

2025-2026 PROPOSED BUDGET

SARATOGA SPRINGS CITY SCHOOL DISTRICT



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Letter from the Superintendent of Schools



Dear Board of Education and Community Members,

On Tuesday, May 20th, I encourage you to cast your ballot on a proposed \$159,398,849 budget for the 2025-2026 school year. The proposed budget was designed with a commitment to sustain the outstanding quality of education for students within the district and calls for a 7.19% spending increase, including a tax levy increase of 3.97%, within the local tax levy limit.

Since last fall, the Board of Education has worked with district and school leaders to develop a budget proposal guided by the district's mission and vision. Each year, we are challenged to design a budget that manages; program and staffing, the appropriate amount of fund balance and reserves; and the amount of property taxes to levy.

The school district is the biggest investment the community makes with its tax dollars. The following information is just a sample of the return our community receives on its investment in SSCSD:

- The continued investment in our social/emotional network to support the needs of students including social workers.
- Numerous opportunities for students in Advance Placement, Career & Technical Education as well as Early College High School programs.
- Many extracurricular clubs and activities offering enrichment opportunities for students at all schools, featuring music, dance, theater, publications, and more.

I believe the 2025-2026 budget represents our priorities and demonstrates a fiscally responsible approach for meeting the needs of all students. Your feedback is important to me. Please feel free to reach me by phone at 518-583-4708 or by email at m_patton@saratogaschools.org. In addition, all budget presentations are posted on the District website at the following page: www.saratogaschools.org/budget. Thank you for your continued support of the Saratoga Springs City School District!

Sincerely,



Dr. Michael Patton, Superintendent of Schools



2025-2026 Proposed Budget Overview

The proposed budget to be voted on by district residents on May 20th would maintain existing programs and modestly expand educational initiatives designed to equip the district's students for demanding new educational challenges.

The \$159,398,849 budget represents a 7.19 percent change from the current school year, with \$4M, or 2.9 percent of the total increase, dedicated specifically to the Legacy 2025 Capital Project in the form of an inter-fund transfer to capital.

Proposed Budget Highlights:

2025-2026 Budget	\$159,398,849
<i>2024-2025 Budget</i>	<i>\$148,709,136</i>
Budget Change	\$ 10,689,713
Percent Change	7.19%

2025-2026 Tax Levy	\$103,570,244
<i>2024-2025 Tax Levy</i>	<i>\$ 99,616,051</i>
Tax Levy Percent Increase	3.97%

Projected Tax Impacts: Estimates are provided for reference only using prior year assessment data and equalization rates. The projected impact for the proposed 2025-2026 tax levy is approximately \$35.12 per \$100,000 of assessed value. Final assessment data and equalization rates will be determined in advance of the adoption of the final tax warrant by the Board of Education in August.

Sustaining Programs and Staffing: Among the proposals included in the 2025-2026 budget for new or expanded programs, as well as the continuation of existing programs, are the following:

- Continued Investment in Career and Technical Education Programs Through BOCES
- Expansion of English Language Learning Support
- Addition of Social Worker at the Elementary Level
- Participatory Budgeting Pilot at the High School
- Renewed Support for Our Social Emotional Learning and Special Education Programs
- Ongoing Professional Development to Ensure High-Quality Classroom Instruction

Additional Ballot Propositions:

Proposition Two - Bus Bond

Would authorize the school district to spend an estimated \$2,060,000 to purchase 70-passenger school buses, 64-passenger buses w/ wheelchair lift, and Suburban vehicles for facility or student transport. State aid would reimburse the district for approximate 40 percent of the cost.

Proposition Three - Bond Proposition for Legacy 2025 Capital Project

Would authorize \$142,872,000 for scope of work and authorize the use of \$7,500,000 of fund balance (\$3.5M 2017 Capital Reserve / \$4M Unassigned Fund Balance). Would also authorize the issuance of Serial Bonds totaling \$135,372,000.

Proposition Four - Capital Reserve Fund

Would authorize the creation of a reserve and the funding up to \$10 Million for future projects after July 1, 2025. The useful life of the reserve would be 10 years.

Board of Education Election

In addition to the budget vote, district residents will elect three candidates to the Board of Education for three-year terms. These are volunteer, unpaid positions that will take effect on July 1, 2025.



General Support

The General Support section of the budget provides funds for services that support the educational programs of the district. Activities included under this heading are described below.

Board of Education:

Board of Education expenses will be required to conduct basic Board business, maintain district membership in a number of organizations and remain active in the local, county and state school levels.

These appropriations refer to the obligations of the Board of Education. Most of them are predetermined by the Board's legal responsibility to the community. The district is required to appoint a District Clerk and Election Inspectors. The printing, advertising and supply costs listed are in support of these required positions and their duties.

2024-2025 Budget	\$33,906
2025-2026 Proposed	\$33,836

Central Administration:

The Chief School Administrator's office includes the salary for the Superintendent of Schools and the Secretary to the Superintendent. Equipment, office supplies, copying costs, and professional material covered in this account are all used for running the central administration.

This office provides general oversight for all functions of the district and sets its goals and objectives, as well as supervising building principals.

The Business Office appropriations refer to the obligations of administering the district's finances. Many of these are predetermined by the Board's legal responsibility to the community. For example, the district is required to be audited annually by a Certified Public Accountant, an internal auditing firm, and an independent claims auditor. In addition, the district has periodic audits by the Office of the State Comptroller.

The Business Office Staff maintain all business records, pay bills, purchase all supplies and materials, prepare state reports and grants, administer all employee benefits, assist in financial analysis, prepare budgets, collect taxes, monitor district insurance policies, operate the phone services and handles a variety of special projects.

Additional staff expenditures within the general support category of the budget include:

- Legal Services
- Personnel Office
- Records Management Office
- Public Information

2024-2025 Budget	\$2,913,172
2025-2026 Proposed	\$2,803,016

Central Services:

Plant operation and maintenance contains all of the codes necessary to keep our facilities clean, safe, in good repair, and conducive to learning. This encompasses approximately 1.4 million square feet. Funds in the Operation and Maintenance accounts, used to operate and maintain the learning facilities of the eight schools, include salaries of custodians, grounds and maintenance personnel and their supervisors, and the costs of plant equipment, supplies, utilities and contractual obligations for the maintenance of the facilities. These codes also include funds to maintain our athletic fields and grounds in a

proper and safe condition. This is a challenging task given the age of our elementary and secondary buildings. A continuing commitment to building maintenance and repair is necessary.

Additional central services include central printing & mailing and central data processing.

2024-2025 Budget	\$9,493,883
2025-2026 Proposed	\$9,473,965

Special Items:

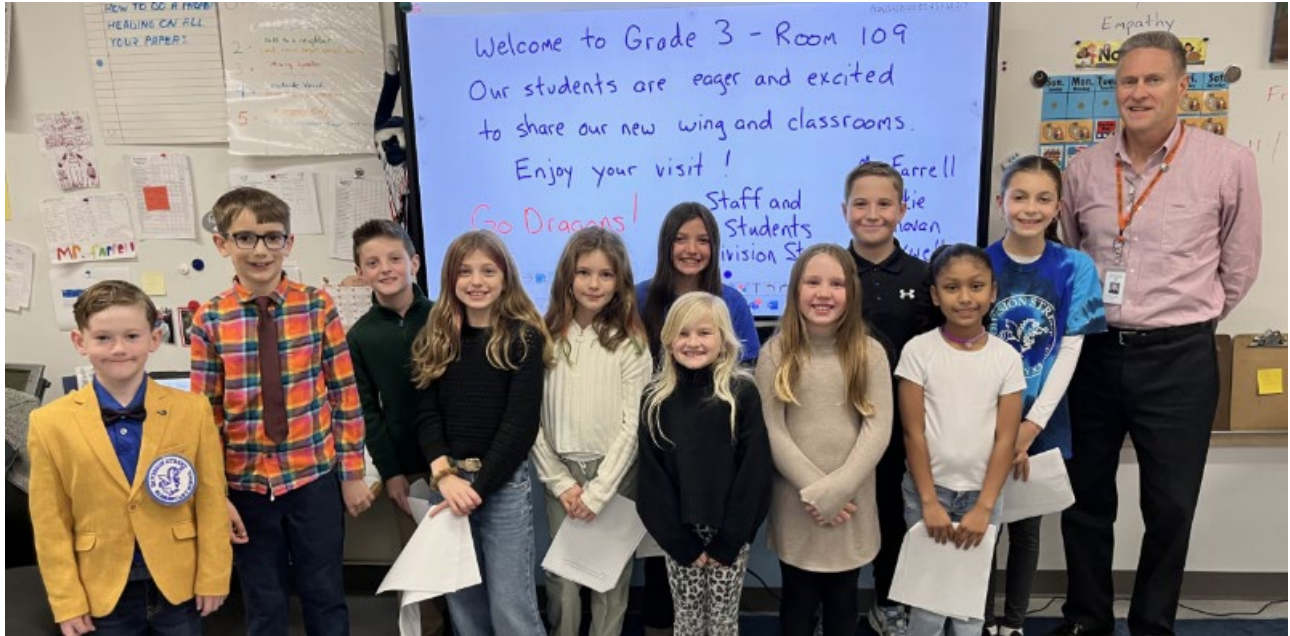
The district purchases various forms of insurance to manage risk and potential liability. These policies include property, inland marine, crime, equipment breakdown, comprehensive general liability, school leaders' legal liability and umbrella coverage.

Also included within the special items category are costs incurred by each district for the administration of the BOCES. BOCES Administration and rental charges are assessed based upon the total number of resident students in the component districts.

This category also includes funding for small tax certiorari payment.

2024-2025 Budget	\$1,822,369
2025-2026 Proposed	\$1,847,364

General Support Summary	2024-2025 Budgeted	2025-2026 Proposed	\$ Change
Board of Education	\$ 33,906	\$ 33,836	(\$ 70)
Central Administration	\$ 2,913,172	\$ 2,803,016	(\$ 110,156)
Central Services	\$ 9,493,883	\$ 9,473,965	(\$ 19,918)
Special Items	\$ 1,822,369	\$ 1,847,364	\$ 24,995
TOTAL General Support	\$ 14,263,330	\$ 14,158,181	(\$ 105,149)



Instruction

Instructional expenditures (47.9%) and employee benefits (28.0%) combine to make up 75.9% of the budget.

Administration and Improvement:

Additionally, this part of the budget appropriates funds for a continuing program of curricular and staff development and supervision throughout the grade levels. This part of the budget funds the Curriculum, Instruction & Assessment office, including salaries for all principals and assistant principals along with the operating expenses of the principal's offices in all eight (8) schools.

The district has six (6) principals and one (1) assistant principal for its K-5 program. There are two (2) principals and seven (7) assistant principals who are responsible for student management are assigned to the secondary program. Several department heads also assist in the management or coordination of programs. Currently these include English, Math, Science, Social Studies, Special Education, School Counseling, Business, Language, Physical Education/Health, Technology, Art, and Music.

2024-2025 Budget	\$4,997,122
2025-2026 Proposed	\$5,087,527

Teaching - Regular School:

This category represents the single largest area of expenditure in the budget. Costs are driven mainly by bargaining unit contracts negotiated between the district and representative employee unions.

The major portion of the budget includes salaries for all teachers, teacher substitutes, teacher aides and clerical support staff. The teaching budget includes funds for classroom equipment, supplies and textbooks, instructional computers, and other expenses necessary to maintain the regular school program.

The textbook codes are budgeted both to update and replace texts. Supply needs include consumables, subscriptions, and those supplies needed by the teachers to implement their instructional programs. Additionally, the district is continuing with its commitment to integrate technology into our instructional process.

2024-2025 Budget	\$40,000,154
2025-2026 Proposed	\$39,071,625

Programs for Children with Disabilities:

Special Education serves a large portion of our student population and accounts for a significant share of our instructional budget. Due to the varying needs of each individual student and the mandated services, a wide variety of programs and services must be maintained and provided. Costs to implement these individualized programs may range from a few thousand dollars to an amount in excess of one hundred thousand dollars for highly specialized residential or day treatment programs.

Increasingly, we seek to serve students within our district and to include more of our special education students in a mainstream setting. Students previously placed out of district have been returned to programs within the district, which result in savings to the district, and more importantly this collaborative/inclusive approach has also proven beneficial to our students instructionally.

2024-2025 Budget	\$15,946,736
2025-2026 Proposed	\$15,868,357

Occupational Education:

Occupational (a.k.a. Career & Technical) education training is also provided to a significant portion of our student population. Programs prepare students in an increasing number of occupational areas for employment, further education or apprenticeship.

2024-2025 Budget	\$2,175,156
2025-2026 Proposed	\$2,538,384

Special Schools:

The district provides various academic programs in the elementary and secondary summer school programs. These programs service grades kindergarten through twelve.

2024-2025 Budget	\$196,527
2025-2026 Proposed	\$148,124

Instructional Media:

Reflected are the costs of library staff salaries in all schools, along with the acquisition of all library books, supplies and materials for the media and libraries. As we educate students in the information age, our libraries have moved in the direction of providing students with access to electronic databases and other new educational technology. Access to information can no longer be confined to the school building with so many resources readily available through the Internet.

In addition, the district continues to fund investments in instructional technology to continue to provide a technologically rich learning environment.

The money allocated in this category is used to add new computers and program software, which is used as an integral part of the instructional program. In addition, funds are used to replace computers on a five-year cycle. Technology equipment purchases are based on identified need and application within the curriculum.

2024-2025 Budget	\$4,843,223
2025-2026 Proposed	\$4,998,468

Pupil Personnel Services:

These funds include salaries, equipment, supplies and other expenses necessary to provide attendance, guidance, health, psychological and social work services.

Guidance counselors provide both individual and group activities and parent and teacher support. Psychologists and Social Workers provide testing and analysis of student needs, consult with classroom teachers and parents. Mandated health services are covered by the district nurses, one in each building and the district doctor who works on a part-time as needed basis.

Co-curricular activities include those student activities, which are offered as enrichment experiences to the regular school program. They are aligned to and provide diversity to

the basic instructional program. Co-curricular activities may include student plays, bands, yearbooks, school newspapers and student social clubs.

Saratoga Springs City School District students participate in a wide variety of competitive interscholastic sports programs. Membership in the New York State Athletic Association and Section II provides competitive opportunities at the appropriate level of skill and development for both boys and girls teams. Recognition of scholar athletes demonstrates the success of students both on the athletic fields and in the classroom.

