8	25%	15	47%	2	6%	17	53%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025) (2024-25)

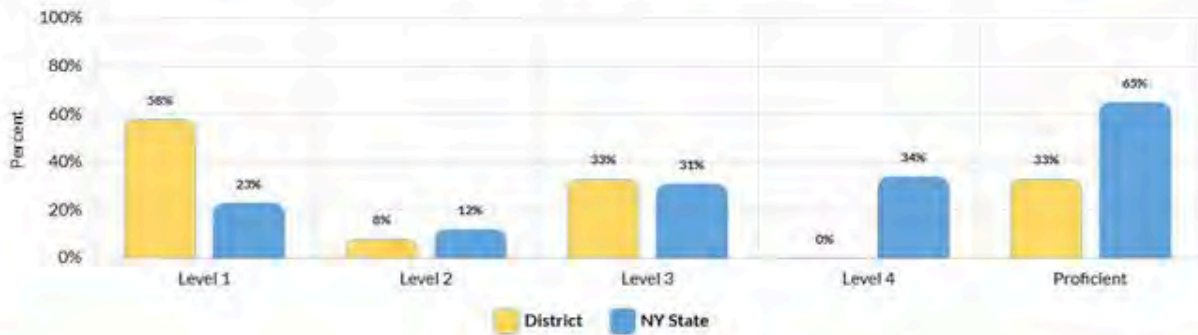
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	581	31	5%	32	6%	143	25%	278	48%	97	17%	518	89%
Female	301	15	5%	11	4%	75	25%	149	50%	51	17%	275	91%
Male	278	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	280	16	6%	21	8%	68	24%	129	46%	46	16%	243	87%
General Education Students	522	15	3%	16	3%	124	24%	273	52%	94	18%	491	94%
Students with Disabilities	59	16	27%	16	27%	19	32%	5	8%	3	5%	27	46%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	0	0%	2	18%	4	36%	3	27%	9	82%
Black or African American	16	3	19%	1	6%	3	19%	7	44%	2	13%	12	75%
Hispanic or Latino	29	6	21%	3	10%	6	21%	14	48%	0	0%	20	69%
White	491	17	3%	23	5%	123	25%	244	50%	84	17%	451	92%
Multiracial	34	3	9%	5	15%	9	26%	9	26%	8	24%	26	76%
Economically Disadvantaged	171	25	15%	20	12%	48	28%	57	33%	21	12%	126	74%
Not Economically Disadvantaged	410	6	1%	12	3%	95	23%	221	54%	76	19%	392	96%
English Language Learner	8	5	63%	0	0%	2	25%	1	13%	0	0%	3	38%
Non-English Language Learner	573	26	5%	32	6%	141	25%	277	48%	97	17%	515	90%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	580	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	578	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	580	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	9	0	0%	0	0%	2	22%	6	67%	1	11%	9	100%
Parent Not in Armed Forces	572	31	5%	32	6%	141	25%	272	48%	96	17%	509	89%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	7	58%	1	8%	4	33%	0	0%	4	33%
Female	7	3	43%	1	14%	3	43%	0	0%	3	43%
Male	5	4	80%	0	0%	1	20%	0	0%	1	20%
General Education Students	7	4	57%	0	0%	3	43%	0	0%	3	43%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	7	58%	1	8%	4	33%	0	0%	4	33%
Economically Disadvantaged	7	5	71%	0	0%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	12	7	58%	1	8%	4	33%	0	0%	4	33%
Not in Foster Care	12	7	58%	1	8%	4	33%	0	0%	4	33%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	10	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	7	58%	1	8%	4	33%	0	0%	4	33%
Parent Not in Armed Forces	12	7	58%	1	8%	4	33%	0	0%	4	33%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025) (2024-25)

