


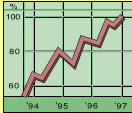








SARATOGA SPRINGS CITY SCHOOL DISTRICT POWER STANDARDS

Those standards that, once mastered, give a student the ability to use reasoning and thinking skills to learn and understand other curriculum objectives.

| STANDARD | DESCRIPTOR |
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| LITERACY DEVELOPMENT  | Students will be able to read, write, listen and speak for <ul style="list-style-type: none"> • information and understanding • literacy response and expression • critical analysis and evaluation • social interaction |
| VOCABULARY DEVELOPMENT  | Students will be able to <ul style="list-style-type: none"> • use new words • demonstrate understanding through writing, speaking, and reading comprehension • use context clues to ascertain meanings of new words • use resources to determine meaning |
| DEVELOPMENT AND SUPPORT OF IDEAS  | Students, to support their ideas, will be able to <ul style="list-style-type: none"> • provide relevant facts from statistics • make data connections • reference research, theories and literature • use and apply the scientific method to support their ideas |
| INTERPRETATION OF CHARTS, GRAPHS AND TABLES  | Students will be able to <ul style="list-style-type: none"> • understand relationships • analyze visual information and draw conclusions • apply findings for the purpose of evaluation |
| CRITICAL THINKING  | Students will be able to <ul style="list-style-type: none"> • compare/contrast information • analyze (break down information into component parts) • synthesize (combine concepts into new concepts) • evaluate (judge value or purpose based on criteria) • apply critical thinking to problem solving |
| MATHEMATICS  | Students will be able to <ul style="list-style-type: none"> • understand the concepts of and become proficient in math skills • communicate and reason mathematically • problem solve by using appropriate tools and strategies through the integrated study of number sense and operations, algebra, geometry, measurement, statistics and probability |
| ORGANIZATIONAL SKILLS  | Students will be able to <ul style="list-style-type: none"> • use school tools (folders, notebooks, agendas) • follow directions and comply with classroom expectations • utilize or develop a system of organization • listen, think, plan and manage time • use short-range and long-range planning strategies |
| CHARACTER EDUCATION/ CITIZENSHIP  | Students, both in school and in the community at large, will <ul style="list-style-type: none"> • respect others • be responsible • participate as citizens • serve others in the community through understanding, internalizing and promoting these traits |
| PERSONAL HEALTH AND FITNESS  | Students will have the necessary knowledge and skills to <ul style="list-style-type: none"> • establish and maintain physical fitness • participate in physical activity • maintain personal health |
| CREATIVITY AND INNOVATION  | Students will be able to <ul style="list-style-type: none"> • creatively demonstrate originality and inventiveness in work • develop, implement and communicate new ideas to others • be open and responsive to new and diverse perspectives • act on creative ideas to make a tangible and useful contribution to the domain in which the innovation occurs |