2024-2025 Budget	\$8,185,171
2025-2026 Proposed	\$8,578,826

Instruction Summary	2024-2025 Budgeted	2025-2026 Proposed	\$ Change
Administration & Improvement	\$ 4,997,122	\$ 5,087,527	\$ 90,405
Teaching – Regular School	\$ 40,000,154	\$ 39,071,625	(\$ 928,529)
Programs for Children with Disabilities	\$ 15,946,736	\$ 15,868,357	(\$ 78,379)
Occupational Education	\$ 2,175,156	\$ 2,538,384	\$ 363,228
Teaching – Special Schools	\$ 196,527	\$ 148,124	(\$ 48,403)
Instructional Media	\$ 4,843,223	\$ 4,998,468	\$ 155,245
Pupil Services	\$ 8,185,171	\$ 8,578,826	\$ 393,655
TOTAL Instruction	\$ 76,344,089	\$ 76,291,311	(\$ 52,776)





Pupil Transportation & Other Community Services

Pupil Transportation:

Due to the geographical expanse of our district, approximately 110 square miles, the transportation of students in Saratoga Springs occupies a significant portion of our budget. This section of the budget includes the funds required to provide transportation for those eligible pupils who attend the district's schools and for those who attend private, parochial and special schools up to fifteen miles from the students' homes as mandated by the State. In addition, transportation is provided for interscholastic athletic events and program related field trips.

The school district currently maintains approximately 105 buses, as well as 65 other district and BOCES vehicles. It operates approximately 330 daily routes transporting 5,900 students to and from public and private schools each day. In addition, the district provides transportation for over 1,000 field/athletic trip requests annually.

2024-2025 Budget	\$7,316,561
2025-2026 Proposed	\$7,699,579

Other Community Services:

This area provides for the current contract with the City of Saratoga Springs to manage and maintain the East Side and West Side Fields which are owned by the City School District. These fields are used for recreation, youth programs and civic activities. Census maintains the district's census records which includes the registration of all new resident students prior to entrance into the home school.

2024-2025 Budget	\$155,000
2025-2026 Proposed	\$155,000

Transportation & Community Services Summary	2024-2025 Budgeted	2025-2026 Proposed	\$ Change
Transportation	\$ 7,316,561	\$ 7,699,579	\$ 383,018
Other Community Services	\$ 155,000	\$ 155,000	\$ 0
TOTAL Transportation & Community Services	\$ 7,471,561	\$ 7,854,579	\$ 383,018





Employee Benefits

New York State Retirement Systems:

Employees' Retirement System (ERS):

Employer contributions are determined by the tier eligibility of each employee. The annual employer contribution rate varies from year to year, is determined by New York State, and is based on the returns generated by investments and actuarial results. District participation in the New York State System is mandated for certain support staff. A portion of these expenses will be offset by an appropriation from the Retirement Reserve. In the 2025-2026 Proposed Budget, the appropriated reserve amount is \$600,000.

Teachers' Retirement System (TRS):

District participation in the New York State System is mandated for all certificated staff. Employer contributions are determined by the tier eligibility of each employee. The annual employer contribution rate fluctuates from year to year, is determined by the New York State System and is based on the returns generated by investments and actuarial results.

2024-2025 Budget	\$7,721,975
2025-2026 Proposed	\$7,814,387

Social Security:

Social Security payments for FICA and Medicare are paid on wages at the rate of 7.65 percent.

2024-2025 Budget	\$5,696,265
2025-2026 Proposed	\$5,696,265

Workers' Compensation:

Workers Compensation Insurance benefits, related medical/hospital expenses, and administrative costs as authorized by Article 2 of the Workers' Compensation Law.

2024-2025 Budget	\$290,000
2025-2026 Proposed	\$206,784

Unemployment Insurance:

This section includes funds needed to cover expenses related to unemployment claims. The expenditure is funded for anticipated needs in 2025-2026.

2024-2025 Budget	\$80,000
2025-2026 Proposed	\$90,000

Health Insurance:

The district participates in the WSHWE BOCES Health Insurance Trust with other area districts to obtain favorable rates through collective bargaining power and to provide additional oversight to health plans in order to contain costs. The increase in this section is due to the anticipated increases in expenses for health insurance and new staff.

2024-2025 Budget	\$26,700,201
2025-2026 Proposed	\$30,319,808

Other Benefits:

This area includes the Employee Assistance Program and other insurance or benefit payments.

2024-2025 Budget	\$490,785
2025-2026 Proposed	\$452,234

Employee Benefits Summary	2024-2025 Budgeted	2025-2026 Proposed	\$ Change
NY State Retirement Systems	\$ 7,721,975	\$ 7,814,387	\$ 92,412
Social Security	\$ 5,696,265	\$ 5,696,265	\$ 0
Workers' Compensation	\$ 290,000	\$ 206,784	(\$ 83,216)
Unemployment Insurance	\$ 80,000	\$ 90,000	\$ 10,000
Health Insurance	\$ 26,700,201	\$ 30,319,808	\$ 3,619,607
Other Benefits	\$ 490,785	\$ 452,234	(\$ 38,551)
TOTAL Employee Benefits	\$ 40,979,226	\$ 44,579,478	\$ 3,600,252





Debts & Inter-fund Transfers

Capital Debt:

This portion of the budget is for obligations arising from debt issued to support capital improvements and related costs. This area of the budget directly impacts the district's local tax levy limit calculation.

2024-2025 Budget	\$ 7,971,448
2025-2026 Proposed	\$10,840,825

Transportation Debt:

This portion of the budget is for obligations arising from debt issued to support capital investments in the district's transportation fleet and related costs. This area of the budget directly impacts the district's local tax levy limit calculation.

2024-2025 Budget	\$1,376,463
2025-2026 Proposed	\$1,371,454

Transfers to Other Funds:

The transfer to the Special Aid fund is to cover the mandatory contribution by the district to support summer programs for students with special needs. The transfer to the Cafeteria fund is to support the operations of the Food Service Department in their mission to provide healthy meals and programs to students.

2024-2025 Budget	\$ 303,021
2025-2026 Proposed	\$ 4,303,021

Debts & Transfers Summary	2024-2025 Budgeted	2025-2026 Proposed	\$ Change
Capital Debt	\$ 7,971,448	\$ 10,840,825	\$ 2,869,377
Transportation Debt	\$ 1,376,463	\$ 1,371,454	(\$ 5,009)
Transfers to Other Funds	\$ 303,021	\$ 4,303,021	\$ 4,000,000
TOTAL Debts & Transfers	\$ 9,650,932	\$ 16,515,300	\$ 6,864,368



Estimated Revenues and Planned Expenditures

Estimated Revenues	2024-2025 Budgeted	2025-2026 Proposed	% of Budget
Property Tax Levy	\$ 100,040,735	\$ 103,570,244	64.9%
State Aid	\$ 36,940,807	\$ 38,467,369	24.1%
Other Revenues	\$ 2,481,825	\$ 4,327,085	2.7%
Appropriated Fund Balance	\$ 8,445,769	\$ 8,434,151	5.4%
Appropriated Reserve Funds:			
Transfer to Capital		\$ 4,000,000	2.5%
Reserve for Retirement	\$ 800,000	\$ 600,000	0.4%
TOTAL Estimated Revenue	\$ 148,709,136	\$ 159,398,849	100.0%

Property Tax Levy:

This represents the amount of revenue raised from levying real property taxes to residents and business owners within the district, including the City of Saratoga Springs, and the Towns of Greenfield, Wilton, Milton, Saratoga and Malta. The proposed increase for 2025-2026 is within New York State's Property Tax Cap limit and, as such, is only subject to a simple majority approval by qualified voters at the Annual District Vote on May 20, 2025.

State Aid:

This portion of the revenue budget represents payments made from New York State for Foundation Aid, as well as other categorical aid such as Transportation Aid, Building Aid, Excess Cost Aid and BOCES Aid.

Other Revenues:

This includes interest earnings from deposits of funds, admissions, facility usage fees, BOCES rental of classrooms, refunds from BOCES based upon final annual service

costs, health services provided for other school districts, Medicaid assistance, payments in lieu of taxes and sale of obsolete assets.

Appropriated Fund Balance:

This represents the portion of the budget supported by the appropriation of fund balance. Final revenues and expenditures will determine how much fund balance is used to support operations and how much is used to support future budgets.

Appropriated Reserves:

This includes amounts appropriated from existing reserves to support the upcoming budget. For the 2025-2026 fiscal year, this includes an appropriation from the Reserve for Retirement of \$ 600,000 and a Transfer to Capital in the amount of \$4,000,000.

Planned Expenditures	2024-2025 Budgeted	2025-2026 Proposed	% of Budget
General Support	\$ 14,263,330	\$ 14,158,181	8.8%
Instruction	\$ 76,344,089	\$ 76,291,311	47.9%
Transportation	\$ 7,316,561	\$ 7,699,579	4.8%
Community Services	\$ 155,000	\$ 155,000	0.1%
Employee Benefits	\$ 40,979,224	\$ 44,579,478	28.0%
Long-term Debt	\$ 9,347,911	\$ 12,212,279	7.7%
Inter-fund Transfers	\$ 303,021	\$ 4,303,021	2.7%
TOTAL Estimated Revenue	\$ 148,709,136	\$ 159,398,849	100.0%

2025-2026 Contingent Budget:

The Board of Education is required by State law to implement a contingent budget if the proposed budget fails to receive community approval after two budget votes. A contingent budget does not allow the tax levy to be greater than the levy issued in the prior school year. The contingent budget amount for 2025-2026 is \$153,950,906.

Three-Part Budget**Administrative:**

The Administrative Component includes Board of Education and central administrative expenses, salaries and benefits of the Superintendent and all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties, all expenditures associated with the Annual District Budget Vote, any consulting costs not directly related to student services and program planning, and all other administrative activities.

2024-2025 Budget	\$14,339,096
2025-2026 Proposed	\$14,536,805

Program:

The Program Component includes transportation operating expenses, as well as program expenditures, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time teaching.

2024-2025 Budget	\$114,187,062
2025-2026 Proposed	\$117,340,213

Capital:

The Capital Component includes all transportation capital, debt service, and lease expenditures, costs resulting from court judgments, administrative orders or settled claims, and all facilities costs including lease expenditures, annual debt service and total debt for all District facilities financed by bonds and notes. Expenditures associated with custodial/maintenance salaries and benefits, service contracts, supplies, utilities, and maintenance repair of school facilities are also included.

2024-2025 Budget	\$20,182,978
2025-2026 Proposed	\$27,521,832



SARATOGA SPRINGS CITY SCHOOL DISTRICT

	2024-2025 Adopted Budget	2025-2026 Proposed Budget
<u>Administrative Component</u>		
Board of Education	33,906	33,836
Central Administration	326,650	347,119
Finance	1,540,875	1,346,452
Legal Services	35,000	35,000
Personnel	603,660	659,334
Records Management	-	-
Public Information	176,486	184,611
Other Central Services	1,417,320	1,253,454
Other Special Items	1,822,369	1,847,364
Curriculum Development and Supervision	891,487	928,715
Supervision Regular Schools	3,459,647	3,497,218
Supervision Special Schools	-	-
Research, Evaluation & Planning	201,696	213,720
Employee Benefits	3,830,000	4,189,981
Total Administrative Component	\$14,339,096	\$14,536,805
<u>Program Component</u>		
Legal Services	230,500	230,500
Instruction (Net of Supervision)	71,791,259	71,651,658
District Transportation	5,587,212	6,101,444
Garage Building	548,286	612,279
Contract Transportation	1,181,062	958,856
Community Service	155,000	155,000
Employee Benefits	34,390,721	37,300,455
Interfund Transfers	303,021	303,021
Total Program Component	\$114,187,062	\$117,340,213
<u>Capital Component</u>		
Operation of Plant	6,802,722	6,916,146
Maintenance of Plant	1,273,841	1,304,364
Refund of Taxes	-	-
Employee Benefits	2,758,504	3,089,042
Debt Service	9,347,911	12,212,279
Interfund Transfers	-	4,000,000
Total Capital Component	20,182,978	27,521,831
Total Budgeted Expenditures	<u>\$148,709,136</u>	<u>\$159,398,849</u>



Dr. Michael N. Patton, Superintendent of Schools

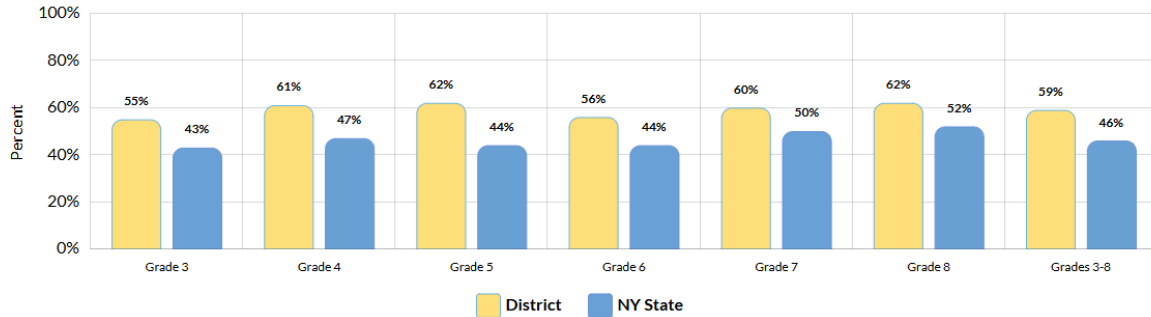
Board of Education

Anjeanette Emeka, President
Tony Krackeler, Vice President
Dr. Deborah Amory
Beth Braxton
Dr. John Brueggemann
Dean Kolligian, Jr.
Matthew Kopans
Natalya Lakhtakia
Dr. Connie Woytowich

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

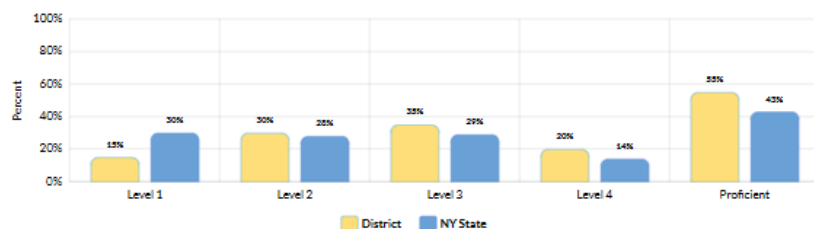
Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	404	10	2%	394	98%	61	15%	118	30%	138	35%	77	20%	215	55%
Grade 4	449	27	6%	422	94%	69	16%	95	23%	162	38%	96	23%	258	61%
Grade 5	464	32	7%	432	93%	58	13%	107	25%	189	44%	78	18%	267	62%
Grade 6	467	41	9%	426	91%	74	17%	113	27%	145	34%	94	22%	239	56%
Grade 7	484	43	9%	441	91%	74	17%	101	23%	179	41%	87	20%	266	60%
Grade 8	457	45	10%	412	90%	64	16%	94	23%	158	38%	96	23%	254	62%
Grades 3-8	2,725	198	7%	2,527	93%	400	16%	628	25%	971	38%	528	21%	1,499	59%