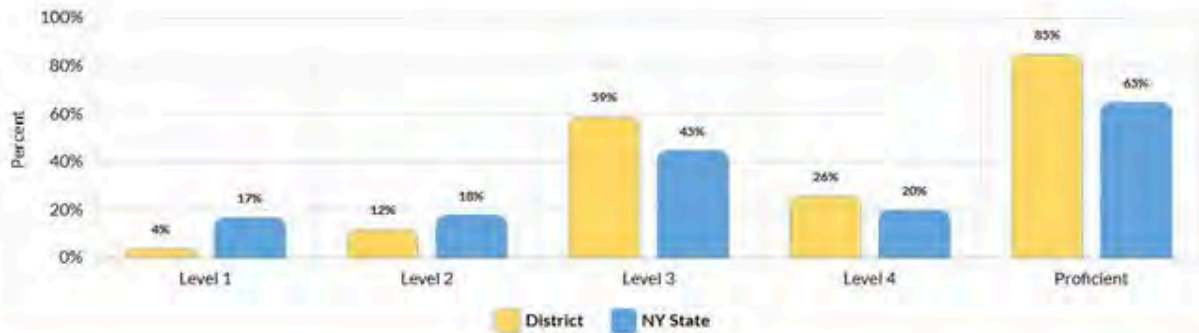
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	10	3%	20	7%	55	18%	75	25%	139	46%	269	90%
Female	149	7	5%	10	7%	35	23%	37	25%	60	40%	132	89%
Male	149	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	150	3	2%	10	7%	20	13%	38	25%	79	53%	137	91%
General Education Students	267	5	2%	13	5%	41	15%	71	27%	137	51%	249	93%
Students with Disabilities	32	5	16%	7	22%	14	44%	4	13%	2	6%	20	63%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	1	8%	5	38%	3	23%	4	31%	12	92%
White	269	8	3%	17	6%	47	17%	67	25%	130	48%	244	91%
Multiracial	8	1	13%	2	25%	1	13%	2	25%	2	25%	5	63%
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	2	22%	3	33%	3	33%	8	89%
Economically Disadvantaged	70	5	7%	14	20%	15	21%	19	27%	17	24%	51	73%
Not Economically Disadvantaged	229	5	2%	6	3%	40	17%	56	24%	122	53%	218	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	297	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	299	10	3%	20	7%	55	18%	75	25%	139	46%	269	90%
Homeless	6	1	17%	2	33%	2	33%	0	0%	1	17%	3	50%
Not Homeless	293	9	3%	18	6%	53	18%	75	26%	138	47%	266	91%
Not Migrant	299	10	3%	20	7%	55	18%	75	25%	139	46%	269	90%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	296	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

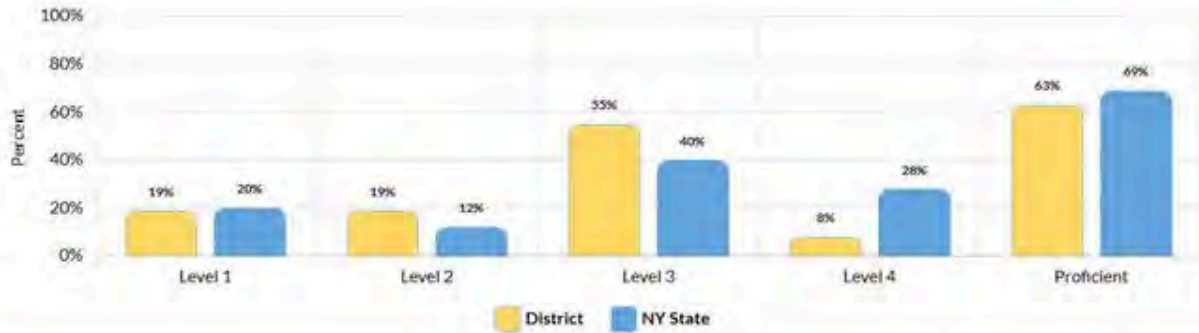
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	345	13	4%	40	12%	203	59%	89	26%
Female	182	7	4%	22	12%	111	61%	42	23%	153	84%
Male	158	6	4%	18	11%	90	57%	44	28%	134	85%
Non-Binary	5	0	0%	0	0%	2	40%	3	60%	5	100%
General Education Students	340	12	4%	38	11%	202	59%	88	26%	290	85%
Students with Disabilities	5	1	20%	2	40%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	5	1	20%	2	40%	1	20%	1	20%	2	40%
Hispanic or Latino	13	2	15%	1	8%	8	62%	2	15%	10	77%
White	306	10	3%	36	12%	181	59%	79	26%	260	85%
Multiracial	14	0	0%	0	0%	9	64%	5	36%	14	100%
Economically Disadvantaged	58	4	7%	10	17%	30	52%	14	24%	44	76%
Not Economically Disadvantaged	287	9	3%	30	10%	173	60%	75	26%	248	86%
Non-English Language Learner	345	13	4%	40	12%	203	59%	89	26%	292	85%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	344	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	343	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	13	4%	40	12%	203	59%	89	26%	292	85%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	343	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

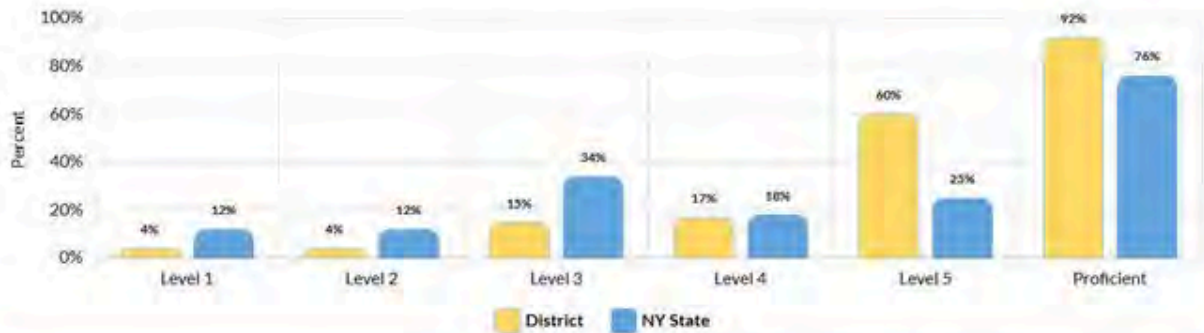
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	15	19%	15	19%	44	55%	6	8%	50	63%
Female	46	4	9%	8	17%	31	67%	3	7%	34	74%
Male	33	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	34	11	32%	7	21%	13	38%	3	9%	16	47%
General Education Students	79	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	71	13	18%	12	17%	40	56%	6	8%	46	65%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	3	33%	4	44%	0	0%	4	44%
Economically Disadvantaged	10	2	20%	2	20%	6	60%	0	0%	6	60%
Not Economically Disadvantaged	70	13	19%	13	19%	38	54%	6	9%	44	63%
Non-English Language Learner	80	15	19%	15	19%	44	55%	6	8%	50	63%
Not in Foster Care	80	15	19%	15	19%	44	55%	6	8%	50	63%
Not Homeless	80	15	19%	15	19%	44	55%	6	8%	50	63%
Not Migrant	80	15	19%	15	19%	44	55%	6	8%	50	63%
Parent Not in Armed Forces	80	15	19%	15	19%	44	55%	6	8%	50	63%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	463	17	4%	19	4%	71	15%	80	17%	276	60%
Female	251	9	4%	9	4%	37	15%	48	19%	148	59%	233	93%
Male	206	8	4%	10	5%	34	17%	30	15%	124	60%	188	91%
Non-Binary	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
General Education Students	402	1	0%	8	2%	50	12%	75	19%	268	67%	393	98%
Students with Disabilities	61	16	26%	11	18%	21	34%	5	8%	8	13%	34	56%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	1	9%	1	9%	3	27%	6	55%	10	91%
Black or African American	11	0	0%	1	9%	4	36%	2	18%	4	36%	10	91%
Hispanic or Latino	22	2	9%	2	9%	6	27%	3	14%	9	41%	18	82%
White	396	14	4%	14	4%	57	14%	69	17%	242	61%	368	93%
Multiracial	23	1	4%	1	4%	3	13%	3	13%	15	65%	21	91%
Economically Disadvantaged	132	13	10%	8	6%	37	28%	29	22%	45	34%	111	84%
Not Economically Disadvantaged	331	4	1%	11	3%	34	10%	51	15%	231	70%	316	95%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	459	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	463	17	4%	19	4%	71	15%	80	17%	276	60%	427	92%
Homeless	9	1	11%	0	0%	5	56%	2	22%	1	11%	8	89%
Not Homeless	454	16	4%	19	4%	66	15%	78	17%	275	61%	419	92%
Not Migrant	463	17	4%	19	4%	71	15%	80	17%	276	60%	427	92%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	460	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	506	9	2%	19	4%	76	15%	143	28%	259	51%
Female	247	4	2%	8	3%	32	13%	75	30%	128	52%	235	95%
Male	253	5	2%	11	4%	43	17%	66	26%	128	51%	237	94%
Non-Binary	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
General Education Students	448	2	0%	9	2%	53	12%	130	29%	254	57%	437	98%
Students with Disabilities	58	7	12%	10	17%	23	40%	13	22%	5	9%	41	71%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	1	6%	4	25%	11	69%	16	100%
Black or African American	12	0	0%	1	8%	2	17%	5	42%	4	33%	11	92%
Hispanic or Latino	25	1	4%	2	8%	8	32%	7	28%	7	28%	22	88%
White	430	5	1%	16	4%	61	14%	120	28%	228	53%	409	95%
Multiracial	23	3	13%	0	0%	4	17%	7	30%	9	39%	20	87%
Economically Disadvantaged	143	7	5%	11	8%	40	28%	44	31%	41	29%	125	87%
Not Economically Disadvantaged	363	2	1%	8	2%	36	10%	99	27%	218	60%	353	97%
English Language Learner	5	0	0%	0	0%	1	20%	4	80%	0	0%	5	100%
Non-English Language Learner	501	9	2%	19	4%	75	15%	139	28%	259	52%	473	94%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	505	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	1	13%	2	25%	3	38%	2	25%	7	88%
Not Homeless	498	9	2%	18	4%	74	15%	140	28%	257	52%	471	95%
Not Migrant	506	9	2%	19	4%	76	15%	143	28%	259	51%	478	94%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	504	—	—	—	—	—	—	—	—	—	—	—	—