GRADE 3 ELA RESULTS

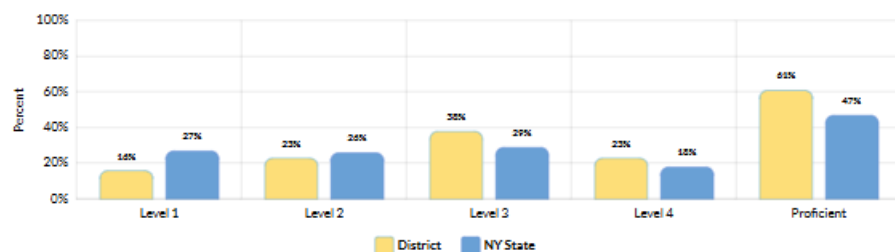
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	404	10	2%	394	98%	61	15%	118	30%	138	35%	77	20%	215	55%
Female	219	5	2%	214	98%	27	13%	62	29%	79	37%	46	21%	125	58%
Male	185	5	3%	180	97%	34	19%	56	31%	59	33%	31	17%	90	50%
General Education Students	357	5	1%	352	99%	40	11%	100	28%	135	38%	77	22%	212	60%
Students with Disabilities	47	5	11%	42	89%	21	50%	18	43%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	1	3%	29	97%	11	38%	10	34%	5	17%	3	10%	8	28%
White	347	8	2%	339	98%	44	13%	101	30%	125	37%	69	20%	194	57%
Multiracial	16	0	0%	16	100%	2	13%	4	25%	6	38%	4	25%	10	63%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	4	40%	3	30%	2	20%	1	10%	3	30%
Economically Disadvantaged	117	5	4%	112	96%	38	34%	39	35%	21	19%	14	13%	35	31%
Not Economically Disadvantaged	287	5	2%	282	98%	23	8%	79	28%	117	41%	63	22%	180	64%
English Language Learner	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	398	9	2%	389	98%	58	15%	117	30%	137	35%	77	20%	214	55%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	402	10	2%	392	98%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	397	9	2%	388	98%	56	14%	117	30%	138	36%	77	20%	215	55%
Not Migrant	404	10	2%	394	98%	61	15%	118	30%	138	35%	77	20%	215	55%
Parent in Armed Forces	8	0	0%	8	100%	0	0%	5	63%	1	13%	2	25%	3	38%
Parent Not in Armed Forces	396	10	3%	386	97%	61	16%	113	29%	137	35%	75	19%	212	55%

GRADE 4 ELA RESULTS

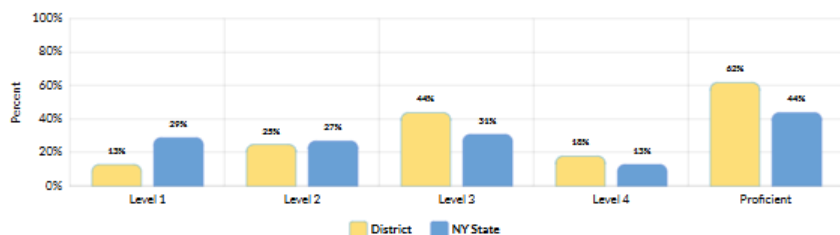
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	449	27	6%	422	94%	69	16%	95	23%	162	38%	96	23%	258	61%
Female	208	15	7%	193	93%	25	13%	35	18%	72	37%	61	32%	133	69%
Male	241	12	5%	229	95%	44	19%	60	26%	90	39%	35	15%	125	55%
General Education Students	386	13	3%	373	97%	38	10%	84	23%	157	42%	94	25%	251	67%
Students with Disabilities	63	14	22%	49	78%	31	63%	11	22%	5	10%	2	4%	7	14%
Asian or Native Hawaiian/Other Pacific Islander	14	4	29%	10	71%	3	30%	1	10%	4	40%	2	20%	6	60%
Black or African American	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	18	0	0%	18	100%	7	39%	4	22%	5	28%	2	11%	7	39%
White	386	20	5%	366	95%	51	14%	86	23%	142	39%	87	24%	229	62%
Multiracial	26	3	12%	23	88%	5	22%	3	13%	10	43%	5	22%	15	65%
Economically Disadvantaged	134	18	13%	116	87%	43	37%	26	22%	36	31%	11	9%	47	41%
Not Economically Disadvantaged	315	9	3%	306	97%	26	8%	69	23%	126	41%	85	28%	211	69%
English Language Learner	10	3	30%	7	70%	7	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	439	24	5%	415	95%	62	15%	95	23%	162	39%	96	23%	258	62%
Not in Foster Care	449	27	6%	422	94%	69	16%	95	23%	162	38%	96	23%	258	61%
Homeless	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	443	26	6%	417	94%	65	16%	94	23%	162	39%	96	23%	258	62%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	448	27	6%	421	94%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	11	1	9%	10	91%	1	10%	1	10%	4	40%	4	40%	8	80%
Parent Not in Armed Forces	438	26	6%	412	94%	68	17%	94	23%	158	38%	92	22%	250	61%

GRADE 5 ELA RESULTS

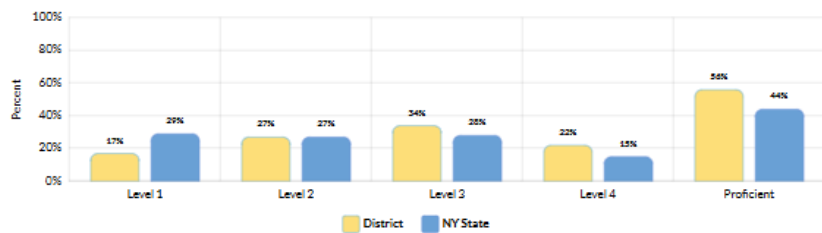
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	464	32	7%	432	93%	58	13%	107	25%	189	44%	78	18%	267	62%	
Female	233	24	10%	209	90%	26	12%	53	25%	92	44%	38	18%	130	62%	
Male	231	8	3%	223	97%	32	14%	54	24%	97	43%	40	18%	137	61%	
General Education Students	397	16	4%	381	96%	23	6%	96	25%	184	48%	78	20%	262	69%	
Students with Disabilities	67	16	24%	51	76%	35	69%	11	22%	5	10%	0	0%	5	10%	
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Black or African American	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	28	5	18%	23	82%	6	26%	5	22%	12	52%	0	0%	12	52%	
White	400	25	6%	375	94%	44	12%	94	25%	168	45%	69	18%	237	63%	
Multiracial	23	1	4%	22	96%	3	14%	5	23%	7	32%	7	32%	14	64%	
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	5	42%	3	25%	2	17%	2	17%	4	33%	
Economically Disadvantaged	143	18	13%	125	87%	38	30%	42	34%	35	28%	10	8%	45	36%	
Not Economically Disadvantaged	321	14	4%	307	96%	20	7%	65	21%	154	50%	68	22%	222	72%	
English Language Learner	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%	
Non-English Language Learner	458	31	7%	427	93%	54	13%	106	25%	189	44%	78	18%	267	63%	
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	463	32	7%	431	93%	—	—	—	—	—	—	—	—	—	—	
Homeless	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%	
Not Homeless	456	29	6%	427	94%	54	13%	106	25%	189	44%	78	18%	267	63%	
Not Migrant	464	32	7%	432	93%	58	13%	107	25%	189	44%	78	18%	267	62%	
Parent in Armed Forces	10	1	10%	9	90%	1	11%	3	33%	4	44%	1	11%	5	56%	
Parent Not in Armed Forces	454	31	7%	423	93%	57	13%	104	25%	185	44%	77	18%	262	62%	

GRADE 6 ELA RESULTS

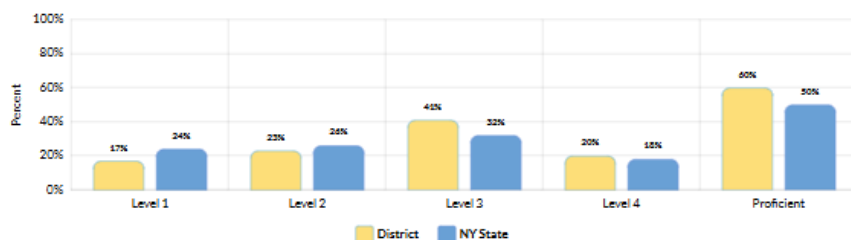
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	41	9%	426	91%	74	17%	113	27%	145	34%	94	22%	239	56%
Female	236	18	8%	218	92%	24	11%	54	25%	82	38%	58	27%	140	64%
Male	230	23	10%	207	90%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	231	23	10%	208	90%	50	24%	59	28%	63	30%	36	17%	99	48%
General Education Students	408	25	6%	383	94%	43	11%	104	27%	143	37%	93	24%	236	62%
Students with Disabilities	59	16	27%	43	73%	31	72%	9	21%	2	5%	1	2%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Black or African American	8	1	13%	7	88%	4	57%	2	29%	0	0%	1	14%	1	14%
Hispanic or Latino	30	1	3%	29	97%	14	48%	8	28%	5	17%	2	7%	7	24%
White	401	37	9%	364	91%	49	13%	97	27%	130	36%	88	24%	218	60%
Multiracial	23	2	9%	21	91%	6	29%	4	19%	8	38%	3	14%	11	52%
Economically Disadvantaged	142	19	13%	123	87%	48	39%	36	29%	30	24%	9	7%	39	32%
Not Economically Disadvantaged	325	22	7%	303	93%	26	9%	77	25%	115	38%	85	28%	200	66%
English Language Learner	9	0	0%	9	100%	8	89%	1	11%	0	0%	0	0%	0	0%
Non-English Language Learner	458	41	9%	417	91%	66	16%	112	27%	145	35%	94	23%	239	57%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	466	41	9%	425	91%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	464	41	9%	423	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	467	41	9%	426	91%	74	17%	113	27%	145	34%	94	22%	239	56%
Parent in Armed Forces	10	1	10%	9	90%	1	11%	0	0%	7	78%	1	11%	8	89%
Parent Not in Armed Forces	457	40	9%	417	91%	73	18%	113	27%	138	33%	93	22%	231	55%

GRADE 7 ELA RESULTS

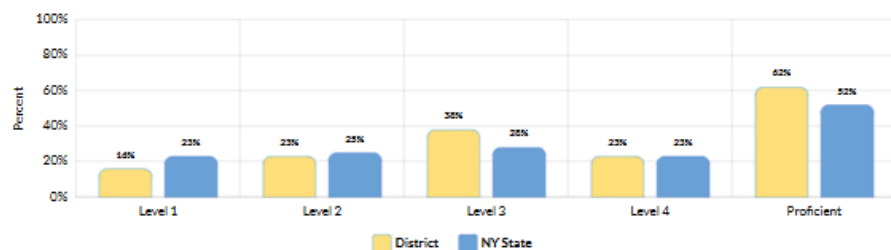
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	484	43	9%	441	91%	74	17%	101	23%	179	41%	87	20%	266	60%
Female	246	19	8%	227	92%	33	13%	47	21%	96	42%	51	22%	147	65%
Male	238	24	10%	214	90%	41	19%	54	25%	83	39%	36	17%	119	56%
General Education Students	424	28	7%	396	93%	40	10%	93	23%	176	44%	87	22%	263	65%
Students with Disabilities	60	15	25%	45	75%	34	76%	8	18%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	3	38%	4	50%	1	13%	5	63%
Black or African American	10	0	0%	10	100%	4	40%	3	30%	2	20%	1	10%	3	30%
Hispanic or Latino	20	3	15%	17	85%	5	29%	4	24%	5	29%	3	18%	8	47%
White	421	38	9%	383	91%	61	16%	84	22%	160	42%	78	20%	238	62%
Multiracial	25	2	8%	23	92%	4	17%	7	30%	8	35%	4	17%	12	52%
Economically Disadvantaged	145	17	12%	128	88%	47	37%	38	30%	29	23%	14	11%	43	34%
Not Economically Disadvantaged	339	26	8%	313	92%	27	9%	63	20%	150	48%	73	23%	223	71%
English Language Learner	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Non-English Language Learner	478	43	9%	435	91%	72	17%	97	22%	179	41%	87	20%	266	61%
Not in Foster Care	484	43	9%	441	91%	74	17%	101	23%	179	41%	87	20%	266	60%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	480	43	9%	437	91%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	483	43	9%	440	91%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	10	1	10%	9	90%	1	11%	1	11%	5	56%	2	22%	7	78%
Parent Not in Armed Forces	474	42	9%	432	91%	73	17%	100	23%	174	40%	85	20%	259	60%

GRADE 8 ELA RESULTS

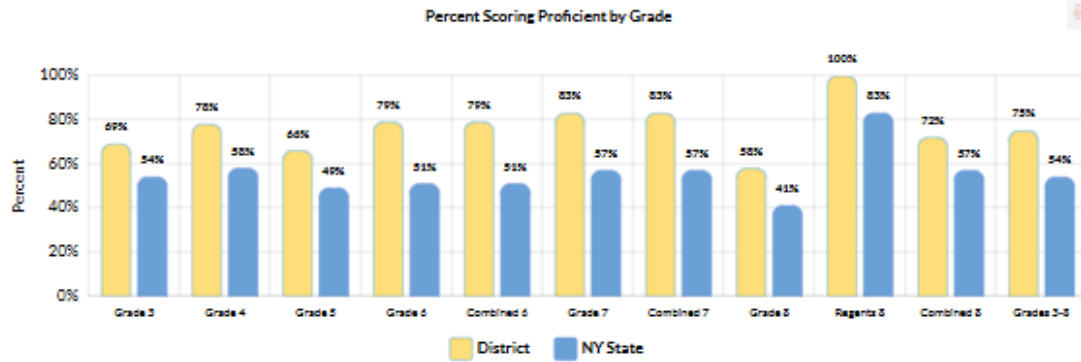
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	45	10%	412	90%	64	16%	94	23%	158	38%	96	23%	254	62%
Female	206	21	10%	185	90%	—	—	—	—	—	—	—	—	—	—
Male	250	24	10%	226	90%	42	19%	58	26%	87	38%	39	17%	126	56%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	207	21	10%	186	90%	22	12%	36	19%	71	38%	57	31%	128	69%
General Education Students	393	32	8%	361	92%	34	9%	79	22%	155	43%	93	26%	248	69%
Students with Disabilities	64	13	20%	51	80%	30	59%	15	29%	3	6%	3	6%	6	12%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	10	1	10%	9	90%	4	44%	2	22%	3	33%	0	0%	3	33%
Hispanic or Latino	21	3	14%	18	86%	5	28%	5	28%	5	28%	3	17%	8	44%
White	395	36	9%	359	91%	48	13%	81	23%	141	39%	89	25%	230	64%
Multiracial	26	5	19%	21	81%	7	33%	6	29%	6	29%	2	10%	8	38%
Economically Disadvantaged	126	22	17%	104	83%	37	36%	22	21%	32	31%	13	12%	45	43%
Not Economically Disadvantaged	331	23	7%	308	93%	27	9%	72	23%	126	41%	83	27%	209	68%
English Language Learner	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	451	44	10%	407	90%	59	14%	94	23%	158	39%	96	24%	254	62%
Not in Foster Care	457	45	10%	412	90%	64	16%	94	23%	158	38%	96	23%	254	62%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	454	44	10%	410	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	457	45	10%	412	90%	64	16%	94	23%	158	38%	96	23%	254	62%
Parent in Armed Forces	7	2	29%	5	71%	0	0%	3	60%	1	20%	1	20%	2	40%
Parent Not in Armed Forces	450	43	10%	407	90%	64	16%	91	22%	157	39%	95	23%	252	62%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