New York State Alternate Assessment (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3 ELA	3	0%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	7	14%	1	14%	6	86%	0	0%	0	0%	5	83%	1	17%	6	100%	—
Grade 5 Math	7	14%	1	14%	6	86%	0	0%	0	0%	4	67%	2	33%	6	100%	—
Grade 5 Science	7	14%	1	14%	6	86%	0	0%	0	0%	4	67%	2	33%	6	100%	—
Grade 6 ELA	4	0%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	0%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	6	17%	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%	—
Grade 7 Math	6	17%	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%	—
Grade 8 ELA	9	33%	3	33%	6	67%	0	0%	0	0%	5	83%	1	17%	6	100%	—
Grade 8 Math	9	33%	3	33%	6	67%	0	0%	1	17%	3	50%	2	33%	5	83%	—
Grade 8 Science	9	33%	3	33%	6	67%	0	0%	3	50%	1	17%	2	33%	3	50%	—
Secondary-Level ELA	35	94%	33	94%	2	6%	—	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	35	94%	33	94%	2	6%	—	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	35	94%	33	94%	2	6%	—	—	—	—	—	—	—	—	—	—	—

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data](#) report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	444	421	95%	250	56%	156	35%	15	3%	0	0%	9	2%	0	0%	14	3%	
Female	220	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Male	223	210	94%	127	57%	73	33%	10	4%	0	0%	7	3%	0	0%	6	3%	
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
General Education Students	392	383	98%	249	64%	131	33%	3	1%	0	0%	1	0%	0	0%	8	2%	
Students with Disabilities	52	38	73%	1	2%	25	48%	12	23%	0	0%	8	15%	0	0%	6	12%	
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	10	77%	3	23%	0	0%	0	0%	0	0%	0	0%	0	0%	
Black or African American	10	9	90%	1	10%	7	70%	1	10%	0	0%	0	0%	0	0%	1	10%	
Hispanic or Latino	25	22	88%	11	44%	10	40%	1	4%	0	0%	1	4%	0	0%	2	8%	
White	372	353	95%	215	58%	127	34%	11	3%	0	0%	8	2%	0	0%	11	3%	
Multiracial	24	24	100%	13	54%	9	38%	2	8%	0	0%	0	0%	0	0%	0	0%	
Economically Disadvantaged	129	119	92%	37	29%	72	56%	10	8%	0	0%	4	3%	0	0%	6	5%	
Not Economically Disadvantaged	315	302	96%	213	68%	84	27%	5	2%	0	0%	5	2%	0	0%	8	3%	
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	441	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not in Foster Care	444	421	95%	250	56%	156	35%	15	3%	0	0%	9	2%	0	0%	14	3%	
Homeless	7	5	71%	0	0%	4	57%	1	14%	0	0%	1	14%	0	0%	1	14%	
Not Homeless	437	416	95%	250	57%	152	35%	14	3%	0	0%	8	2%	0	0%	13	3%	
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	444	421	95%	250	56%	156	35%	15	3%	0	0%	9	2%	0	0%	14	3%	
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Parent Not in Armed Forces	443	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	

Property Tax Report Card
521800 - SARATOGA SPRINGS CIT

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Official - as of 04/20/2026 07:21 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2026

Form Preparer Name:
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	159,398,849	166,095,679	4.20 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	103,570,244	107,557,699	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	103,570,244	107,557,699	3.85 %
F. Permissible Exclusions to the School Tax Levy Limit	6,187,507	6,669,845	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	97,382,737	100,887,854	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	97,382,737	100,887,854	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	5,756	5,717	-0.68 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	35,169,816	29,824,273
Assigned Appropriated Fund Balance	8,631,271	6,532,273
Adjusted Unrestricted Fund Balance	10,189,959	10,500,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.39 %	6.32 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2017 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,990,846	3,990,846	Transfer to capital for capital project work.
Capital	2025 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	6,000,000	10,000,000	None.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	1,790,264	1,790,264	To pay outstanding self-insured claims not recovered by appropriations or excess coverage.
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	114,994	119,593	To cover unforeseen uninsured losses or liabilities.

Property Loss * (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,491,430	2,554,073	To settle outstanding assessment challenges not covered by appropriations.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	5,123,858	5,123,858	To fund payments due to employees upon separation of service.
Retirement Contribution	EMPLOYEE RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	5,809,797	6,709,797	To offset required Employer Contribution towards ERS salaries.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	EMPLOYEE RETIREMENT RESERVE - TRS SUBFUND	For employer retirement contributions to the NYS Teachers Retirement System.	3,701,060	4,764,789	To offset required Employer Contribution towards TRS salaries.