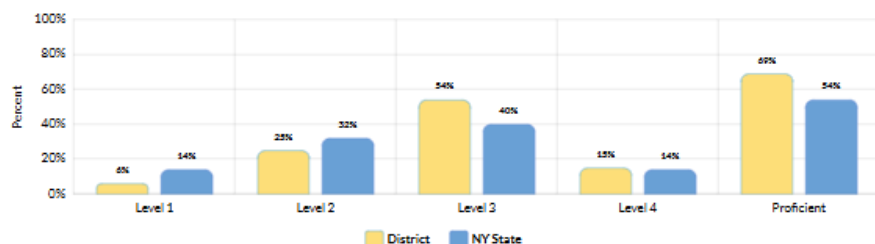


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	404	12	3%	392	97%	24	6%	99	25%	210	54%	59	15%	269	69%
Grade 4	449	23	5%	426	95%	36	8%	58	14%	217	51%	115	27%	332	78%
Grade 5	464	36	8%	428	92%	64	15%	82	19%	192	45%	90	21%	282	66%
Grade 6	467	45	10%	422	90%	43	10%	44	10%	221	52%	114	27%	335	79%
Combined 6	467	45	10%	422	90%	43	10%	44	10%	221	52%	114	27%	335	79%
Grade 7	484	54	11%	430	89%	31	7%	44	10%	155	36%	200	47%	355	83%
Combined 7	484	54	11%	430	89%	31	7%	44	10%	155	36%	200	47%	355	83%
Grade 8	457	191	42%	266	58%	63	24%	49	18%	114	43%	40	15%	154	58%
Regents 8	—	—	—	138	30%	0	0%	0	0%	2	1%	136	99%	138	100%
Combined 8	457	53	12%	404	88%	63	16%	49	12%	116	29%	176	44%	292	72%
Grades 3-8	2,725	223	8%	2,502	92%	261	10%	376	15%	1,111	44%	754	30%	1,865	75%

See report card [Glossary](#) and [Guide](#) for criteria used to include students in this table.

GRADE 3 MATH RESULTS

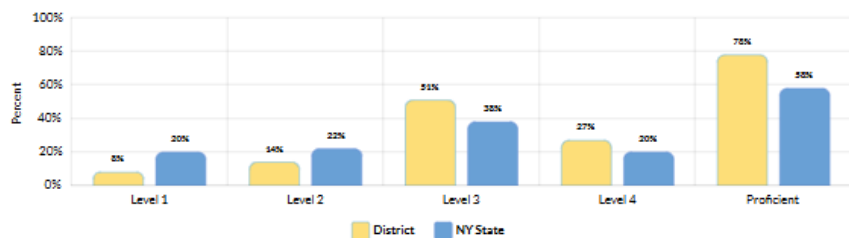
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	404	12	3%	392	97%	24	6%	99	25%	210	54%	59	15%	269	69%
Female	219	8	4%	211	96%	15	7%	55	26%	108	51%	33	16%	141	67%
Male	185	4	2%	181	98%	9	5%	44	24%	102	56%	26	14%	128	71%
General Education Students	357	6	2%	351	98%	13	4%	75	21%	204	58%	59	17%	263	75%
Students with Disabilities	47	6	13%	41	87%	11	27%	24	59%	6	15%	0	0%	6	15%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	0	0%	30	100%	6	20%	12	40%	11	37%	1	3%	12	40%
White	347	11	3%	336	97%	17	5%	80	24%	188	56%	51	15%	239	71%
Multiracial	16	0	0%	16	100%	0	0%	4	25%	7	44%	5	31%	12	75%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	10%	3	30%	4	40%	2	20%	6	60%
Economically Disadvantaged	117	7	6%	110	94%	17	15%	43	39%	46	42%	4	4%	50	45%
Not Economically Disadvantaged	287	5	2%	282	98%	7	2%	56	20%	164	58%	55	20%	219	78%
English Language Learner	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Non-English Language Learner	398	12	3%	386	97%	21	5%	98	25%	208	54%	59	15%	267	69%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	402	12	3%	390	97%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	2	33%	4	67%	0	0%	0	0%	0	0%
Not Homeless	397	11	3%	386	97%	22	6%	95	25%	210	54%	59	15%	269	70%
Not Migrant	404	12	3%	392	97%	24	6%	99	25%	210	54%	59	15%	269	69%
Parent in Armed Forces	8	0	0%	8	100%	1	13%	2	25%	5	63%	0	0%	5	63%
Parent Not in Armed Forces	396	12	3%	384	97%	23	6%	97	25%	205	53%	59	15%	264	69%

GRADE 4 MATH RESULTS

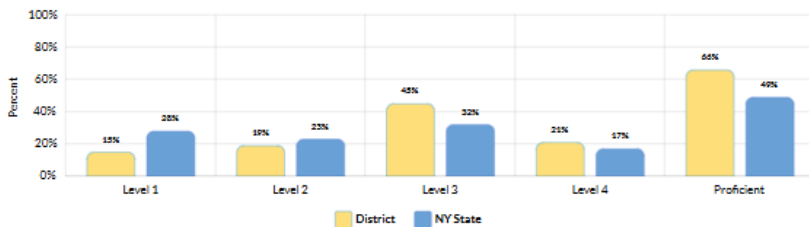
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	449	23	5%	426	95%	36	8%	58	14%	217	51%	115	27%	332	78%
Female	208	14	7%	194	93%	14	7%	31	16%	100	52%	49	25%	149	77%
Male	241	9	4%	232	96%	22	9%	27	12%	117	50%	66	28%	183	79%
General Education Students	386	9	2%	377	98%	12	3%	47	12%	206	55%	112	30%	318	84%
Students with Disabilities	63	14	22%	49	78%	24	49%	11	22%	11	22%	3	6%	14	29%
Asian or Native Hawaiian/Other Pacific Islander	14	3	21%	11	79%	1	9%	1	9%	7	64%	2	18%	9	82%
Black or African American	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	18	0	0%	18	100%	6	33%	3	17%	5	28%	4	22%	9	50%
White	386	17	4%	369	96%	24	7%	50	14%	192	52%	102	28%	295	80%
Multiracial	26	3	12%	23	88%	3	13%	3	13%	10	43%	7	30%	17	74%
Economically Disadvantaged	134	16	12%	118	88%	24	20%	24	20%	54	46%	16	14%	70	59%
Not Economically Disadvantaged	315	7	2%	308	98%	12	4%	34	11%	163	53%	99	32%	262	85%
English Language Learner	10	1	10%	9	90%	4	44%	1	11%	4	44%	0	0%	4	44%
Non-English Language Learner	439	22	5%	417	95%	32	8%	57	14%	213	51%	115	28%	328	79%
Not in Foster Care	449	23	5%	426	95%	36	8%	58	14%	217	51%	115	27%	332	78%
Homeless	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Not Homeless	443	23	5%	420	95%	35	8%	56	13%	214	51%	115	27%	329	78%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	448	23	5%	425	95%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	11	1	9%	10	91%	0	0%	2	20%	6	60%	2	20%	8	80%
Parent Not in Armed Forces	438	22	5%	416	95%	36	9%	56	13%	211	51%	113	27%	324	78%

GRADE 5 MATH RESULTS

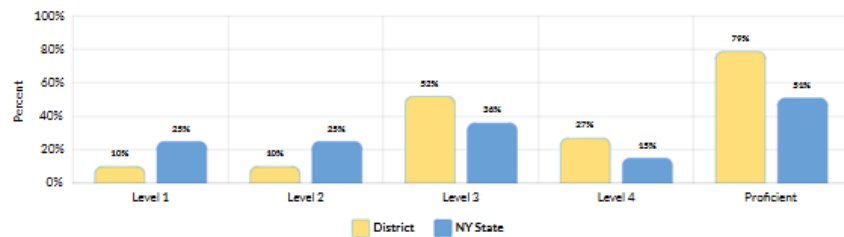
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	36	8%	428	92%	64	15%	82	19%	192	45%	90	21%	282	66%
Female	233	26	11%	207	89%	42	20%	42	20%	94	45%	29	14%	123	59%
Male	221	10	4%	221	96%	22	10%	40	18%	98	44%	61	28%	159	72%
General Education Students	397	20	5%	377	95%	33	9%	69	18%	185	49%	90	24%	275	73%
Students with Disabilities	67	16	24%	51	76%	31	61%	13	25%	7	14%	0	0%	7	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	6	21%	22	79%	7	32%	3	14%	10	45%	2	9%	12	55%
White	400	27	7%	373	93%	49	13%	73	20%	169	45%	82	22%	251	67%
Multiracial	23	2	9%	21	91%	2	10%	3	14%	12	57%	4	19%	16	76%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	6	50%	3	25%	1	8%	2	17%	3	25%
Economically Disadvantaged	143	19	13%	124	87%	39	31%	42	34%	35	28%	8	6%	43	35%
Not Economically Disadvantaged	321	17	5%	304	95%	25	8%	40	13%	157	52%	82	27%	239	79%
English Language Learner	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	458	36	8%	422	92%	61	14%	79	19%	192	45%	90	21%	282	67%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	453	36	8%	427	92%	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Not Homeless	456	34	7%	422	93%	60	14%	80	19%	192	45%	90	21%	282	67%
Not Migrant	454	36	8%	428	92%	64	15%	82	19%	192	45%	90	21%	282	66%
Parent in Armed Forces	10	1	10%	9	90%	2	22%	2	22%	3	33%	2	22%	5	56%
Parent Not in Armed Forces	454	35	8%	419	92%	62	15%	80	19%	189	45%	88	21%	277	66%

GRADE 6 MATH RESULTS

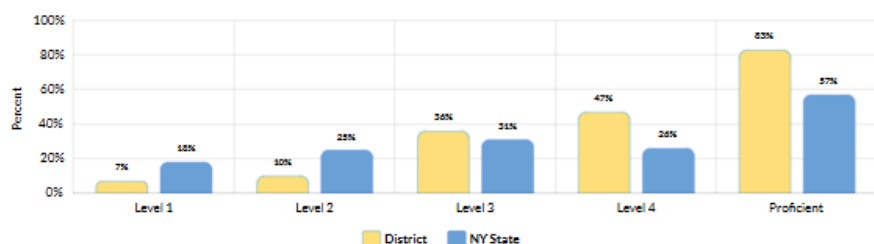
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	45	10%	422	90%	43	10%	44	10%	221	52%	114	27%	335	79%
Female	236	19	8%	217	92%	7	3%	20	9%	124	57%	56	26%	180	83%
Male	230	26	11%	204	89%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	231	26	11%	205	89%	26	13%	24	12%	97	47%	58	28%	155	76%
General Education Students	408	29	7%	379	93%	21	6%	31	8%	213	56%	114	30%	327	86%
Students with Disabilities	59	16	27%	43	73%	22	51%	13	30%	8	19%	0	0%	8	19%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	8	1	13%	7	88%	2	29%	2	29%	2	29%	1	14%	3	43%
Hispanic or Latino	30	1	3%	29	97%	9	31%	6	21%	12	41%	2	7%	14	48%
White	401	40	10%	361	90%	28	8%	35	10%	196	54%	102	28%	298	83%
Multiracial	23	3	13%	20	87%	4	20%	1	5%	7	35%	8	40%	15	75%
Economically Disadvantaged	142	21	15%	121	85%	33	27%	24	20%	51	42%	13	11%	64	53%
Not Economically Disadvantaged	325	24	7%	301	93%	10	3%	20	7%	170	56%	101	34%	271	90%
English Language Learner	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learner	458	45	10%	413	90%	38	9%	41	10%	220	53%	114	28%	334	81%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	466	45	10%	421	90%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	464	45	10%	419	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	467	45	10%	422	90%	43	10%	44	10%	221	52%	114	27%	335	79%
Parent in Armed Forces	10	1	10%	9	90%	1	11%	0	0%	5	56%	3	33%	8	89%
Parent Not in Armed Forces	457	44	10%	413	90%	42	10%	44	11%	216	52%	111	27%	327	79%

GRADE 7 MATH RESULTS

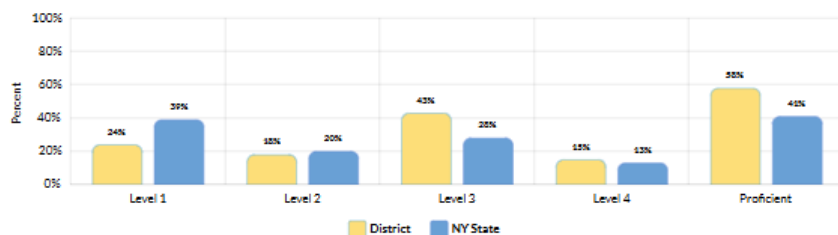
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	484	54	11%	430	89%	31	7%	44	10%	155	36%	200	47%	355	82%
Female	246	24	10%	222	90%	13	6%	23	10%	81	36%	105	47%	186	84%
Male	238	30	13%	208	87%	18	9%	21	10%	74	35%	95	46%	169	81%
General Education Students	424	38	9%	386	91%	9	2%	30	8%	150	39%	197	51%	347	90%
Students with Disabilities	60	16	27%	44	73%	22	50%	14	32%	5	11%	3	7%	8	18%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	0	0%	3	38%	4	50%	7	88%
Black or African American	10	0	0%	10	100%	1	10%	4	40%	2	20%	3	30%	5	50%
Hispanic or Latino	20	4	20%	16	80%	3	19%	3	19%	6	38%	4	25%	10	62%
White	421	48	11%	373	89%	25	7%	35	9%	132	35%	181	49%	313	84%
Multiracial	25	2	8%	23	92%	1	4%	2	9%	12	52%	8	35%	20	87%
Economically Disadvantaged	145	21	14%	124	86%	21	17%	22	18%	50	40%	31	25%	81	65%
Not Economically Disadvantaged	339	33	10%	306	90%	10	3%	22	7%	105	34%	169	55%	274	90%
English Language Learner	6	0	0%	6	100%	2	33%	1	17%	1	17%	2	33%	3	50%
Non-English Language Learner	478	54	11%	424	89%	29	7%	43	10%	154	36%	198	47%	352	83%
Not in Foster Care	484	54	11%	430	89%	31	7%	44	10%	155	36%	200	47%	355	82%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	480	54	11%	426	89%	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	483	54	11%	429	89%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	10	2	20%	8	80%	0	0%	2	25%	3	38%	3	38%	6	75%
Parent Not in Armed Forces	474	52	11%	422	89%	31	7%	42	10%	152	36%	197	47%	349	83%

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

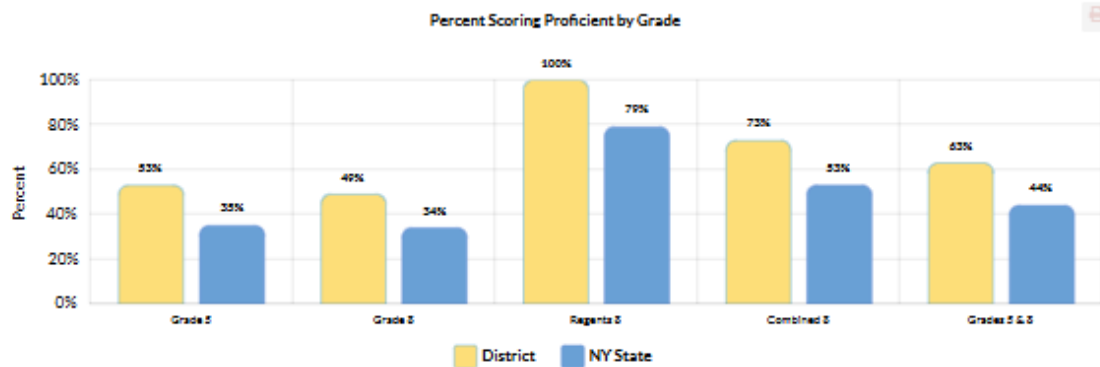


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	191	42%	266	58%	63	24%	49	18%	114	43%	40	15%	154	58%
Female	206	86	42%	120	58%	—	—	—	—	—	—	—	—	—	—
Male	250	105	42%	145	58%	37	26%	29	20%	51	35%	28	19%	79	54%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	207	86	42%	121	58%	26	21%	20	17%	63	52%	12	10%	75	62%
General Education Students	393	172	44%	221	56%	34	15%	41	19%	107	48%	39	18%	146	66%
Students with Disabilities	64	19	30%	45	70%	29	64%	8	18%	7	16%	1	2%	8	18%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	7	33%	14	67%	5	36%	1	7%	6	43%	2	14%	8	57%
White	395	170	43%	225	57%	48	21%	45	20%	96	43%	36	16%	132	59%
Multiracial	26	11	42%	15	58%	4	27%	3	20%	6	40%	2	13%	8	53%
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	6	50%	0	0%	6	50%	0	0%	6	50%
Economically Disadvantaged	126	35	28%	91	72%	39	43%	15	16%	29	32%	8	9%	37	41%
Not Economically Disadvantaged	331	156	47%	175	53%	24	14%	34	19%	85	49%	32	18%	117	67%
English Language Learner	6	1	17%	5	83%	3	60%	0	0%	1	20%	1	20%	2	40%
Non-English Language Learner	451	190	42%	261	58%	60	23%	49	19%	113	43%	39	15%	152	58%
Not in Foster Care	457	191	42%	266	58%	63	24%	49	18%	114	43%	40	15%	154	58%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	454	190	42%	264	58%	—	—	—	—	—	—	—	—	—	—
Not Migrant	457	191	42%	266	58%	63	24%	49	18%	114	43%	40	15%	154	58%
Parent in Armed Forces	7	2	29%	5	71%	0	0%	0	0%	4	80%	1	20%	5	100%
Parent Not in Armed Forces	450	189	42%	261	58%	63	24%	49	19%	110	42%	39	15%	149	57%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

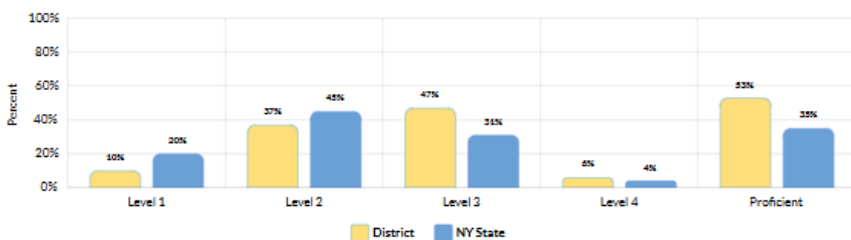


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	464	46	10%	418	90%	40	10%	156	37%	198	47%	24	6%	222	53%
Grade 8	457	237	52%	220	48%	35	16%	78	35%	97	44%	10	5%	107	49%
Regents 8	—	—	—	192	42%	0	0%	0	0%	39	20%	153	80%	192	100%
Combined 8	457	45	10%	412	90%	35	8%	78	19%	136	33%	163	40%	299	73%
Grades 5 & 8	921	91	10%	830	90%	75	9%	234	28%	334	40%	187	23%	521	63%

See report card [Glossary](#) and [Guide](#) for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

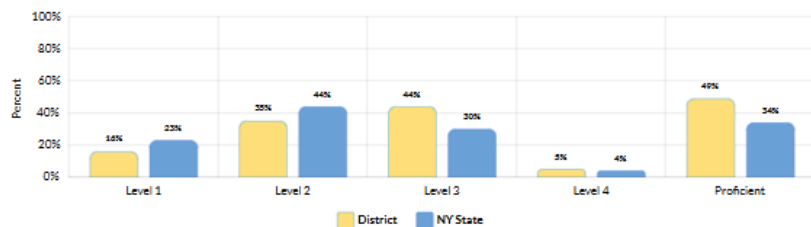
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	46	10%	418	90%	40	10%	156	37%	198	47%	24	6%	222	53%
Female	233	32	14%	201	86%	24	12%	81	40%	90	45%	6	3%	96	48%
Male	231	14	6%	217	94%	16	7%	75	35%	108	50%	18	8%	126	58%
General Education Students	397	30	8%	367	92%	18	5%	132	36%	193	53%	24	7%	217	59%
Students with Disabilities	67	16	24%	51	76%	22	43%	24	47%	5	10%	0	0%	5	10%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	6	21%	22	79%	5	23%	11	50%	5	23%	1	5%	6	27%
White	400	37	9%	363	91%	27	7%	137	38%	178	49%	21	6%	199	55%
Multiracial	23	2	9%	21	91%	2	10%	5	24%	12	57%	2	10%	14	67%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	6	50%	3	25%	3	25%	0	0%	3	25%
Economically Disadvantaged	143	22	15%	121	85%	25	21%	63	52%	33	27%	0	0%	33	27%
Not Economically Disadvantaged	321	24	7%	297	92%	15	5%	93	31%	165	56%	24	8%	189	64%
English Language Learner	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	458	46	10%	412	90%	37	9%	154	37%	197	48%	24	6%	221	54%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	453	46	10%	417	90%	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	6	75%	2	33%	3	50%	1	17%	0	0%	1	17%
Not Homeless	456	44	10%	412	90%	38	9%	153	37%	197	48%	24	6%	221	54%
Not Migrant	454	46	10%	418	90%	40	10%	156	37%	198	47%	24	6%	222	53%
Parent in Armed Forces	10	1	10%	9	90%	1	11%	4	44%	2	22%	2	22%	4	44%
Parent Not in Armed Forces	454	45	10%	409	90%	39	10%	152	37%	196	48%	22	5%	218	52%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



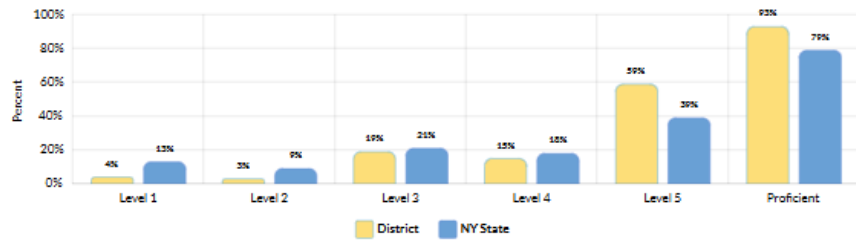
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	237	52%	220	48%	35	16%	78	35%	97	44%	10	5%	107	49%
Female	206	112	54%	94	46%	—	—	—	—	—	—	—	—	—	—
Male	250	125	50%	125	50%	17	14%	45	36%	59	47%	4	3%	63	50%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	207	112	54%	95	46%	18	19%	33	35%	38	40%	6	6%	44	46%
General Education Students	392	218	55%	175	45%	17	10%	54	31%	94	54%	10	6%	104	59%
Students with Disabilities	64	19	30%	45	70%	18	40%	24	53%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	8	38%	13	62%	5	38%	4	31%	3	23%	1	8%	4	31%
White	395	213	54%	182	46%	25	14%	62	34%	86	47%	9	5%	95	52%
Multiracial	26	12	46%	14	54%	3	21%	6	43%	5	36%	0	0%	5	36%
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	2	18%	6	55%	3	27%	0	0%	3	27%
Economically Disadvantaged	126	40	32%	86	68%	17	20%	34	40%	31	36%	4	5%	35	41%
Not Economically Disadvantaged	331	197	60%	134	40%	18	13%	44	33%	66	49%	6	4%	72	54%
English Language Learner	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learner	451	237	53%	214	47%	33	15%	76	36%	95	44%	10	5%	105	49%
Not in Foster Care	457	237	52%	220	48%	35	16%	78	35%	97	44%	10	5%	107	49%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	454	236	52%	218	48%	—	—	—	—	—	—	—	—	—	—
Not Migrant	457	237	52%	220	48%	35	16%	78	35%	97	44%	10	5%	107	49%
Parent in Armed Forces	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	450	234	52%	216	48%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

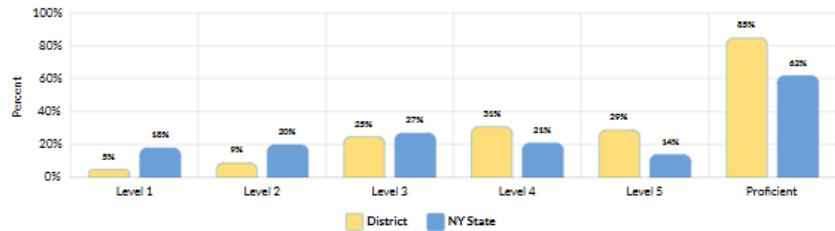
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	446	18	4%	15	3%	84	19%	66	15%	263	59%	413	93%
Female	213	—	—	—	—	—	—	—	—	—	—	—	—
Male	232	13	6%	12	5%	44	19%	31	13%	132	57%	207	89%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	214	5	2%	3	1%	40	19%	35	16%	131	61%	206	96%
General Education Students	397	7	2%	6	2%	63	16%	60	15%	261	66%	384	97%
Students with Disabilities	49	11	22%	9	18%	21	43%	6	12%	2	4%	29	59%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	3	20%	0	0%	12	80%	15	100%
Black or African American	9	2	22%	0	0%	5	56%	1	11%	1	11%	7	78%
Hispanic or Latino	27	3	11%	3	11%	8	30%	3	11%	10	37%	21	78%
White	370	12	3%	11	3%	64	17%	57	15%	226	61%	347	94%
Multiracial	25	1	4%	1	4%	4	16%	5	20%	14	56%	23	92%
Economically Disadvantaged	130	17	13%	9	7%	39	30%	22	17%	43	33%	104	80%
Not Economically Disadvantaged	316	1	0%	6	2%	45	14%	44	14%	220	70%	309	98%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	442	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	446	18	4%	15	3%	84	19%	66	15%	263	59%	413	93%
Homeless	12	5	42%	2	17%	2	17%	1	8%	2	17%	5	42%
Not Homeless	434	13	3%	13	3%	82	19%	65	15%	261	60%	408	94%
Not Migrant	446	18	4%	15	3%	84	19%	66	15%	263	59%	413	93%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	445	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

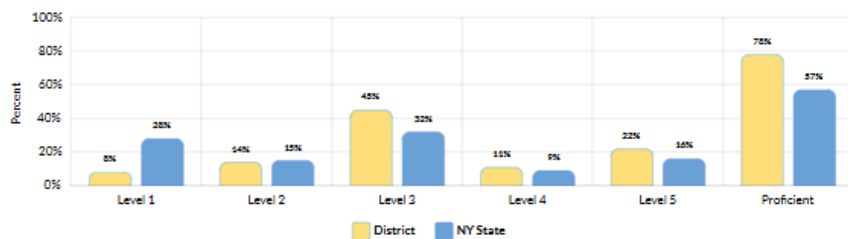
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	489	26	5%	45	9%	124	25%	154	31%	140	29%	418	85%
Female	256	9	4%	21	8%	66	26%	81	32%	79	31%	226	88%
Male	228	16	7%	24	11%	57	25%	70	31%	61	27%	188	82%
Non-Binary	5	1	20%	0	0%	1	20%	3	60%	0	0%	4	80%
General Education Students	421	8	2%	20	5%	105	25%	149	35%	139	33%	393	93%
Students with Disabilities	68	18	26%	25	37%	19	28%	5	7%	1	1%	25	37%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	0	0%	3	23%	2	15%	7	54%	12	92%
Black or African American	7	0	0%	2	29%	4	57%	1	14%	0	0%	5	71%
Hispanic or Latino	26	6	23%	4	15%	9	35%	2	8%	5	19%	16	62%
White	418	14	3%	36	9%	99	24%	144	34%	125	30%	368	88%
Multiracial	25	5	20%	3	12%	9	36%	5	20%	3	12%	17	68%
Economically Disadvantaged	137	21	15%	25	18%	52	38%	25	18%	14	10%	91	66%
Not Economically Disadvantaged	352	5	1%	20	6%	72	20%	129	37%	126	36%	327	93%
English Language Learner	14	2	14%	4	29%	5	36%	2	14%	1	7%	8	57%
Non-English Language Learner	475	24	5%	41	9%	119	25%	152	32%	139	29%	410	86%
Not in Foster Care	489	26	5%	45	9%	124	25%	154	31%	140	29%	418	85%
Homeless	12	4	33%	4	33%	4	33%	0	0%	0	0%	4	33%
Not Homeless	477	22	5%	41	9%	120	25%	154	32%	140	29%	414	87%
Not Migrant	489	26	5%	45	9%	124	25%	154	31%	140	29%	418	85%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	486	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