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/l1stacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Salary: Administrative Compensation Information
521800 - SARATOGA SPRINGS CIT

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Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	254,800	48,916	16,310

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT FOR BUSINESS	197,796	59,717	11,833
3. ASSISTANT SUPERINTENDENT FOR INFORMATION	184,356	55,616	16,266
4. ASSISTANT SUPERINTENDENT FOR CURRICULUM	178,956	60,578	12,872
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RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only – not to be filed with NYS Board of Real Property Services)

Taxing Jurisdiction: Saratoga Springs 411501

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$2,426,752,817

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404 (1)	12	26,433,228	1.08 %
12350	NYS PUB AU	RPTL 412	8	41,152,642	1.69 %
13100	COUNTY OWN	RPTL 406 (1)	23	1,184,100	0.04 %
13350	CITY OWNED	RPTL 406 (1)	51	35,987,228	1.48 %
13800	SCHOOL DIS	RPTL 408	18	57,218,410	2.35 %
13850	BOCES	RPTL 408	1	189,500	0.00 %
13870	SPEC DISTR	RPTL 410	7	3,668,000	0.15 %
14100	US GOVT	RPTL 400 (1)	1	979,700	0.04 %
18020	MU IND AGY	RPTL 412-a	1	1,266,900	0.05 %
21600	PARSONAGE	RPTL 462	1	260,600	0.01 %
25110	NOPR RELIG	RPTL 420-a	27	29,923,700	1.23 %
25120	NOPR EDUCL	RPTL 420-a	9	9,816,700	0.40 %
25130	NOPR CHAR	RPTL 420-a	5	3,104,300	0.12 %
25210	NO PR HDSP	RPTL 420-a	7	70,266,700	2.89 %
25230	NOPR MORAL	RPTL 420-a	9	3,608,000	0.14 %
25300	OTH NON PR	RPTL 420-b	30	201,292,500	8.29 %
26100	VET ORGNZN	RPTL 452	1	639,200	0.02 %
27350	CEMETERY	RPTL 446	2	708,000	0.02 %
28120	NO PR HOUS	RPTL 422	8	23,822,200	0.98 %
41120	VETWAR CTS	RPTL 458-a	29	165,300	0.00 %
41124	VET WAR S	RPTL 458-a	92	524,400	0.02 %



**RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only – not to be filed with NYS Board of Real Property Services)**

41130	VETCOM CTS	RPTL 458-a	23	218,500	0.00 %
41134	VET COM S	RPTL 458-a	58	551,000	0.02 %
41140	VETDIS CTS	RPTL 458-a	17	302,385	0.01 %
41144	VET DIS S	RPTL 458-a	17	309,235	0.01 %
41154	CW_10_VET/	RPTL 458-b	15	57,000	0.00 %
41400	CLERGY	RPTL 460	1	1,500	0.00 %
41800	SR CIT CTS	RPTL 467	53	4,941,063	0.20 %
41806	SR CIT T/S	RPTL 467	24	1,238,540	0.05 %
41834	ENH STAR	RPTL 467	455	22,408,442	0.92 %
41854	BAS STAR	RPTL 425	800	13,743,405	0.56 %
41934	DIS LIM IN	RPTL 425	2	49,035	0.00 %
41936	DIS LIM IN	RPTL 459-c	1	63,750	0.00 %
41980	LOWINCHSG	RPTL 421-e	1	8,193,000	0.33 %
47100	Mass Telec	RPTL 499qqqq	4	96,637	0.00 %
48690	RPTL 423	RPTL 423	1	5,275,000	0.21 %
Totals			1,814	\$569,659,800	23.47 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____

(detailed contained on RP-495-PILOT)



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only – not to be filed with NYS Board of Real Property Services)

Taxing Jurisdiction: Saratoga Springs 411589

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$1,829,745,054

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404 (1)	21	47,307,400	2.58 %
12350	NYS PUB AU	RPTL 412	2	10,453,100	0.57 %
13100	COUNTY OWN	RPTL 406 (1)	6	321,800	0.01 %
13350	CITY OWNED	RPTL 406 (1)	51	12,518,900	0.68 %
13370	CEMETERY	RPTL 446	1	30,100	0.00 %
13800	SCHOOL DIS	RPTL 408	3	9,533,700	0.52 %
13870	SPEC DISTR	RPTL 410	1	390,800	0.02 %
14100	US GOVT	RPTL 400 (1)	4	25,873,175	1.41 %
18020	MU IND AGY	RPTL 412-a	8	25,871,960	1.41 %
18080	MU HOU AUT	PHL 52(3,5,6)	1	3,223,400	0.17 %
21600	PARSONAGE	RPTL 462	1	347,200	0.01 %
25110	NOPR RELIG	RPTL 420-a	21	14,855,300	0.81 %
25120	NOPR EDUCL	RPTL 420-a	7	11,027,060	0.60 %
25130	NOPR CHAR	RPTL 420-a	1	1,155,200	0.06 %
25210	NO PR HOSP	RPTL 420-a	5	3,564,066	0.19 %
25230	NOPR MORAL	RPTL 420-a	7	993,200	0.05 %
25300	OTH NON PR	RPTL 420-b	10	13,616,500	0.74 %
26100	VET ORGNZN	RPTL 452	2	1,568,300	0.08 %
27350	CEMETERY	RPTL 446	3	231,100	0.01 %