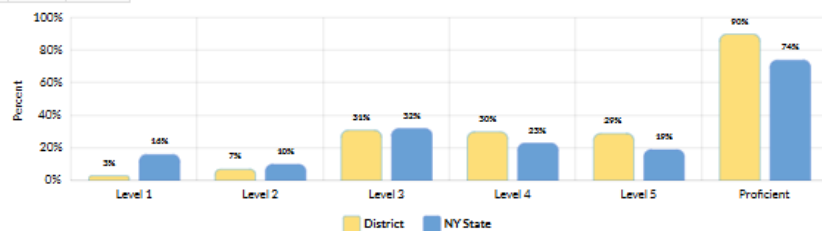
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	409	32	8%	58	14%	184	45%	43	11%	92	22%	319	78%
Female	206	21	10%	29	14%	90	44%	20	10%	46	22%	156	76%
Male	200	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	203	11	5%	29	14%	94	46%	23	11%	46	23%	163	80%
General Education Students	396	30	8%	55	14%	177	45%	43	11%	91	23%	311	79%
Students with Disabilities	13	2	15%	3	23%	7	54%	0	0%	1	8%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	4	27%	2	13%	5	33%	1	7%	3	20%	9	60%
White	263	28	8%	52	14%	163	45%	42	12%	78	21%	283	78%
Multiracial	18	0	0%	2	11%	8	44%	0	0%	8	44%	16	89%
Small Group Total: Race & Ethnicity	13	0	0%	2	15%	8	62%	0	0%	3	23%	11	85%
Economically Disadvantaged	72	13	18%	18	25%	27	38%	5	7%	9	13%	41	57%
Not Economically Disadvantaged	337	19	6%	40	12%	157	47%	38	11%	83	25%	278	82%
Non-English Language Learner	409	32	8%	58	14%	184	45%	43	11%	92	22%	319	78%
Not in Foster Care	409	32	8%	58	14%	184	45%	43	11%	92	22%	319	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	408	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	409	32	8%	58	14%	184	45%	43	11%	92	22%	319	78%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	407	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

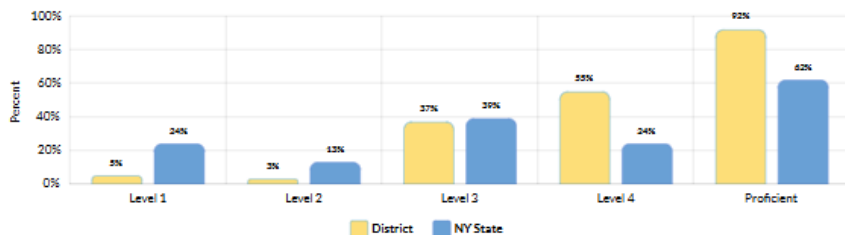
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	9	3%	20	7%	94	31%	90	30%	87	29%	271	90%
Female	151	6	4%	7	5%	46	30%	46	30%	46	30%	138	91%
Male	145	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	149	3	2%	13	9%	48	32%	44	30%	41	28%	133	89%
General Education Students	292	9	3%	19	7%	91	31%	89	30%	84	29%	264	90%
Students with Disabilities	8	0	0%	1	13%	3	38%	1	13%	3	38%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	1	7%	5	33%	3	20%	6	40%	14	93%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—
White	256	8	3%	16	6%	76	30%	78	30%	78	30%	232	91%
Multiracial	16	0	0%	2	13%	7	44%	6	38%	1	6%	14	88%
Small Group Total: Race & Ethnicity	13	1	8%	1	8%	6	46%	3	23%	2	15%	11	85%
Economically Disadvantaged	47	6	13%	5	11%	22	47%	10	21%	4	9%	36	77%
Not Economically Disadvantaged	253	3	1%	15	6%	72	28%	80	32%	83	33%	235	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	299	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	299	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	298	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	300	9	3%	20	7%	94	31%	90	30%	87	29%	271	90%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	297	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

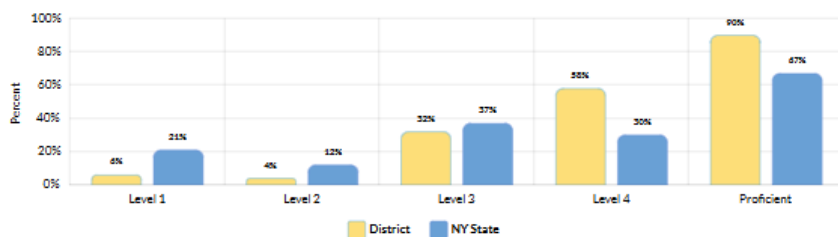
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	630	31	5%	22	3%	231	37%	346	55%	577	92%
Female	320	14	4%	10	3%	121	38%	175	55%	296	93%
Male	305	17	6%	12	4%	107	35%	169	55%	276	90%
Non-Binary	5	0	0%	0	0%	3	60%	2	40%	5	100%
General Education Students	561	8	1%	10	2%	205	37%	338	60%	543	97%
Students with Disabilities	69	23	33%	12	17%	26	38%	8	12%	34	49%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	0	0%	2	17%	9	75%	11	92%
Black or African American	9	3	33%	1	11%	4	44%	1	11%	5	56%
Hispanic or Latino	32	5	16%	5	16%	11	34%	11	34%	22	69%
White	549	20	4%	16	3%	204	37%	309	56%	513	93%
Multiracial	28	2	7%	0	0%	10	36%	16	57%	26	93%
Economically Disadvantaged	156	21	13%	15	10%	66	42%	54	35%	120	77%
Not Economically Disadvantaged	474	10	2%	7	1%	165	35%	292	62%	457	96%
English Language Learner	12	4	33%	4	33%	4	33%	0	0%	4	33%
Non-English Language Learner	618	27	4%	18	3%	227	37%	346	56%	573	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	629	—	—	—	—	—	—	—	—	—	—
Homeless	12	3	25%	3	25%	5	42%	1	8%	6	50%
Not Homeless	618	28	5%	19	3%	226	37%	345	56%	571	92%
Not Migrant	630	31	5%	22	3%	231	37%	346	55%	577	92%
Parent in Armed Forces	6	0	0%	0	0%	3	50%	3	50%	6	100%
Parent Not in Armed Forces	624	31	5%	22	4%	228	37%	343	55%	571	92%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

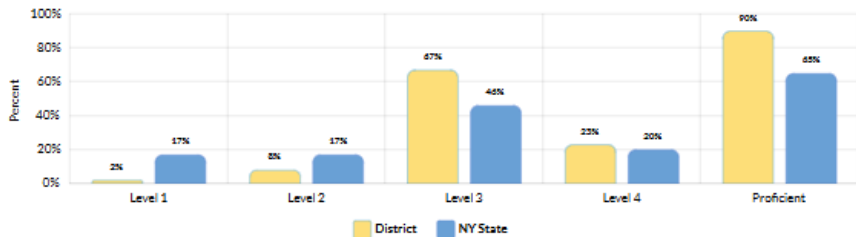
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	299	18	6%	12	4%	96	32%	173	58%	269	90%
Female	164	11	7%	8	5%	54	33%	91	55%	145	88%
Male	131	—	—	—	—	—	—	—	—	—	—
Non-Binary	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	135	7	5%	4	3%	42	31%	82	61%	124	92%
General Education Students	272	8	3%	7	3%	90	33%	167	61%	257	94%
Students with Disabilities	27	10	37%	5	19%	6	22%	6	22%	12	44%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	8	0	0%	1	13%	4	50%	3	38%	7	88%
Hispanic or Latino	14	3	21%	0	0%	4	29%	7	50%	11	79%
White	254	14	6%	10	4%	79	31%	151	59%	230	91%
Multiracial	17	1	6%	0	0%	8	47%	8	47%	16	94%
Economically Disadvantaged	85	14	16%	6	7%	44	52%	21	25%	65	76%
Not Economically Disadvantaged	214	4	2%	6	3%	52	24%	152	71%	204	95%
Non-English Language Learner	299	18	6%	12	4%	96	32%	173	58%	269	90%
Not in Foster Care	299	18	6%	12	4%	96	32%	173	58%	269	90%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	295	—	—	—	—	—	—	—	—	—	—
Not Migrant	299	18	6%	12	4%	96	32%	173	58%	269	90%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	297	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

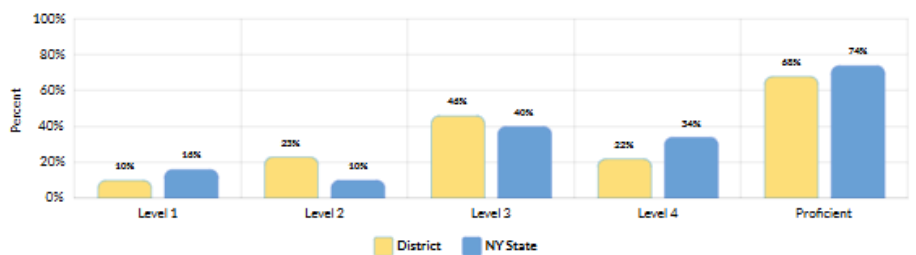
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	315	7	2%	24	8%	210	67%	74	23%	284	90%
Female	154	—	—	—	—	—	—	—	—	—	—
Male	158	3	2%	12	8%	106	67%	37	23%	143	91%
Non-Binary	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	157	4	2%	12	8%	104	66%	37	24%	141	90%
General Education Students	307	6	2%	23	7%	206	67%	72	23%	278	91%
Students with Disabilities	8	1	13%	1	13%	4	50%	2	25%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	10	71%	4	29%	14	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	280	6	2%	22	8%	189	68%	63	23%	252	90%
Multiracial	11	0	0%	1	9%	6	55%	4	36%	10	91%
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	5	50%	3	30%	8	80%
Economically Disadvantaged	47	2	4%	4	9%	33	70%	8	17%	41	87%
Not Economically Disadvantaged	268	5	2%	20	7%	177	66%	66	25%	243	91%
Non-English Language Learner	315	7	2%	24	8%	210	67%	74	23%	284	90%
Not in Foster Care	315	7	2%	24	8%	210	67%	74	23%	284	90%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	313	—	—	—	—	—	—	—	—	—	—
Not Migrant	315	7	2%	24	8%	210	67%	74	23%	284	90%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	314	—	—	—	—	—	—	—	—	—	—

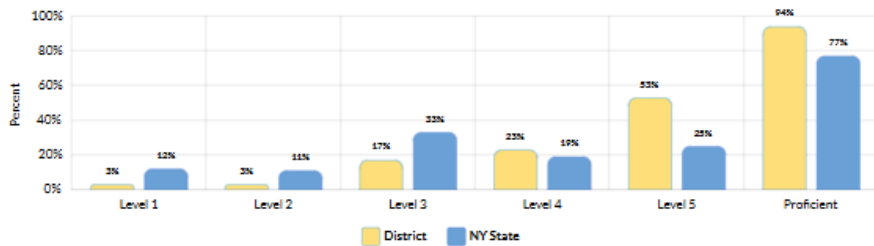
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	93	9	10%	21	23%	43	46%	20	22%	63	68%
Female	50	3	6%	11	22%	25	50%	11	22%	36	72%
Male	43	6	14%	10	23%	18	42%	9	21%	27	63%
General Education Students	92	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	82	8	10%	16	20%	40	49%	18	22%	58	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	5	45%	3	27%	2	18%	5	45%
Economically Disadvantaged	13	2	15%	6	46%	4	31%	1	8%	5	38%
Not Economically Disadvantaged	80	7	9%	15	19%	39	49%	19	24%	58	73%
Non-English Language Learner	93	9	10%	21	23%	43	46%	20	22%	63	68%
Not in Foster Care	93	9	10%	21	23%	43	46%	20	22%	63	68%
Not Homeless	93	9	10%	21	23%	43	46%	20	22%	63	68%
Not Migrant	93	9	10%	21	23%	43	46%	20	22%	63	68%
Parent Not in Armed Forces	93	9	10%	21	23%	43	46%	20	22%	63	68%

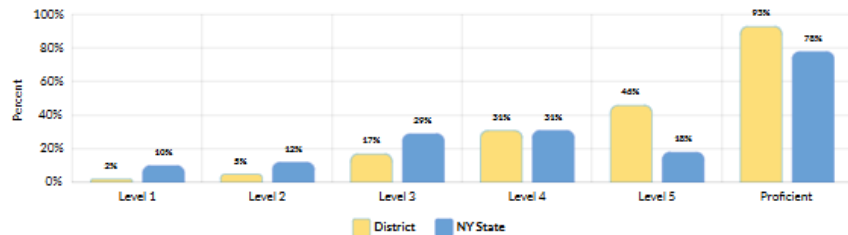
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	14	3%	17	3%	85	17%	118	23%	269	53%	472	94%
Female	250	0	0%	9	4%	45	18%	58	23%	138	55%	241	96%
Male	248	14	6%	8	3%	38	15%	60	24%	128	52%	226	91%
Non-Binary	5	0	0%	0	0%	2	40%	0	0%	3	60%	5	100%
General Education Students	445	2	0%	10	2%	63	14%	110	25%	260	58%	433	97%
Students with Disabilities	58	12	21%	7	12%	22	38%	8	14%	9	16%	39	67%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	0	0%	3	20%	1	7%	10	67%	14	93%
Black or African American	9	0	0%	0	0%	3	33%	3	33%	3	33%	9	100%
Hispanic or Latino	27	3	11%	2	7%	9	33%	5	19%	8	30%	22	81%
White	428	8	2%	14	3%	66	15%	102	24%	238	56%	406	95%
Multiracial	24	2	8%	1	4%	4	17%	7	29%	10	42%	21	88%
Economically Disadvantaged	137	9	7%	12	9%	37	27%	35	26%	44	32%	116	85%
Not Economically Disadvantaged	366	5	1%	5	1%	48	13%	83	23%	225	61%	356	97%
English Language Learner	8	3	38%	1	13%	3	38%	1	13%	0	0%	4	50%
Non-English Language Learner	495	11	2%	16	3%	82	17%	117	24%	269	54%	468	95%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	501	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	1	17%	3	50%	0	0%	1	17%	4	67%
Not Homeless	497	13	3%	16	3%	82	16%	118	24%	268	54%	468	94%
Not Migrant	503	14	3%	17	3%	85	17%	118	23%	269	53%	472	94%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	499	—	—	—	—	—	—	—	—	—	—	—	—

REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	8	2%	20	5%	71	17%	135	31%	196	46%	402	93%
Female	208	—	—	—	—	—	—	—	—	—	—	—	—
Male	221	5	2%	14	6%	38	17%	65	29%	99	45%	202	91%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	209	3	1%	6	3%	33	16%	70	33%	97	46%	200	96%
General Education Students	382	4	1%	6	2%	53	14%	125	33%	194	51%	372	97%
Students with Disabilities	48	4	8%	14	29%	18	38%	10	21%	2	4%	30	63%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	2	14%	5	36%	7	50%	14	100%
Black or African American	7	0	0%	0	0%	2	29%	5	71%	0	0%	7	100%
Hispanic or Latino	26	0	0%	2	8%	5	19%	14	54%	5	19%	24	92%
White	357	7	2%	16	4%	57	16%	102	29%	175	49%	334	94%
Multiracial	26	1	4%	2	8%	5	19%	9	35%	9	35%	23	88%
Economically Disadvantaged	122	7	6%	14	11%	35	29%	44	36%	22	18%	101	83%
Not Economically Disadvantaged	308	1	0%	6	2%	36	12%	91	30%	174	56%	301	98%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	426	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	430	8	2%	20	5%	71	17%	135	31%	196	46%	402	93%
Homeless	11	2	18%	2	18%	3	27%	3	27%	1	9%	7	64%
Not Homeless	419	6	1%	18	4%	68	16%	132	32%	195	47%	395	94%
Not Migrant	430	8	2%	20	5%	71	17%	135	31%	196	46%	402	93%
Parent Not in Armed Forces	430	8	2%	20	5%	71	17%	135	31%	196	46%	402	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	7		2	29%	5	71%	2	40%	1	20%	0	0%	1	20%	1	20%
Grade 1	7		1	14%	6	86%	0	0%	1	17%	2	33%	2	33%	1	17%
Grade 2	6		0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	0	0%
Grade 3	6		0	0%	6	100%	1	17%	1	17%	1	17%	2	33%	1	17%
Grade 4	10		1	10%	9	90%	0	0%	1	11%	4	44%	4	44%	0	0%
Grade 5	6		1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	0	0%
Grade 6	9		0	0%	9	100%	0	0%	0	0%	2	22%	5	56%	2	22%
Grade 7	6		0	0%	6	100%	0	0%	0	0%	0	0%	3	50%	3	50%
Grade 8	6		1	17%	5	83%	0	0%	1	20%	1	20%	2	40%	1	20%
Grade 9	9		1	11%	8	89%	0	0%	0	0%	5	63%	1	13%	2	25%
Grade 10	8		0	0%	8	100%	1	13%	2	25%	3	38%	2	25%	0	0%
Grade 11	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	8		1	13%	7	88%	0	0%	0	0%	7	100%	0	0%	7	100%
Grade 4 Math	8		1	13%	7	88%	0	0%	0	0%	4	57%	3	43%	7	100%
Grade 5 ELA	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	6		1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Grade 6 Math	6		1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Grade 7 ELA	9		2	22%	7	78%	0	0%	1	14%	5	71%	1	14%	6	86%
Grade 7 Math	9		2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Grade 8 ELA	3		1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3		1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3		1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	41		33	80%	8	20%	1	13%	3	38%	3	38%	1	13%	4	50%
Secondary-Level Math	41		33	80%	8	20%	2	25%	1	13%	4	50%	1	13%	5	63%
Secondary-Level Science	41		33	80%	8	20%	1	13%	4	50%	2	25%	1	13%	3	38%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data](#) report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	475	444	93%	242	51%	194	41%	8	2%	0	0%	16	3%	0	0%	15	3%
Female	221	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	252	232	92%	116	46%	109	43%	7	3%	0	0%	12	5%	0	0%	8	3%
Non-binary	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	411	398	97%	239	58%	158	38%	1	0%	0	0%	3	1%	0	0%	10	2%
Students with Disabilities	64	46	72%	3	5%	36	56%	7	11%	0	0%	13	20%	0	0%	5	8%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	12	100%	4	33%	8	67%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	12	11	92%	5	42%	5	42%	1	8%	0	0%	0	0%	0	0%	1	8%
Hispanic or Latino	31	28	90%	11	35%	16	52%	1	3%	0	0%	1	3%	0	0%	2	6%
White	395	370	94%	209	53%	156	39%	5	1%	0	0%	14	4%	0	0%	11	3%
Multiracial	25	23	92%	13	52%	9	36%	1	4%	0	0%	1	4%	0	0%	1	4%
Economically Disadvantaged	133	117	88%	25	19%	86	65%	6	5%	0	0%	8	6%	0	0%	8	6%
Not Economically Disadvantaged	342	327	96%	217	63%	108	32%	2	1%	0	0%	8	2%	0	0%	7	2%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	472	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	475	444	93%	242	51%	194	41%	8	2%	0	0%	16	3%	0	0%	15	3%
Homeless	11	8	73%	0	0%	7	64%	1	9%	0	0%	2	18%	0	0%	1	9%
Not Homeless	464	436	94%	242	52%	187	40%	7	2%	0	0%	14	3%	0	0%	14	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	475	444	93%	242	51%	194	41%	8	2%	0	0%	16	3%	0	0%	15	3%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	472	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

SARATOGA SPRINGS CITY SD

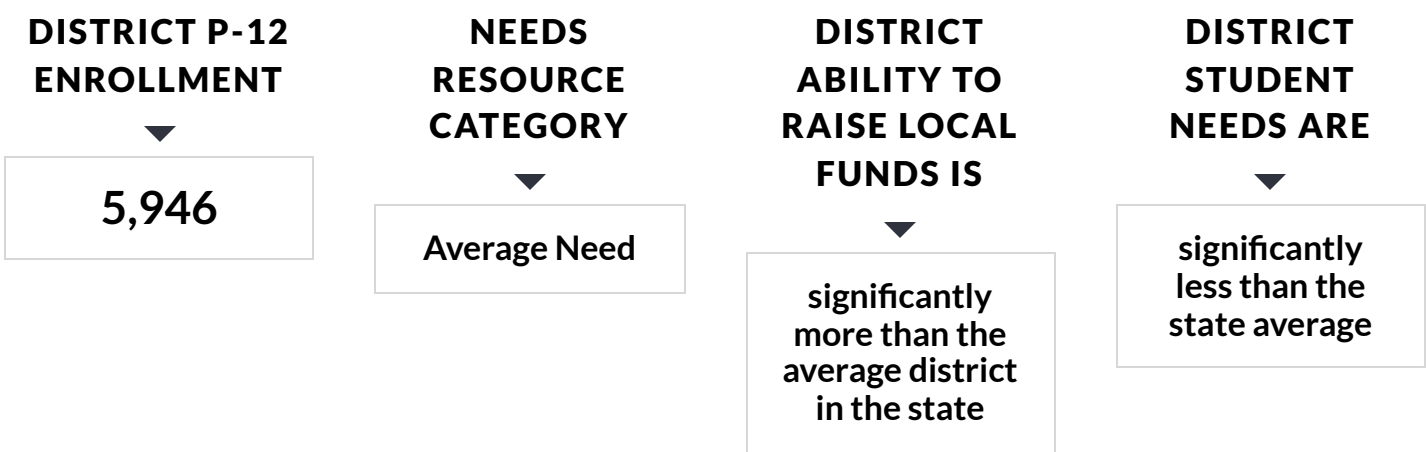
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	SARATOGA SPRINGS CITY SD
All Students	5,946
Economically Disadvantaged	28%
Students with Disabilities	12%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	SARATOGA SPRINGS CITY SD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	49%
Teachers with 21+ Years of Experience %	41%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$18,890.00	\$19,387.20	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	SARATOGA SPRINGS CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,956.44

Report View One Per Pupil Expenditure Categories	SARATOGA SPRINGS CITY SD
» B. Administration (B1 + B2 + B3)	\$773.67
» C. All Other Spending (C1 + C2 + C3)	\$1,694.75
D. Total School Level (A + B + C)	\$13,424.86
» E. Central Instruction (E1 + E2 + E3 + E4)	\$323.26
» F. Central Administration (F1 + F2 + F3)	\$1,705.57
» G. All Other Central Spending (G1 + G2 + G3)	\$3,436.74
H. Total Central Costs	\$5,465.57
I. Total Spending (D + H)	\$18,890.43

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	SARATOGA SPRINGS CITY SD
J. Total School Level Local/State Spending	\$12,388.62
» K. Total School Level Federal Spending	\$1,036.24
L. Total Central Level Local/State Spending	\$5,125.86
M. Total Central Level Federal Spending	\$339.71
N. Total Spending (J + K + L + M)	\$18,890.43

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	SARATOGA SPRINGS CITY SD
1. Transportation	\$8,002,701.00
2. Charter School Tuition	\$10,287.00
3. Other Tuition	\$3,877,112.00

Excluded Expenditures	SARATOGA SPRINGS CITY SD
4. Debt Service	\$8,112,358.00
5. Other	\$20,774,733.00
Percent Excluded from Total	27%
Total Expenditures	\$153,099,664.94

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

BOBBY YUSKO
518-583-4703

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	14,870,136	15,939,849	7.19 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	99,616,051	103,570,244	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	99,616,051	103,570,244	3.97 %
F. Permissible Exclusions to the School Tax Levy Limit	5,917,061	6,187,507	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	93,698,990	97,382,737	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	93,698,990	97,382,737	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	5,807	5,756	-0.88 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	28,662,428	29,033,174
Assigned Appropriated Fund Balance	12,684,151	6,532,273
Adjusted Unrestricted Fund Balance	11,584,890	13,925,203
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.79 %	8.74 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2017 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,805,789	3,850,000	None.
Capital	2025 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	0	6,000,000	None.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	1,202,714	1,790,264	To pay outstanding self-insured claims not covered by appropriations or excess coverage.
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	110,956	115,394	To cover unforeseen uninsured losses or liabilities.

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	967,199	2,272,257	To settle outstanding assessment challenges not covered by appropriations.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	5,123,656	5,123,656	None.
Retirement Contribution	EMPLOYEE RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	5,058,055	5,809,797	To offset required Employer Contribution towards ERS Salaries.
Reserve for Uncollected Taxes	EMPLOYEE RETIREMENT RESERVE - TRS SUBFUND	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	3,010,738	3,701,060	To offset required Employer Contribution towards TRS Salaries.
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Re t	Save & Ready
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Entity Name

SARATOGA SPRINGS CITY SD

BEDS Code

521800

Claim Year

2024-2025

▼

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM

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District Name: SARATOGA SPRINGS CITY SD

Contact Person: BOBBY YUSKO

District Code: 521800

Telephone: (518) 583-4703

Tel Extension:

Form Saved Successfully on 03/31/2025 09:21:38 AM

School Administrator Salary Disclosure Form

Form Due May 12, 2025

2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	229,672	44,874	15,416
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR BUSINESS	182,875	64,963	7,980
3. ASSISTANT SUPERINTENDENT FOR INFORMATION TEC	170,448	59,326	11,082
4. ASSISTANT SUPERINTENDENT FOR CURRICULUM	165,455	59,525	9,289
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**RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES****LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Taxing Jurisdiction: Saratoga Springs - 411501**Fiscal Year Beginning: 2024****Total Equalized Value in Taxing Jurisdiction: \$ 2,394,875,464**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404 (1)	11	24,312,828	1.01 %
12350	NYS PUB AU	RPTL 412	8	41,152,642	1.71 %
13100	COUNTY OWN	RPTL 406 (1)	4	460,500	0.01 %
13350	CITY OWNED	RPTL 406 (1)	51	35,987,228	1.50 %
13800	SCHOOL DIS	RPTL 408	18	57,218,410	2.38 %
13850	BOCES	RPTL 408	1	189,500	0.00 %
13870	SPEC DISTR	RPTL 410	7	3,668,000	0.15 %
14100	US GOVT	RPTL 400 (1)	1	979,700	0.04 %
18020	MU IND AGY	RPTL 412-a	1	1,266,900	0.05 %
21600	PARSONAGE	RPTL 462	1	260,600	0.01 %
25110	NOPR RELIG	RPTL 420a	29	30,154,600	1.25 %
25120	NOPR EDUCL	RPTL 420a	9	10,398,900	0.43 %
25130	NOPR CHAR	RPTL 420a	4	2,339,300	0.09 %
25210	NO PR HOSP	RPTL 420a	7	70,266,700	2.93 %
25230	NOPR MORAL	RPTL 420a	9	3,557,750	0.14 %
25300	OTH NON-PR	RPTL 420b	31	192,164,300	8.02 %
26100	VET ORGNZN	RPTL 452	1	639,200	0.02 %
27350	CEMETERY	RPTL 446	2	708,000	0.02 %
28120	NO PR HOUS	RPTL 422	8	23,822,200	0.99 %
41120	VETWAR CTS	RPTL 458a	28	174,720	0.00 %
41124	VET WAR S	RPTL 458a	109	680,160	0.02 %
41130	VETCOM CTS	RPTL 458a	21	218,400	0.00 %
41134	VET COM S	RPTL 458a	66	686,400	0.02 %
41140	VETDIS CTS	RPTL 458a	18	349,286	0.01 %



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
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41144	VET DIS S	RPTL 458a	18	349,655	0.01 %
41154	CW_10_VET/	RPTL 458b	14	58,240	0.00 %
41400	CLERGY	RPTL 460	1	1,500	0.00 %
41800	SR CIT CTS	RPTL 467	64	5,899,978	0.24 %
41806	SR CIT T/S	RPTL 467	24	1,138,036	0.04 %
41834	ENH STAR	RPTL 425	452	23,640,782	0.98 %
41854	BAS STAR	RPTL 425	908	16,997,760	0.70 %
41934	DIS LIM IN	RPTL 459c	1	38,700	0.00 %
41936	DIS LIM IN	RPTL 459c	2	141,200	0.00 %
41980	LOWINCHSG	RPTL 421e	1	8,193,000	0.34 %
47100	Mass Telec	RPTL 499qqqq	3	51,018	0.00 %
48690	RPTL 423	RPTL 423	1	5,275,000	0.22 %
Totals			1,934	\$563,441,093	23.52 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$_____ (detailed contained on RP-495-PILOT)

**RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES****LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Taxing Jurisdiction: Saratoga Springs - 411589**Fiscal Year Beginning: 2024****Total Equalized Value in Taxing Jurisdiction: \$1,803,123,736**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404 (1)	21	47,307,400	2.62 %
12350	NYS PUB AU	RPTL 412	2	710,000	0.03 %
13100	COUNTY OWN	RPTL 406 (1)	6	321,800	0.01 %
13350	CITY OWNED	RPTL 406 (1)	52	12,519,900	0.69 %
13370	CEMETERY	RPTL 446	1	30,100	0.00 %
13800	SCHOOL DIS	RPTL 408	3	9,533,700	0.52 %
13870	SPEC DISTR	RPTL 410	1	390,800	0.02 %
14100	US GOVT	RPTL 400 (1)	4	25,873,175	1.43 %
18020	MU IND AGY	RPTL 412a	8	22,318,600	1.23 %
18080	MU HOU AUT	RPTL 52(3,5,6)	1	3,223,400	0.17 %
21600	PARSONAGE	RPTL 462	1	347,200	0.01 %
25110	NOPR RELIG	RPTL 420a	20	14,722,400	0.81 %
25120	NOPR EDUCL	RPTL 420a	7	11,027,060	0.61 %
25130	NOPR CHAR	RPTL 420a	2	2,501,900	0.13 %
25210	NO PR HOSP	RPTL 420a	5	3,564,066	0.19 %
25230	NOPR MORAL	RPTL 420a	7	993,200	0.05 %
25300	OTH NON PR	RPTL 420b	10	13,616,500	0.75 %
26100	VET ORGNZN	RPTL 452	2	1,568,300	0.08 %
27350	CEMETERY	RPTL 446	3	231,100	0.01 %
41120	VETWAR CTS	RPTL 458a	42	262,080	0.01 %
41124	VET WAR S	RPTL 458a	132	823,680	0.04 %



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
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41130	VETCOM CTS	RPTL 458a	41	425,750	0.02 %
41134	VET COM S	RPTL 458a	107	1,112,800	0.06 %
41140	VETDIS CTS	RPTL 458a	35	683,988	0.03 %
41144	VET DIS S	RPTL 458a	35	702,055	0.03 %
41154	CW_10_VET/	RPTL 458b	20	83,200	0.00 %
41174	CW_DISBLD_	RPTL 458b	2	18,035	0.00 %
41175	CW_DISBLD_	RPTL 458b	1	7,480	0.00 %
41400	CLERGY	RPTL 460	2	3,000	0.00 %
41700	AGRIC BLDG	RPTL 483	5	1,379,000	0.07 %
41720	AG DIST CN	AG 305	3	672,100	0.03 %
41730	AG DIST PR	AG 306	2	3,540,900	0.19 %
41800	SR CIT CTS	RPTL 467	45	4,316,842	0.23 %
41804	SR CIT SCH	RPTL 467	1	37,040	0.00 %
41806	SR CIT T/S	RPTL 467	35	1,925,017	0.10 %
41834	ENH STAR	RPTL 425	529	27,730,180	1.53 %
41854	BAS STAR	RPTL 425	985	18,439,200	1.02 %
41934	DIS LIM IN	RPTL 459c	1	28,770	0.00 %
41980	LOWINCHSG	RPTL 421e	1	2,761,800	0.15 %
47100	Mass Telec	RPTL 499qqqq	7	104,729	0.00 %
49500	SOLAR ENGY	RPTL 487	1	37,800	0.00 %
Totals			2,188	\$235,896,047	13.08 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes:

\$ _____ (detailed contained on RP-495-PILOT)

**RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES****LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Taxing Jurisdiction: Greenfield**Fiscal Year Beginning: 2024****Total Equalized Value in Taxing Jurisdiction: \$844,660,202**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404 (1)	10	1,619,500	0.19 %
13100	COUNTY OWN	RPTL 406 (1)	2	3,800	0.00 %
13500	TOWN OWNED	RPTL 406 (1)	12	4,448,100	0.52 %
13510	TO OWNCEN	RPTL 406 (1)	10	21,200	0.00 %
13800	SCHOOL DIS	RPTL 408	4	23,468,200	2.77 %
25110	NOPR RELIG	RPTL 420a	6	1,466,700	0.17 %
25120	NOPR EDUCL	RPTL 420a	17	10,103,200	1.19 %
25200	HOSPITAL		7	609,900	0.07 %
25230	NOPR MORAL	RPTL 420a	4	979,900	0.11 %
25300	OTH NON PR	RPTL 420b	1	174,800	0.02 %
26050	AG SOCIETY	RPTL 450	1	214,200	0.02 %
26250	HIST. SOC.	RPTL 444	2	170,200	0.02 %
26400	IN VOL FIR	RPTL 464(2)	3	2,073,400	0.24 %
27350	CEMETERY	RPTL 446	7	99,300	0.01 %
29500	PERF ARTS	RPTL 427	1	316,300	0.03 %
41120	VETWAR CTS	RPTL 458a	113	946,980	0.11 %
41124	VET WAR S	RPTL 458a	1	8,400	0.00 %
41130	VETCOM CTS	RPTL 458a	114	1,595,600	0.18 %
41140	VETDIS CTS	RPTL 458a	60	1,468,750	0.17 %
41154	CW_10_VET/	RPTL 458a	17	95,200	0.01 %
41400	CLERGY	RPTL 460	2	3,000	0.00 %
41700	AGRIC BLDG	RPTL 483	9	1,178,100	0.13 %
41720	AG DIST CN	AG 305	9	596,744	0.07 %
41730	AG DIST PR	AG 306	21	1,407,847	0.16 %
41800	SR CIT CTS	RPTL 467	46	4,512,206	0.53 %
41804	SR CIT SCH	RPTL 467	20	937,295	0.11 %

**RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES****LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

41805	SR CIT C/S	RPTL 467	10	954,200	0.11 %
41834	ENH STAR	RPTL 425	315	21,834,207	2.58 %
41854	BAS STAR	RPTL 425	729	18,633,240	2.20 %
41934	DIS LIM IN	RPTL 459c	3	309,850	0.03 %
47100	Mass Telec	RPTL 499qqq	7	232,592	0.02 %
47450	FOREST/B74	RPTL 480	2	87,902	0.01 %
47460	FOREST LND	RPTL 480a	14	1,499,968	0.17 %
50000	WHOLLY EX		1	26,300	0.00 %
50001	SCHL TAXBL		1	2,480	0.00 %
50006	CNTY TAXBL		1	780	0.00 %
Totals			1,582	\$102,100,341	12.08 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes:

\$ _____ (detailed contained on RP-495-PILOT)



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Taxing Jurisdiction: Malta

Fiscal Year Beginning: 2024

Total Equalized Value in Taxing Jurisdiction: \$13,682,400

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
41124	VET WAR S	RPTL 458a	2	24,000	0.17 %
41130	VETCOM CTS	RPTL 458a	2	40,000	0.29 %
41804	SR CIT SCH	RPTL 467	1	153,200	1.11 %
41834	ENH STAR	RPTL 425	1	108,070	0.78 %
41854	BAS STAR	RPTL 425	2	77,200	0.56 %
47100	Mass Telec	RPTL 499qqqq	3	28,688	0.20 %
Totals			11	\$431,158	3.15 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes:

\$ _____ (detailed contained on RP-495-PILOT)



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Taxing Jurisdiction: Milton

Fiscal Year Beginning: 2024

Total Equalized Value in Taxing Jurisdiction: \$294,385,696

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
13100	COUNTY OWN	RPTL 406(1)	6	11,956,800	4.06 %
13500	TOWN OWNED	RPTL 406(1)	2	652,500	0.22 %
13510	TO OWNCEN	RPTL 446	1	5,000	0.00 %
25110	NOPR RELIG	RPTL 420a	1	450,700	0.15 %
25120	NOPR EDUC	RPTL 420a	2	566,800	0.19 %
25130	NOPR CHAR	RPTL 420a	1	1,744,600	0.59 %
25220	CEMETERY		1	15,000	0.00 %
25230	NOPR MORAL	RPTL 420a	1	187,800	0.06 %
26400	IN VOL FIR	RPTL 464(2)	1	900,000	0.30 %
27350	CEMETERY	RPTL 446	2	86,300	0.02 %
29700	WDRL/FORCL	RPTL 11138	1	1,900	0.00 %
41120	VETWAR CTS	RPTL 458a	2	16,776	0.00 %
41124	VET WAR S	RPTL 458a	35	293,580	0.09 %
41130	VETCOM CTS	RPTL 458a	3	41,940	0.01 %
41134	VET COM S	RPTL 458a	38	524,710	0.17 %
41140	VETDIS CTS	RPTL 458a	2	55,920	0.01 %
41144	VET DIS S	RPTL 458a	23	607,125	0.20 %
41154	CW_10_VET/	RPTL 458b	7	39,144	0.01 %
41174	CW_DISBLD_	RPTL 458b	1	4,290	0.00 %
41400	CLERGY	RPTL 460	1	1,500	0.00 %



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
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41730	AG DIST PR	AG 306	1	19,513	0.00 %
41800	SR CIT CTS	RPTL 467	10	993,110	0.33 %
41804	SR CIT SCH	RPTL 467	2	129,160	0.04 %
41834	ENH STAR	RPTL 425	105	7,322,770	2.48 %
41854	BAS STAR	RPTL 425	305	7,673,800	2.60 %
41930	DIS LIM IN	RPTL 459c	2	67,680	0.02 %
41934	DIS LIM IN	RPTL 459c	1	15,760	0.00 %
41936	DIS LIM IN	RPTL 459c	1	83,630	0.02 %
47100	Mass Telec	RPTL 499qqqq	8	75,614	0.02 %
49500	SOLAR ENGY	RPTL 487	3	6,284,319	2.13 %
Totals			569	\$40,817,741	13.86 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____ (detailed contained on RP-495-PILOT)



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Taxing Jurisdiction: Saratoga (Town)

Fiscal Year Beginning: 2024

Total Equalized Value in Taxing Jurisdiction: \$38,250,354

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404(1)	2	639,600	1.67 %
25130	NOPR CHAR	RPTL 420a	2	782,600	2.04 %
26400	IN VOL FIR	RPTL 464(2)	1	550,000	1.43 %
41120	VETWAR CTS	RPTL 458a	1	8,220	0.02 %
41124	VET WAR S	RPTL 458a	1	8,220	0.02 %
41130	VETCOM CTS	RPTL 458a	1	13,700	0.03 %
41134	VET COM S	RPTL 458a	2	27,400	0.07 %
41140	VETDIS CTS	RPTL 458a	1	24,965	0.06 %
41805	SR CIT C/S	RPTL 467	3	224,958	0.58 %
41834	ENH STAR	RPTL 425	13	865,767	2.26 %
41854	BAS STAR	RPTL 425	5	127,800	0.33 %
47100	Mass Telec	RPTL 499qqqq	1	1,738	0.00 %
49500	SOLAR ENGY	RPTL 487	1	325,000	0.84 %
50000	WHOLLY EX		2	16,000	0.04 %
Totals			36	\$3,615,968	9.45 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes:

\$ _____ (detailed contained on RP-495-PILOT)

**RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES****LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Taxing Jurisdiction: Wilton**Fiscal Year Beginning: 2024****Total Equalized Value in Taxing Jurisdiction: \$1,727,805,231**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE	RPTL 404(1)	9	588,400	0.03 %
13100	COUNTY OWN	RPTL 406(1)	4	84,800	0.00 %
13500	TOWN OWNED	RPTL 406(1)	37	4,449,600	0.25 %
13800	SCHOOL DIS	RPTL 408	4	8,900,500	0.51 %
14020	PUB AUTH	RPTL 412	19	11,751,712	0.68 %
21600	PARSONAGE	RPTL 462	1	430,300	0.02 %
25110	NOPR RELIG	RPTL 420a	5	5,718,800	0.33 %
25120	NOPR EDUCL	RPTL 420a	1	75,000	0.00 %
25210	NO PR HOSP	RPTL 420a	1	17,939,900	1.03 %
25230	NOPR MORAL	RPTL 420a	7	16,532,700	0.95 %
25300	OTH NON PR	RPTL 420b	1	628,600	0.03 %
26400	IN VOL FIR	RPTL 464(2)	2	2,014,600	0.11 %
27350	CEMETERY	RPTL 446	3	323,500	0.01 %
29700	WDRL/FORCL	RPTL 1138	1	400	0.00 %
33800	CTY SEW WT		3	35,400	0.00 %
41124	VET WAR S	RPTL 458a	179	1,545,960	0.08 %
41134	VET COM S	RPTL 458a	140	2,016,000	0.11 %
41144	VET DIS S	RPTL 458a	74	1,967,595	0.11 %
41154	CW_10_VET/	RPTL 458b	20	115,200	0.00 %
41174	CW_DISBLD_	RPTL 458b	1	10,000	0.00 %
41400	CLERGY	RPTL 460	5	7,500	0.00 %



RP-495 (9/08) NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
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41720	AG DIST CN	AG 305	1	115,011	0.00 %
41730	AG DIST PR	AG 306	7	387,351	0.02 %
41800	SR CIT CTS	RPTL 467	61	5,951,720	0.34 %
41806	SR CIT T/S	RPTL 467	39	1,994,114	0.11 %
41834	ENH STAR	RPTL 425	479	34,377,335	1.98 %
41854	BAS STAR	RPTL 425	1,095	28,369,440	1.64 %
41864	B STAR MH	RPTL 425	1	7,300	0.00 %
41934	DIS LIM IN	RPTL 459c	4	427,850	0.02 %
42120	TEMPGRNHSE	RPTL 483c	2	33,200	0.00 %
47100	Mass Telec	RPTL 499qqqq	6	426,985	0.02 %
48670	REDEVCOPTY	PHFL 125/127	1	2,723,800	0.15 %
49500	SOLAR ENGY	RPTL 487	3	15,400	0.00 %
50002	CNTY EXMPT	RPTL	1	100	0.00 %
50003	TOWN EXMPT	RPTL	1	100	0.00 %
50004	SCHL EXMPT	RPTL	1	100	0.00 %
Totals			2,219	\$149,966,273	8.67 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes:

\$ _____ (detailed contained on RP-495-PILOT)

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 148,709,136	\$ 159,398,849	\$ 153,950,906
Increase/Decrease for the 2025-26 School Year		\$ 10,689,713	\$ 5,241,770
Percentage Increase/Decrease in Proposed Budget		7.19 %	3.52 %
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 99,616,051	\$ 103,570,244	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 99,616,051	\$ 103,570,244	\$ 99,616,051
F. Total Permissible Exclusions	\$ 5,917,061	\$ 6,187,507	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 93,698,990	\$ 97,382,737	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 93,698,990	\$ 97,382,737	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 14,339,096	\$ 14,536,805	\$ 14,419,533
Program Component	\$ 114,187,062	\$ 117,340,213	\$ 116,787,890
Capital Component	\$ 20,182,978	\$ 27,521,832	\$ 22,743,483
* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount
	Bus Bond Proposition		\$ 2,060,000
			\$
			\$
			\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2025-26 School Year

Estimated Basic STAR Exemption Savings¹

\$ 368

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Saratoga Springs City School District, Saratoga County, New York, will be held at all Elementary school polling locations in said district on Tuesday, May 20, 2025 at 7:00 am/pm prevailing time OR between the hours of 7:00am and 9:00pm, prevailing time in the Elementary school(s), at which time the polls will be opened to vote by voting ballot or machine. ***Districts should include information according to Executive Orders and as advised by legal counsel.***

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.