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
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41120	VETWAR CTS	RPTL 458-a	43	245,100	0.01 %
41124	VET WAR S	RPTL 458-a	119	678,300	0.03 %
41130	VETCOM CTS	RPTL 458-a	45	427,500	0.02 %
41134	VET COM S	RPTL 458-a	100	950,000	0.05 %
41140	VETDIS CTS	RPTL 458-a	38	686,482	0.03 %
41144	VET DIS S	RPTL 458-a	32	589,070	0.03 %
41154	CW_10_VET/	RPTL 458-b	19	72,200	0.00 %
41164	CW_15_VET/	RPTL 458-b	1	5,700	0.00 %
41174	CW_DISBLD_	RPTL 458-b	2	18,035	0.00 %
41400	CLERGY	RPTL 460	2	3,000	0.00 %
41700	AGRIC BLDG	RPTL 483	5	1,379,000	0.07 %
41720	AG DIST CN	AG 305	3	675,583	0.03 %
41730	AG DIST PR	AG 306	2	3,693,220	0.20 %
41800	SR CIT CTS	RPTL 467	38	3,336,625	0.18 %
41806	SR CIT T/S	RPTL 467	40	1,804,418	0.09 %
41834	ENH STAR	RPTL 425	507	24,988,857	1.36 %
41854	BAS STAR	RPTL 425	893	15,350,670	0.83 %
41990	LOWINCHSG	RPTL 459-c	1	2,761,800	0.15 %
47100	Mass Telec	RPTL 421-e	9	142,541	0.00 %
50000	WHOLLY EX	NA	1	1,346,700	0.07 %
Totals			2,053	\$242,037,062	13.22 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____

(detailed contained on RP-495-PILOT)



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
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Taxing Jurisdiction: Greenfield - 413400

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$853,970,058

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404 (1)	10	1,619,500	0.18 %
13100	COUNTY OWN	RPTL 406 (1)	2	3,800	0.00 %
13500	TOWN OWNED	RPTL 406 (1)	12	4,448,100	0.52 %
13510	TO OWNCEN	RPTL 446	10	24,000	0.00 %
13800	SCHOOL DIS	RPTL 408	4	23,468,200	2.74 %
25110	NOPR RELIG	RPTL 420-a	6	1,466,700	0.17 %
25120	NOPR EDUCL	RPTL 420-a	17	10,103,200	1.18 %
25200	HOSPITAL	RPTL 420-a	7	609,900	0.07 %
25230	NOPR MORAL	RPTL 420-a	4	979,900	0.11 %
25300	OTH NON PR	RPTL 420-b	1	174,800	0.02 %
26050	AG SOCIETY	RPTL 450	1	214,200	0.02 %
26250	HIST. SOC.	RPTL 444	2	170,200	0.01 %
26400	IN VOL FIR	RPTL 464 (2)	3	2,073,400	0.24 %
27350	CEMETERY	RPTL 446	7	99,300	0.01 %
41120	VETWAR CTS	RPTL 427	114	904,530	0.10 %
41124	VET WAR S	RPTL 458-a	1	7,950	0.00 %
41130	VETCOM CTS	RPTL 458-a	114	1,510,500	0.17 %
41140	VETDIS CTS	RPTL 458-a	65	1,536,205	0.17 %
41154	CW_10_VET/	RPTL 458-a	20	106,000	0.01 %
41400	CLERGY	RPTL 458-a	2	3,000	0.00 %
41700	AGRIC BLDG	RPTL 460	9	1,178,100	0.13 %



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
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41720	AG DIST CN	RPTL 483	9	598,878	0.07 %
41730	AG DIST PR	AG 306	21	1,417,232	0.16 %
41800	SR CIT CTS	RPTL 467	45	3,973,956	0.46 %
41804	SR CIT SCH	RPTL 467	16	654,793	0.07 %
41805	SR CIT C/S	RPTL 467	14	1,573,675	0.18 %
41834	ENH STAR	RPTL 425	335	22,704,527	2.65 %
41854	BAS STAR	RPTL 425	659	15,796,230	1.84 %
41934	DIS LIM IN	RPTL 459-c	3	303,815	0.03 %
47100	Mass Telec	RPTL 499-qqqq	7	245,415	0.02 %
47450	FOREST/B74	RPTL 480	2	87,902	0.01 %
47460	FOREST LND	RPTL 480-a	14	1,499,968	0.17 %
50000	WHOLLY EX	NA	1	26,200	0.00 %
50001	SCHL TAXBL	NA	1	960	0.00 %
50006	CNTY TAXBL	NA	1	310	0.00 %
Totals			1,539	\$99,585,346	11.66 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____

(detailed contained on RP-495-PILOT)



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
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Taxing Jurisdiction: Malta - 414089

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$14,762,295

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
41124	VET WAR S	RPTL 458-a	2	24,000	0.16 %
41130	VETCOM CTS	RPTL 458-a	2	40,000	0.27 %
41804	SR CIT SCH	RPTL 467	1	101,750	0.68 %
41834	ENH STAR	RPTL 425	1	110,700	0.74 %
41854	BAS STAR	RPTL 425	1	38,570	0.26 %
47100	Mass Telec	RPTL 499-qqqq	3	28,439	0.19 %
Totals			10	\$343,459	2.32 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (detailed contained on RP-495-PILOT)



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
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Taxing Jurisdiction: Milton

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$319,265,924

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
13100	COUNTY OWN		6	29,501,800	9.24 %
13500	TOWN OWNED	RPTL 406 (1)	2	5,002,500	1.56 %
13510	TO OWNCEN	RPTL 406 (1)	1	5,000	0.00 %
25110	NOPR RELIG	RPTL 446	1	450,700	0.14 %
25120	NOPR EDUCL	RPTL 420-a	2	566,800	0.17 %
25130	NOPR CHAR	RPTL 420-a	1	1,950,000	0.61 %
25220	CEMETERY	RPTL 420-a	1	15,000	0.00 %
25230	NOPR MORAL	RPTL 420-a	1	251,400	0.07 %
26400	IN VOL FIR	RPTL 420-a	1	900,000	0.28 %
27350	CEMETERY	RPTL 464 (2)	2	86,300	0.02 %
29700	WDRL/FORCL	RPTL 446	1	1,900	0.00 %
41120	VETWAR CTS	RPTL 1138	1	7,747	0.00 %
41124	VET WAR S	RPTL 458-a	35	271,145	0.08 %
41130	VETCOM CTS	RPTL 458-a	5	64,560	0.02 %
41134	VET COM S	RPTL 458-a	37	477,744	0.14 %
41140	VETDIS CTS	RPTL 458-a	3	77,472	0.02 %
41144	VET DIS S	RPTL 458-a	23	564,405	0.17 %
41154	CW_10_VET/	RPTL 458-a	7	36,155	0.01 %
41174	CW_DISBLD_	RPTL 458-b	1	4,290	0.00 %
41400	CLERGY	RPTL 458-b	1	1,500	0.00 %
41630	RPTL 466-a	RPTL 466-a	1	28,130	0.00 %



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41730	AG DIST PR	AG 306	1	19,554	0.00 %
41800	SR CIT CTS	RPTL 467	8	683,250	0.21 %
41804	SR CIT SCH	RPTL 467	2	83,300	0.02 %
41834	ENH STAR	RPTL 467	111	7,239,220	2.26 %
41854	BAS STAR	RPTL 425	273	6,224,400	1.94 %
41930	DIS LIM IN	RPTL 459-c	3	152,912	0.04 %
41934	DIS LIM IN	RPTL 459-c	1	11,820	0.00 %
47100	Mass Telec	RPTL 499-qqqq	8	83,807	0.02 %
49500	SOLAR ENGY	RPTL 487	3	6,284,319	1.96 %
Totals			543	\$61,047,130	19.12 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____

(detailed contained on RP-495-PILOT)



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
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Taxing Jurisdiction: Saratoga 415089

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$38,365,901

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404 (1)	2	639,600	1.66 %
25130	NOPR CHAR	RPTL 420-a	2	782,600	2.03 %
26400	IN VOL FIR	RPTL 464 (2)	1	550,000	1.43 %
41120	VETWAR CTS	RPTL 458-a	1	7,860	0.02 %
41124	VET WAR S	RPTL 458-a	1	7,860	0.02 %
41130	VETCOM CTS	RPTL 458-a	1	13,100	0.03 %
41134	VET COM S	RPTL 458-a	2	26,200	0.06 %
41140	VETDIS CTS	RPTL 458-A	1	24,965	0.06 %
41805	SR CIT C/S	RPTL 467	3	225,438	0.58 %
41834	ENH STAR	RPTL 425	12	804,837	2.09 %
41854	BAS STAR	RPTL 425	4	94,800	0.24 %
47100	Mass Telec	RPTL 499-qqqq	1	2,044	0.00 %
49500	SOLAR ENGY	RPTL 487	1	325,000	0.84 %
50000	WHOLLY EX	NA	2	16,000	0.04 %
Totals			34	\$3,520,304	9.17 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____

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RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
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Taxing Jurisdiction: Wilton

Fiscal Year Beginning: 2025

Total Equalized Value in Taxing Jurisdiction: \$1,772,407,319

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404 (1)	9	588,400	0.03 %
13100	COUNTY OWN	RPTL 406 (1)	4	84,800	0.00 %
13500	TOWN OWNED	RPTL 406 (1)	43	4,451,300	0.25 %
13800	SCHOOL DIS	RPTL 408	4	8,900,500	0.50 %
14020	PUB AUTH	RPTL 412	19	11,751,712	0.66 %
21600	PARSONAGE	RPTL 462	1	430,300	0.02 %
25110	NOPR RELIG	RPTL 420-a	5	5,668,800	0.31 %
25120	NOPR EDUCL	RPTL 420-a	1	75,000	0.00 %
25210	NO PR HOSP	RPTL 420-a	1	17,939,900	1.01 %
25230	NOPR MORAL	RPTL 420-a	7	16,396,000	0.92 %
25300	OTH NON PR	RPTL 420-b	1	628,600	0.03 %
26400	IN VOL FIR	RPTL 464 (2)	2	2,014,600	0.11 %
27350	CEMETERY	RPTL 446	3	323,500	0.01 %
29700	WDRL/FORCL	RPTL 1138	1	400	0.00 %
33800	CTY SEW WT	NA	3	35,400	0.00 %
41124	VET WAR S	RPTL 458-a	173	1,452,840	0.08 %
41134	VET COM S	RPTL 458-a	149	2,086,000	0.11 %
41144	VET DIS S	RPTL 458-a	76	1,962,295	0.11 %
41154	CW_10_VET/	RPTL 458-b	20	112,000	0.00 %
41174	CW_DISBLD_	RPTL 458-b	1	10,000	0.00 %



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41400	CLERGY	RPTL 460	5	7,500	0.00 %
41720	AG DIST CN	AG 305	1	115,276	0.00 %
41730	AG DIST PR	AG 306	7	388,344	0.02 %
41800	SR CIT CTS	RPTL 467	53	5,268,925	0.29 %
41806	SR CIT T/S	RPTL 467	36	1,689,450	0.09 %
41834	ENH STAR	RPTL 425	490	35,255,645	1.98 %
41854	BAS STAR	RPTL 425	1,008	25,519,975	1.43 %
41864	B STAR MH	RPTL 425	1	7,300	0.00 %
41934	DIS LIM IN	RPTL 459-c	4	415,810	0.02 %
42120	TEMPGRNHSE	RPTL 483-c	2	33,200	0.00 %
47100	Mass Telec	RPTL 499-qqqq	6	449,744	0.02 %
48670	REDEVCOPTY	PHFL 125/127	1	2,723,800	0.15 %
49500	SOLAR ENGY	RPTL 487	2	12,500	0.00 %
50000	WHOLLY EX	NA	1	8,700	0.00 %
Totals			2,140	\$146,808,516	8.28 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____

(detailed contained on RP-495-PILOT)

2026-27 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 159,398,849	\$ 166,095,679	\$ 161,468,690
Increase/Decrease for the 2026-27 School Year		\$ 6,696,830	\$ 5,241,770
Percentage Increase/Decrease in Proposed Budget		4.20%	1.30%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 103,570,244	\$ 107,557,699	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 103,570,244	\$ 107,557,699	\$ 103,570,244
F. Total Permissible Exclusions	\$ 6,187,507	\$ 6,669,845	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 97,382,737	\$ 100,887,854	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 97,382,737	\$ 100,887,854	
I. Difference: G - H (Negative Value Requires 80.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ -	\$ -	
Administrative Component	\$ 14,536,805	\$ 14,536,805	\$ 14,659,198
Program Component	\$ 117,340,213	\$ 117,340,213	\$ 121,909,258
Capital Component	\$ 27,521,832	\$ 27,521,832	\$ 24,900,234

* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Bus Bond Proposition	\$ 2,413,000
	\$
	\$
	\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: amscmgt@nysed.gov

Under the Budget Proposed for the 2026-27 School Year

Estimated Basic STAR Exemption Savings¹

\$ 341

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Saratoga Springs City School District, Saratoga County, New York, will be held at all Elementary school polling locations in said district on Tuesday, May 19, 2026 at 7:00 am/pm prevailing time OR between the hours of 7:00am and 9:00pm, prevailing time in the Elementary school(s), at which time the polls will be opened to vote by voting ballot or machine. ***Districts should include information according to Executive Orders and as advised by legal counsel.***

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Thank you for taking the time to review the Saratoga Springs City School District's proposed 2026–2027 budget. Transparency and community engagement are essential elements of responsible school district governance, and we appreciate the interest, care, and thought our residents bring to this important process each year.

The District is deeply grateful for the continued support of our community, which allows us to provide high-quality academic, artistic, athletic, and extracurricular opportunities for all students while remaining mindful of our responsibility to local taxpayers. We are proud of the work accomplished through this partnership and remain committed to thoughtful planning, fiscal stewardship, and student success.

We value your involvement, and thank you for your ongoing investment in the Saratoga Springs City School District and the students we serve.



Prepared by:

Dr. Michael Patton, Superintendent of Schools

Maura Manny, Director of Community Outreach and Communications

Bobby Yusko, Assistant Superintendent for Business

Abigail Adams-Snell, Director of Budget, Accountability and Assessment